

STATE OF CALIFORNIA
DEPARTMENT OF MANAGED HEALTH CARE

HEALTH EQUITY AND QUALITY
COMMITTEE MEETING

VIDEOCONFERENCE/TELECONFERENCE MEETING
HOSTED BY THE
DEPARTMENT OF MANAGED HEALTH CARE
SACRAMENTO, CALIFORNIA

WEDNESDAY, JULY 13, 2022

12:00 P.M.

Reported by: John Cota

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APPEARANCESVoting Committee Members

Anna Lee Amarnath

Alex Chen

Cheryl Damberg

Diana Douglas

Lishaun Francis

Tiffany Huyenh-Cho

Edward Juhn

Jeffrey Reynoso

Bihu Sandhir

Rhonda Smith

Kristine Toppe

Doreena Wong

Silvia Yee

Ex Officio Committee Members

Palav Babaria

Alice Huan-mei Chen

Stesha Hodges

Julia Logan, represented by Lisa Albers

Robyn Strong

APPEARANCES

DMHC Attendees

Mary Watanabe, Director

Nathan Nau, Deputy Director, Office of Plan Monitoring

Chris Jaeger, Chief Medical Officer

Sara Durston, Senior Attorney

Shaini Rodrigo, Staff Services Analyst

Sellers Dorsey Attendees

Sarah Brooks, Project Director - Facilitator

Alex Kanemaru, Project Manager

Andy Baskin, Quality SME, MD

Ignatius Bau, Health Equity SME

Mari Cantwell, California Health Care SME

Meredith Wurden, Health Plan SME

Janel Myers, Quality SME

Other Presenters/Speakers

Reverend Mac Shorty
Community Repower Movement

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1 over to my colleague Janel Myers who is going to go through some
2 housekeeping items.

3 MS. MYERS: Thanks, Sarah. For our Committee Members,
4 please remember to unmute yourselves when making a comment and mute
5 yourself when not speaking. For Committee Members and the public, as a
6 reminder, you can join the Zoom meeting on your phone should you experience
7 a connection issue.

8 Questions and comments will be taken after each agenda item.
9 For those who wish to make a comment, please remember to state your name
10 and the organization you are representing.

11 For the attendees on the phone, if you would like to ask a question
12 or make a comment please dial *9 and state your name and the organization you
13 are representing for the record. For attendees participating online with
14 microphone capabilities, you may use the Raise Hand feature and you will be
15 unmuted to ask your question or leave a comment. To raise your hand click on
16 the icon labeled Participants on the bottom of your screen; then click the button
17 labeled Raise Hand. Once you have asked your question or provided a
18 comment please click Lower Hand. All questions or comments will be taken in
19 order of raised hands.

20 As a reminder, the Health Equity and Quality Committee is subject
21 to the Bagley-Keene Open Meeting Act. Operating in compliance with the
22 Bagley-Keene Act can sometimes feel inefficient and frustrating, but it is
23 essential to preserving the public's right to governmental transparency and
24 accountability. Among other things, the Bagley Keene Act requires the
25 Committee meetings to be open to the public. As such, it is important that

1 Committee Members refrain from emailing, texting or otherwise communicating
2 with each other off the record during Committee meetings because such
3 communications would not be open to the public and would violate the Act.

4 Likewise, the Bagley Keene Act prohibits what are sometimes
5 referred to as serial meetings. A serial meeting would occur if the majority of the
6 Committee Members emailed, texted or spoke with each other outside of a
7 public Health Equity and Quality meeting about matters within the Committee's
8 purview. Such communications would be impermissible even if done at the
9 same time such as member one emailing member two who emails member
10 three. Accordingly, we ask that all members refrain from emailing or
11 communicating with each other about Committee matters outside the confines of
12 a public Committee meeting.

13 MS. BROOKS: All right, thank you, Janel.

14 So as Janel mentioned, this meeting is governed by Bagley-Keene.
15 And just a friendly reminder about the Chat; I know we all love to use it but
16 Bagley-Keene does not allow it and so just want to remind all of us not to utilize
17 it. All right, let's move on to Slide 6, please.

18 All right, so Slides 6 and 7 walk through today's agenda, which
19 includes a presentation from Sara Durston to discuss the DMHC's regulatory
20 process, a review of selected measures, and narrowing those measures
21 identified for further discussion during last month's meeting. We will also hear
22 from Covered California, CalPERS and DHCS regarding benchmarking. We will
23 vote on benchmarking methodologies and measure stratification; and discuss
24 disparities reduction as well.

25 Once we conclude Agenda Item 5, Review and Finalize Remaining

1 Measures, we will vote on the seven measures which were identified in the last
2 meeting for further discussion. So as you will recall, we had seven measures
3 that were left last time for further discussion. We are going to go through all the
4 information for those measures that we have to provide updates to you all on.
5 You have seen most of that information before, but just a reminder, and then we
6 will take a vote.

7 We will all also vote on a benchmarking methodology after Agenda
8 Item 8.

9 And during Agenda Item 9, Disparities Reduction and Measure
10 Stratification, we will vote on the measure stratification approach for the final
11 recommended measure set.

12 So at this time I would like to do a quick roll call of DMHC
13 representatives, Committee Members and introduce the Sellers Dorsey team.
14 All right. So Mary Watanabe?

15 MS. WATANABE: I am here. Good afternoon, everybody.

16 MS. BROOKS: Nathan Nau?

17 MR. NAU: Good morning, Sarah.

18 MS. BROOKS: Hi, good morning, Nathan.

19 Chris Jaeger?

20 DR. JAEGER: Present, good morning.

21 MS. BROOKS: Sara Durston?

22 MS. DURSTON: Present.

23 MS. BROOKS: All right, next slide, please.

24 Anna Lee Amarnath?

25 MEMBER AMARNATH: I am here, hello.

1 MS. BROOKS: Hi, Anna Lee.

2 All right, Bill Barcellona?

3 (No audible response.)

4 MS. BROOKS: Dannie Ceseña? I believe Dannie is not with us

5 today but just checking.

6 (No audible response.)

7 MS. BROOKS: Alex Chen?

8 MEMBER ALEX CHEN: Yes, I am here.

9 MS. BROOKS: Cheryl Damberg? I know she will be joining us; I

10 think she is working out the link.

11 Diana Douglas?

12 MEMBER DOUGLAS: Here. Thank you.

13 MS. BROOKS: Lishaun Francis?

14 MEMBER FRANCIS: Here.

15 MS. BROOKS: Next slide, please. Tiffany Huyenh-Cho?

16 MEMBER HUYENH-CHO: Here.

17 MS. BROOKS: Edward Juhn?

18 MEMBER JUHN: Good afternoon, here.

19 MS. BROOKS: Jeff Reynoso?

20 MEMBER REYNOSO: Good afternoon, present.

21 MS. BROOKS: Rick Riggs?

22 (No audible response.)

23 MS. BROOKS: I believe he is not here. Just checking. Okay.

24 Bihu Sandhir?

25 MEMBER SANDHIR: Yes, here.

1 MS. BROOKS: Kiran Savage-Sangwan?

2 (No audible response.)

3 MS. BROOKS: I believe she is not here either. All right, next slide,
4 please. Rhonda Smith?

5 MEMBER SMITH: Here.

6 MS. BROOKS: All right. Kristine Toppe?

7 MEMBER TOPPE: Here.

8 MS. BROOKS: Toppe, sorry about that.

9 Doreena Wong?

10 MEMBER WONG: Present.

11 MS. BROOKS: And Silvia Yee?

12 MEMBER YEE: Present.

13 MS. BROOKS: Next slide, please. All right, Palav Babaria?

14 MEMBER BABARIA: Present.

15 MS. BROOKS: Oh, sorry. Hi, Palav, thanks for joining.

16 Alice Chen?

17 MEMBER ALICE CHEN: Good morning, present, thanks.

18 MS. BROOKS: Stesha Hodges?

19 MEMBER HODGES: Here.

20 MS. BROOKS: Julia Logan. I believe, Lisa, you are on at this
21 time; is that right?

22 MEMBER ALBERS: Hi, yes, Lisa Albers for CalPERS. Thanks.

23 MS. BROOKS: Robyn Strong?

24 MEMBER STRONG: I am here.

25 MS. BROOKS: Great, next slide please. And this is the list of

1 Sellers Dorsey members supporting this effort. All right, next slide.

2 All right. So these materials that are listed on the slide here today
3 will be utilized throughout the meeting today and can be used as reference
4 documents as well.

5 So the Workbook, the first item identified on the slide here received
6 by Committee Members, contains performance data for the 25 percentile, 33.3,
7 50, 66.7 and 75 percentiles for NCQA measure stratification status and other
8 relevant information. We ask that you please review this information while you
9 are voting on measures today if you have not had the opportunity to look at it
10 already.

11 Additionally, the epidemiologic and performance data handout has
12 prevalence, incidence and mortality-related information for your review. These
13 materials may inform some of the decisions you make during today's meeting,
14 both in terms of measure selection and benchmarking. If data are not included
15 for a measure it is because we have not identified any data at the national or
16 state level that represent it. So hoping that you have had an opportunity to look
17 at this data but then also use it as references as we continue through our
18 discussions today.

19 So you should have received several documents ahead of this
20 meeting for your review, which include the agenda, presentation, the meeting
21 summary and transcript for the last meeting, Final and Further Discussion
22 Measures Workbook and the Data Handout as well that is listed on this slide.
23 Next slide, please.

24 We have Committee meetings scheduled through August at this
25 time. You will see them on the slide here.

1 Today's meeting is for finalizing the measure status. We talked
2 about benchmarking and measure stratification.

3 And should we get through all of that then the next meeting will be
4 August 17 where we will review the draft report of Committee recommendations.
5 You will receive that report in advance of the meeting for review.

6 Should we not get through everything today we will need to add an
7 additional meeting and we will talk about that. What we will do then is have an
8 additional meeting in September. So we will see how far we get today and just
9 based off of that, that will determine our schedule moving forward. So next slide,
10 please.

11 All right. So with that, I am going to open it up for the Committee to
12 see if there are any questions from the Committee Members.

13 Not seeing any hands at this time. Shaini, can I ask, are there any
14 public comment hands raised?

15 MS. RODRIGO: There are no hands raised at this time.

16 MS. BROOKS: All right, then we will move on. Next slide please.

17 All right, so the June 22 Meeting summary is included in the packet
18 of information that you received from Alex. It is also posted online for -- I am
19 sorry, it is not posted online. If there are no changes to the meeting summary
20 then we will consider it final and move it forward and post it online. So just
21 wanted to check with Committee Members to see if there are any changes to the
22 meeting summary?

23 All right. And Shaini, do we have any public comment hands raised
24 at this time?

25 MS. RODRIGO: There are none at this time.

1 MS. BROOKS: All right, next slide, please. Yes, I think you can
2 move to Slide 19, please. Thank you.

3 All right. So in past Committee meetings there has been
4 commentary on DMHC's regulatory process. The DMHC does measure and
5 monitor health plans in many different ways and in many different capacities.
6 Today, we are lucky to have Sara Durston from DMHC, she is a senior attorney
7 with the Department, to provide additional information on this subject matter.
8 And so with that I am going to turn it over to Sara who will talk us through the
9 regulatory process.

10 MS. DURSTON: Great, thank you so much, Sarah. So Sarah
11 mentioned, my name is Sara Durston and I am an attorney with the Department
12 of Managed Health Care. I will be giving just a brief overview this afternoon of
13 the regulatory process that the DMHC will go through after the Committee has
14 been concluded. So much of this may be a review for you but I am hopeful that
15 it will provide some context to keep in mind as you are making final decisions on
16 measures and standards to recommend in the final report.

17 So as Sarah mentioned at the start of the call, AB 133, the budget
18 trailer bill from last year that established the Committee, is really what we are
19 implementing.

20 The relevant provisions from the bill are found in Health and Safety
21 Code sections 1399.870 to 1399.874. And those statutory sections state that the
22 Committee shall make recommendations to the Department about health and
23 equity, health equity and quality measures and annual benchmark standards that
24 will be applied to health plans.

25 Now, it is important to note the use of the word, recommendations.

1 The report that comes from the Committee will just recommend equity and
2 quality measures and standards. The Department will consider these
3 recommendations. But even if the Department agrees with the
4 recommendations, they cannot immediately be applied to health plans because
5 they will not have the force of law.

6 So you may be thinking, why can't the DMHC just apply these
7 requirements to health plans? That would be great. That would be a lot easier
8 for us. But the DMHC differs from other state agencies that contract directly with
9 health plans. So the DMHC is a regulatory agency. We don't contract directly
10 with plans but rather we license and regulate plans.

11 So for example, Covered California contracts with health plans on
12 the Exchange and DHCS contracts with Medi-Cal plans. So these agencies
13 have contract negotiations with plans and during the negotiations can require
14 plans meet certain requirements as part of the contract. The agencies can also
15 make periodic changes on their contracts without going through the formal
16 rulemaking process and they can offer incentives for improving quality or
17 meeting certain benchmarks.

18 The DMHC, however, can only require plans meet requirements
19 that are in law. Thus, to implement any of the Committee's recommendations
20 the DMHC will have to promulgate regulations. A regulation is a rule that
21 interprets, implements or makes specific the law. So again, in this case, the
22 regulation will interpret or make specific the laws enacted by AB 133 that are
23 found in the Health and Safety Code. Note that the regulations will tell plans the
24 measures on which they will be judged and the standards that they must meet,
25 as this is the information that is being discussed in the Committee. The

1 regulations, however, will not tell plans how exactly to meet those standards, it
2 will just tell them what the standards are.

3 As far as an overview of the regulatory process, during the process
4 the DMHC must comply with the California Administrative Procedures Act or the
5 APA. And the California Office of Administrative Law or OAL is the state agency
6 that reviews the process to ensure that the APA is being followed. A little bit of
7 acronym soup. The purpose of the APA and the regulatory process is to ensure
8 that the public has a meaningful opportunity to participate and the APA
9 requirements are being followed.

10 We refer to the regulatory process as the formal rulemaking
11 process. So once formal rulemaking process has begun we have one year to
12 complete the process. And during this year, for your purposes, it is important to
13 know that once we begin the formal process the Department will not engage in
14 ex parte communications with stakeholders such as yourselves. So this means
15 the Department will only accept comments and suggestions via the formal public
16 process. And this is to ensure that everyone has the same opportunity and
17 information when participating. This is very similar to the Bagley-Keene Open
18 Meeting Act requirements that we are following for the Committee meetings.

19 So to start the formal process we will publish a Notice of Proposed
20 Action and we will send a notice to our listserv and post it on our website; so
21 everyone should have information about the regulatory process beginning.

22 One of the documents that we publish at the start of the formal
23 rulemaking process is an Initial Statement of Reason. This provides justification
24 for the regulation including an explanation of the problem we are solving and the
25 purposes and the necessity and benefits of the proposed regulation or changes.

1 We also have to publish an Economic and Fiscal Impacts form.
2 This will include an estimate of the economic costs and those are the private
3 costs such as to health plans, and the fiscal costs or the cost to the government.

4 So after publishing these required documents we engage in what
5 we refer to as Notice and Comment periods. Now, these are the periods when
6 the public, such as yourself, will have opportunity to submit comments on the
7 proposed language. The first comment period is 45 days. So after we receive
8 all the comments from that 45 day period we will summarize and respond to all
9 the comments. Note that we don't send the responses to the party that makes
10 the comment; rather, we submit all of the comments to OAL, the Office of
11 Administrative Law, at the end of the regulatory process. OAL will review all of
12 the comments to ensure that we responded to them adequately.

13 So the next steps of the process and whether we have additional
14 comment period or a hearing depend on whether and to what extent the
15 Department will make changes to the draft regulatory text.

16 So for your purposes it is important to note that the regulatory
17 process, including comments and our responses to them, is really judged based
18 on necessity. So the Department has to explain and justify the necessity not
19 only for the regulation itself but for each individual line of the regulation. So if the
20 regulation package lacks justification or specificity it will not be approved by OAL.

21 So for an example of this, one of the measures chosen by the
22 Committee is breast cancer screening. So if we include this measure in the
23 proposed regulation, we will have to explain why we chose breast cancer
24 screening as a measure rather than something else. So we may list the
25 incidence of breast cancer, how mortality or screening rates differ based on race

1 and ethnicity and other supporting data. We will also be required to identify
2 sources that we rely upon for this information. We will also have to justify why
3 we set the standard for improvement where we did. So if we choose a set
4 percentage or a number that must be met, we will have to explain why we chose
5 that percentage or number rather than one that is higher or lower. So we have to
6 justify the specific number that we use. As we will discuss later today, if we
7 choose an absolute benchmark versus a relative benchmark we will have to
8 explain why we choose one versus the other.

9 So when we get comments we will often, in previous regulations we
10 see we get comments where people suggest a higher number or a lower number
11 or a different measure and we will have to justify your explanations. And again,
12 that is part of the package that OAL will review to ensure that we responded
13 appropriately to all of these and really justified our conclusions.

14 So these detailed requirements are important not just to ensure
15 that we meet APA requirements and the regulation is approved at the end. But it
16 will also, it is also helpful for the DMHC's enforcement of the regulation once it
17 goes into effect.

18 So the statute says that starting in Measurement Year 2025 the
19 Department will take enforcement action for plan deficiencies or failures to meet
20 standards set forth in regulation. To take enforcement action it is really helpful
21 for the department to have a specific standard to which plans will be held
22 accountable. So for example, it is better to say, 'Plans must improve to X
23 percentage' versus 'Plans must show a significant improvement' as 'significant' is
24 kind of a mushy legal standard, it is hard to prove what 'significant' really means.

25 So that is just a very brief overview of kind of next steps after the

1 Committee has concluded and kind of our end goal for this. I am happy to
2 answer any questions. I will turn it back over to Sarah for the formal question
3 process.

4 MS. BROOKS: Thank you, Sara, that was very helpful and very
5 informative, we appreciate it. I will open it up to Committee Members for any
6 questions or comments. Kristine.

7 MEMBER TOPPE: Thank you. Can you hear me okay?

8 MS. BROOKS: Yes.

9 MEMBER TOPPE: Okay. Thank you, Sara, that was very, very
10 helpful and addressed a lot of the things that I think have come up along the way
11 as kind of needed for clarification on kind of how the decisions we are going to
12 make today are going to play out. If there is, if we get to, I guess in the report
13 production process, and this may be a question for Sarah, the other Sarah and
14 team, but as the report is being developed are those questions about justification
15 going to be explained in the report?

16 MS. DURSTON: I --

17 MS. BROOKS: Oh, go ahead, Sara.

18 MS. DURSTON: I was going to say, I will defer to you on that,
19 Sarah.

20 MS. BROOKS: Okay. Sara defers there. Yes, at this time I don't
21 believe we would be including that type of information in the report but maybe
22 you can talk a little bit more about that just in terms of your thinking.

23 MEMBER TOPPE: Yes, thank you. So given what Sara said about
24 once the rulemaking process begins if we cannot provide kind of additional
25 clarification, justification, or maybe I misunderstood what we could provide. I

1 would think we would want to have that kind of documented going into the
2 recommendations process so that it is not a question that comes next year after,
3 you know, this part of the process is done and then the Department is going back
4 to be able to answer those questions. So that's, that's my rationale.

5 MS. BROOKS: Got it, okay.

6 MS. DURSTON: Sarah, I do have a brief response. It is -- I was
7 anticipating that once we begin the regulatory process, we have a whole team of
8 people at the DMHC that will work on the regulation and I anticipated that we
9 would be providing the justifications. And obviously we would be looking back at
10 some of the materials and the charts that have been discussed. And this is just
11 helpful information for you all to keep in mind and that you have been keeping in
12 mind with some of the discussions saying, you know, I don't really see where
13 there is a disparity in this so this is a better measure to include because there
14 seems to be more of a disparity and more of a possibility for movement, we can
15 move the needle a bit more on this. So we will be looking back at some of the
16 conversations that you all have already had and some of the materials that have
17 been provided to include with our justification during the regulatory process.

18 MEMBER TOPPE: Okay.

19 MS. BROOKS: Just to add real quick, Kristine, I think, because
20 that helped me think a little bit about responding also is just that given the
21 magnitude of discussion that the Committee has had I think it would be very
22 difficult to include all of that in the report itself. We will be including as
23 attachments the meeting summaries, the meeting transcripts, all of that
24 information so it will come through. And then we have sections that include kind
25 of like the themes that we are hearing from you all. So we may not be, you

1 know, specific on every measure, for example, but the content will be there. I
2 hope that helps a little bit.

3 MEMBER TOPPE: It does, it does. I just am anticipating once it is
4 published if there's reactions for folks that weren't able to kind of track the work
5 of the committee, if they want to be able to understand why one measure was
6 selected over another that there's that kind of justification and reflection on what
7 was raised by the various, you know, folks at the table. Thank you.

8 MS. BROOKS: Thanks, Kristine.

9 MS. WATANABE: And if I can just add really quickly, Sarah. I just
10 want to remind everybody that once we start the formal rulemaking process there
11 is lots of opportunity for public comment, it just needs to be on the record. So a
12 lot of the times what will happen is you might reach out to me or to Nathan and
13 say, I wish you could have tweaked this, or can you do this, and like we can't talk
14 to you, everything needs to be very formal and on the record and public. But just
15 a reminder, we often will have a number of comment periods so there is an
16 opportunity for continued dialogue. But kind of the committee process and the
17 informal process will stop. Part of the reason we had these transcripts and the
18 meeting summaries and a lot of documentation it to help us support our
19 regulation process and the volumes of justification documentation that Sara will
20 be working on. It is a lot of work to put these regulation packages together and
21 that regulation process takes about a year. So hopefully that helps a little bit,
22 Kristine.

23 MS. BROOKS: Thanks, Mary.

24 I see your hand is up, Diana.

25 MEMBER DOUGLAS: Thank you; Diana Douglas with Health

1 Access California. I really appreciate the presentation, Sara. I think it was super
2 helpful for me and also, Mary, for your clarifying comments just now.

3 I think I just wanted to maybe take a second to talk about the sort
4 of, I guess the responsiveness of the regulatory process and as Mary noted that
5 it takes quite some time. And also, just as we are thinking about, you know, the
6 measures that we are selecting and the benchmarking process we will be voting
7 on that. This is really kind of, you know, sets. Once the regulatory process has
8 happened it doesn't obviously set them in stone but it does take quite some time
9 and process to complete. Is there -- as we choose measures is there any
10 opportunity for revision or any revisions that would happen would go through the
11 full regulatory process? I guess is a question.

12 And then more of a comment is just to make sure that we are
13 keeping in mind that as we select these, there is not as much opportunity as
14 there would be, say, through contract provisions to go back and be responsive
15 to, you know, new issues that come up or sort of changes in the research
16 environment in terms of,, that might impact which measures we'd want.

17 MS. DURSTON: I will respond briefly to that, just again for another
18 overview of the process. So the Committee will make recommendations that will
19 then be put into a report and submitted to the Department. And then -- so that
20 process will have kind of a finite set of recommendations that will be included in
21 the report. And then after that the Department will take the report and decide
22 what it wants to do with it. And it is our under, it is our impression that we will
23 then go through the regulatory process.

24 Again, these are the statutes as these will be recommendations so
25 the Department is not held to implementing all of the recommendations that are

1 included in the report. So the Department does have some, some leeway in
2 what it wants to propose to be included in regulation. I would anticipate that we
3 would probably include the measures that are included as recommended in the
4 report. But then, again, as Mary mentioned, we will go through the regulatory
5 process.

6 So if for some reason if you were a Committee Member and you
7 voted against a measure that was included in the final report you could always
8 comment during the regulatory process, during the formal rulemaking process
9 saying, I don't actually think this should be included and here is why. And then
10 during the regulatory process we have to respond to all of those and justify, you
11 know, why we should or why we should not include it.

12 And sometimes the Department does make changes in response to
13 comments if we get a volume of comments or if points are made that we hadn't
14 considered before.

15 And then once -- you are right, that once a regulation is established
16 it is difficult, we have to reopen the regulatory package to make changes.
17 Sometimes in regulation there are sunsets or we say, you know, it is difficult.
18 We have already considered, you know, as measures change, you know, how
19 we would address that. So that's something that we might consider including in
20 regulatory language. That is just a little bit trickier to kind of give a way to reopen
21 it if something changes with the way, you know, standard measures like NCQA
22 measures, if they change. It is hard to include that language, OAL doesn't like
23 seeing that type of language, so usually we do have to reopen a regulatory
24 package. I don't know if that responds to your question.

25 MS. BROOKS: I am going to take that as a yes with silence from

1 Diana. I see Silvia has raised -- Diana, did you have a follow-up?

2 MEMBER DOUGLAS: That is correct; thank you.

3 MS. BROOKS: Okay. Silvia, go ahead.

4 MEMBER YEE: Thank you. This is Silvia from DREDF and
5 following up on this last conversation. Thank you, the information is really helpful
6 that has been given. I am thinking again about that, that edge between flexibility
7 and the making of regulations. And I am thinking specifically about stratification.
8 The final population health management plan came out on July 5 and it is, it did
9 indicate that it would be getting race and ethnicity information and SOGI
10 information in terms of stratification. I sincerely believe and hope that the
11 possibility of disability functional status information will also be addressed in
12 future at some point. Will the DMHC regulations in terms of what it requires from
13 plans and how that information is provided, how it is stratified, will it contain room
14 for adapting future stratification requirements as they are raised in the population
15 health management or by other departments in California? And if, let's say in
16 contract language, plans have to come up with stratification or other detailed
17 information would, is there room for the DMHC regulations to incorporate that
18 data and to use that data?

19 MS. DURSTON: Thank you for the question, Silvia. This kind of
20 piggybacks on what I was saying in response to Diana's comment that it is hard
21 to include flexibility in regulatory language, saying it is hard to keep a regulation
22 open-ended and say, we will consider things that should come up in the future
23 such as some of the things you mentioned. That is pretty tricky to include.

24 But for some of the standards, if the standards say, health plans
25 should be at 50% or 75% of the national average for XYZ. Those are some

1 ways where we are not choosing a static number, but as the percentage
2 changes health plans would be required to meet that. That is one example
3 where there is some movement. But usually to make changes we do have to
4 reopen the regulatory package.

5 One thing I will note is that generally I think of the regulation as the
6 floor so that will be the base that health plans have to meet, they have to meet
7 the requirements of the regulation. But other departments or contracts can
8 require more of health plans, they can kind of create a ceiling. So the regulation
9 will always be the floor that they are required to meet. But if DHCS or Covered
10 California in contract wants to require more of them and include some of the
11 more kind of flexible measures you mentioned, that is something that they could
12 do, but it is difficult to include flexibility in a regulation.

13 MEMBER YEE: Right. And thank you for that answer. I think, so
14 this is not, this is not a change in the measure that I am I am thinking of, the
15 measure will be what it is.

16 MS. DURSTON: Mm-hmm.

17 MEMBER YEE: And the required, the percentage will be what it is.
18 It is how the plan provides the information that meets the measure, whether it is
19 going to be stratified. What if, what if there is a greater requirement in the Asian
20 Pacific Islander population, greater granularity and more -- or disability or any of
21 the others. It is like the interaction between stratification of the information that is
22 provided to meet the measure, it is a little bit different, and I would, it seems like
23 it is not exactly a change in the regulation, which will say, you have to give us
24 information on this measure and it has to meet this requirement. It is the
25 reporting, which may come from somewhere else. And that's what I was

1 wondering if there was room to build in some flexibility around that?

2 MS. DURSTON: Yes. That's something, that's something that we
3 can look at. And that's also where, again, this is kind of our informal process
4 where we can have more dialogue and discussion about these things and once
5 we start the formal process we really have to stick with the formal rulemaking.
6 But we do always encourage formal comments. And oftentimes, I mean, we
7 create a comment chart and they are hundreds of pages long where we get
8 comments and we respond to them. And we really do rely on advocates and
9 stakeholders looking and giving us suggestions for things that maybe we hadn't
10 considered and that's where we do make changes. That's why the process
11 takes a year because we make changes, and then we submit the document for
12 another comment period so you all can respond to the changes that we have
13 made.

14 MEMBER YEE: Thank you. And I partly made that comment so
15 that question would be in the record as well, so thank you.

16 MS. DURSTON: Thank you.

17 MS. BROOKS: Thank you, Silvia. Jeff.

18 MEMBER REYNOSO: Thanks. Jeffrey Reynoso with Latino
19 Coalition for a Healthy California. I am a little bit more familiar with the Federal
20 Register process around public charge and I am curious, with the Department
21 are there any requirements as it relates to outreach and receiving of comments
22 in languages other than English, around threshold languages? If they are not
23 just curious what those requirements are as we engage in this public comment
24 period?

25 MS. DURSTON: That is a great question. I should know this

1 answer but I will admit that I don't, I am guessing. So we are governed by,
2 governed by the Administrative Procedures Act and I am not sure what the
3 requirements are in there. I would say that, again, even if we are not required to,
4 I would anticipate that we would encourage comments in all languages but I don't
5 know that we provide our initial regulatory documents in languages other than
6 English. If requested for a translation I would think that we would try to meet
7 those requests but I am not sure of the exact answer. I don't know if Mary or if
8 anyone else has a better answer.

9 MS. WATANABE: I don't. I will just say that I don't think, like if you
10 go to our website, our website is in English and we typically post things in
11 English, we don't offer translations. But I will say that many of you on this call
12 are kind of our extension into those communities to try to help us solicit
13 information. I will note that this is a very, this will be a very technical regulation
14 package so I think, you know, you are a great representative for the communities
15 that you represent and so we would look to you to kind of help us get that
16 feedback. But we can certainly follow-up. I don't know that there's any
17 requirements through the APA that we do something different.

18 MS. BROOKS: Thanks, Jeff. I don't --

19 MS. WATANABE: Sarah, Sarah, if I can just --

20 MS. BROOKS: Go ahead, Mary.

21 MS. WATANABE: If I can just note too, I think later in our
22 presentation today we are going to talk a little bit about the measure
23 stratification, to Silvia's question.

24 MS. BROOKS: We are.

25 MS. WATANABE: So, you know, I think this is the big question of

1 what is reported and where there's not requirements around the collection of
2 some of this data or the data is not robust then the question is, you know, at
3 what point do we apply the benchmarks or the standards. And so I think we will
4 have some discussion later today about kind of the data collection and at what
5 point we actually would be able to do something in terms of enforcement and
6 then how that feeds into the regulation package that Sara is going to craft for us.
7 And again, the regulation process doesn't really lend itself to flexibility but
8 sometimes we can get creative in the crafting of that and just what we collect and
9 at what point we can apply those standards. So more to come on that. We will
10 be looking forward to that discussion as well.

11 MS. BROOKS: All right, thank you, Mary.

12 Not seeing any other hands raised from the Committee let me just
13 check with Shaini to see if we have any public comment hands.

14 MS. RODRIGO: There are no hands raised from the public at this
15 time.

16 MS. BROOKS: Great, thank you, Shaini.

17 All right, we will move on to the next slide; and the next one. So we
18 are going to now review the selected measures for the final set, we will move to
19 Slide 22. So Slide 22, hopefully this legend and the information looks familiar.
20 So the caret is performance data is currently available and the asterisk, NCQA
21 stratification by race/ethnicity is occurring or will occur in the future. So as we go
22 through the next slides you will see these symbols used.

23 So this is the measure set that you all voted on at the last
24 Committee meeting. We will just go through it quickly in terms of I will read them
25 because you can read them as well. Breast cancer screening; colorectal cancer

1 screening; hemoglobin A1c control for patients with diabetes; controlling high
2 blood pressure; asthma medication ratio.

3 I think on the next slide we have depression screening and follow-
4 up for adolescents and adults; prenatal and postpartum care; well-child visits in
5 the first 30 months of life; child and adolescent well-care visits; childhood
6 immunization status, which is Combo 10; immunizations for adults, Combo 2;
7 and then plan all-cause readmissions.

8 So that was -- and then we also voted on a CAHPS measure. This
9 was the CAHPS measure that was voted on by you all at the last meeting:
10 Getting Needed Care, which included two different questions which are listed on
11 the slide here for your reference.

12 So we did a great job and got through a vote and included all these
13 measures. There was a set of measures that that we did not vote on but before
14 we move on to that I believe the next slide, let me just see what the next slide is.
15 We are going to open it up real quick and just see if there's any questions or
16 comments from the Committee Members with respect to the slides we just went
17 through in terms of the measures that were moved forward last time. And I see
18 Doreena has her hand up.

19 MEMBER WONG: Yes, thank you; Doreena Wong, ARI. And I
20 apologize about asking this but, you know, in that last CAHPS measure when it
21 is talking about getting needed care. And I didn't follow-up properly, I think. Was
22 there part of a section of that question that dealt with being able to communicate
23 with the doctor, or some kind of aspect related to language access? Because I
24 am a little worried. I know, we are going to be talking about those two additional
25 language access questions but I am worried that if those don't get in then we

1 won't be addressing language access at all in any way. So I am trying to, you
2 know, see, if there is some aspect of that CAHPS measure that can capture that
3 in case one of the other measures might not get included in the final set.

4 So let's take a look at Slide 25 real quick again. Thanks, Doreena,
5 for your question. So this is the question that was voted on. Let's see. Easy for
6 the respondent to get necessary care, tests or treatment. And then, respondent
7 got appointment with specialists as soon as needed. So these are the questions
8 that would be asked of the individual. Cheryl, I know you are on. Is that right?

9 MEMBER DAMBERG: I am finally on, yes.

10 MS. BROOKS: Great. I am so glad you were able to join. I know
11 there were, there was a little --

12 MS. DAMBERG: Some technology issues.

13 MS. BROOKS: Yes, always the technology. So I don't know if you
14 have any comments with respect to Doreena's question, just wanted to check
15 with you.

16 MS. DAMBERG: So I think Doreena's question is a really good
17 one. These couple of items do not capture that particular aspect of access so I
18 think that is still sort of an unaddressed issue. This is really honing in on an area
19 where there tends to be significant gaps in terms of performance overall as well
20 as by subgroup in terms of just being able to get out access to care. But it does
21 not talk about anything to do with language.

22 MS. BROOKS: Thank you, Cheryl. So hopefully that is helpful,
23 Doreena, and we certainly will be talking a little bit about those other measures in
24 just a minute here as well. Ed, I see you have your hand up.

25 MEMBER JUHN: Ed, Inland Empire Health Plan. I know when we

1 first convened the Committee, you know, one of the -- well, one of the comments
2 that were made is potentially focusing on a parsimonious set of measures. Now
3 that we have 13 that have made the final set should we continue to kind of keep
4 that in mind as we go through the seven measures that need further discussions
5 or should we think differently?

6 MS. BROOKS: So I think you are making an excellent point. I
7 mean, you have heard us from Sellers Dorsey talk a little bit about, you know,
8 numbers of measures that we might be looking to narrow down from, from the
9 800-plus that we originally started with, and looking to get to maybe a measure
10 set of 10 to 12 or something of that sort. And you are right, we are at 13 now
11 and we have another seven, I think, to vote on today. So you know, I think that
12 you are making a good point in that it is important to consider what measures
13 have already been voted and move forward as we move forward and vote on the
14 remaining measures themselves. Okay, Alex.

15 MEMBER ALEX CHEN: Hi everyone, Alex Chen from Health Net.
16 I think I missed the last session because I was away. I just want to make a quick
17 comment about plan all-cause readmission sort of for the sake of consolidation
18 or streamlining sort of a more compact measure sets. I don't believe there's any
19 data that I am aware of, and Cheryl may correct me if I am wrong, but I am not
20 aware of any data that indicated that readmissions are disparity sensitive or
21 there's sort of racial/ethnic reasons for readmission. I actually think it may be
22 more age sensitive than disparity sensitive, unless we are considering age as a
23 disparity factor for this measure set.

24 MS. BROOKS: That is very helpful, Alex. And I think, yes, I know
25 that we unfortunately didn't have you at the last meeting but I know there was a

1 lot of good dialogue on the different measures and that's helpful as we move
2 forward and think about the measure set as a whole. Let's see. Diana, I see you
3 have your hand up.

4 MEMBER DOUGLAS: Yes. I think just kind of echoing the
5 comments that were just made on the plan all-cause readmissions. And as we
6 are looking to narrow down I think looking at that, as was mentioned, that it being
7 more age sensitive. I think I am curious about what number of folks under the
8 age of 65 that are likely enrolled in DMHC plans are admitted and then, you
9 know, would be facing potential readmission, to see whether that is really even a
10 valid measure given the population that we are targeting? Thank you.

11 MS. DAMBERG: Well, I do think we know that individuals with
12 certain social risk factors tend to have higher rates of readmission. And the
13 readmission measure, I would have to remind myself of the specification
14 because it is an outcome measure. It does adjust for certain characteristics like
15 age, if I am not mistaken, and other comorbidities. But I think it would be worth
16 taking a look at the measure specification itself. But we do see differences
17 based on social risk factors in terms of, you know, readmissions.

18 MEMBER DOUGLAS: Yes, I think I was -- thank you, Cheryl. I
19 think I was more getting at just, you know, of the population that are enrolled in
20 DMHC-regulated plans, given the age, the age range, how many of those are
21 admitted in the first place even?

22 MEMBER DAMBERG: Sure. Yeah. I mean, I definitely think that
23 that's worth taking a look at. And particularly as the numbers get small then it
24 gets, you know, more and more difficult to do things like stratification.

25 MEMBER DOUGLAS: Yeah. And with, I think, you know, we have

1 seen numbers of about maybe 5% under 65 are admitted so I think that is just
2 something to consider as we go forward if more narrowing needs to happen of
3 the number of measures.

4 MEMBER DAMBERG: Thank you.

5 MS. BROOKS: Thanks, Diana. So I don't see any other
6 Committee hands raised at this time. Let me just check to see if, Shaini, if there
7 are any public comment hands raised?

8 MS. RODRIGO: No, there are none at this time.

9 MS. BROOKS: Okay, well, then we will move on to Slide 27, I
10 believe. Yes, Slide 27. All right, so, and then let's move on one slide. Sorry, I
11 said 27 and I really meant 28. All right.

12 The following measures fell within the 40 to 59% range during last
13 month's meeting and further discussion was required is what was determined by
14 the Committee. They are listed here: cervical cancer screening follow-up after
15 emergency department visit for mental illness, pharmacotherapy for opioid use
16 disorder, adult immunization status, obesity, prediabetes and diabetes A1c
17 control. We can move to the next slide.

18 Meaningful access to health care services for persons with limited
19 English proficiency. And patients receiving language services supported by
20 qualified language services providers.

21 All right. So these are the measures that we have, that we are
22 going to go through. And so as I mentioned before, we are going to go through
23 and provide some background information that you have seen before and then
24 we will take a vote on these measures. So we will move to the next slide.

25 So for measures that received a 40-59% vote, as I mentioned, we

1 will take another vote now. So if the measure received, similar to how we voted
2 before, if the measure receives a “yes” vote from 60% or more of the Committee
3 it will be considered for the final measure set. If it is less than 60% then it will be
4 removed from consideration for the final measure set.

5 And then I think as, you know, we talked about, as Ed maybe just
6 mentioned, just thinking about the measures that have been selected already as
7 we move forward through this vote to kind of think about how, what measures we
8 have that represent different populations already, but also do we need another
9 measure? Just making, and I know you all will, but just making thoughtful
10 choices as you move along and I know that you all have been doing that all
11 along.

12 So we are going to now move through those remaining measures
13 and just briefly review them as I mentioned. I am going to go ahead and turn it
14 over to Ignatius who is going to start with cancer screening data.

15 MR. BAU: Great, thanks. Thanks, Sarah. Hello, everybody. And
16 again, this data we have already presented. It is also, especially for the public
17 members, in the other handout, the epidemiological and other background
18 information about all the measures; and so we have extracted the relevant
19 information for each of these seven measures.

20 So we generally know that cancer screening across all the different
21 types of cancer is important and this is something that we do regularly, have
22 measures and reporting and data on.

23 We do know that there are disparities in mortality rates, at least for
24 breast and colorectal cancer among Black Californians compared to other
25 Californians. Next slide.

1 And then comparatively across cancers we have already, the
2 Committee has already voted to include breast and colorectal cancer screening
3 as recommended measures and so the cervical cancer screening would impact
4 the least number. Obviously, any number is important. But just in terms of
5 comparison, this data shows the relative incidence of cases of cancer. Then let
6 me turn it over to my colleague Andy Baskin to discuss the actual measure.

7 DR. BASKIN: Thank you, Ignatius. You can hear me okay, Sarah?

8 MS. BROOKS: Yes.

9 DR. BASKIN: Okay, thanks. Okay. So the measure is cervical
10 cancer screening. It pertains to women aged 21 to 64 so certainly in the age
11 group that we are, that falls under this effort. It is currently reported in Medi-Cal
12 and IHA and certainly some national measure sets. It is not scheduled to be
13 stratified by NCQA and I suspect that is because of the prevalence of this cancer
14 is low relative to some other conditions that are, that are being stratified. There
15 will be benchmark data, however, because it is obviously reported and is a
16 NCQA HEDIS measure.

17 I might add quickly, because we did present a little data on the prior
18 slide, that checking with the NIH National Cancer Institute 2022 data, cervical
19 cancer is actually the 20th, ranked number 20, 2-0, in terms of prevalence of
20 different types of cancers so it is certainly not one of the more common cancers.
21 It represents 0.7% of new cases of cancer in a year and represents 0.7% of
22 cancer deaths in a year, so relatively small when compared to certainly the
23 colorectal and breast cancer and many, many other cancers in between. So I
24 thought it would be important for you to be aware of that. Next slide. That
25 doesn't mean it is not important, by the way. I hope it is taken in the right light. I

1 am just giving you some relativity in terms of the impactfulness of this measure.

2 There is some performance data here. As it turns out, the state in
3 both the Commercial and Medicaid plans is actually currently performing slightly
4 better than the national average at the 50th and 75th percentile. It is numbers
5 you can see nationally and you can see that the state is consistently slightly
6 above. It is small, but small is a relative term and it is not easy to be across the
7 board better than the national averages. Thank you.

8 MS. BROOKS: All right. So I am going to just turn it back over to
9 Ignatius. I will let you guys go back and forth in terms of presenting the
10 information here and then we will move to discussion and a vote. So next slide,
11 please.

12 MR. BAU: So the next measure is about mental illness and
13 particularly follow-up after an emergency department visit. And we know that
14 mental health is an issue, certainly depression, but also more serious mental
15 illness is something that affects a lot of Californians. Next slide. Back to Andy.

16 DR. BASKIN: So follow-up after an emergency department visit for
17 mental illness. The age range here is six and older. It is, there is actually a 30
18 day follow-up and a 7 day follow-up so there's actually two numbers reported that
19 roll up to the measure. It is currently reported by Medi-Cal but not the other two
20 programs that we have represented here. It is not expected to be stratified by
21 race and ethnicity, at least not identified so far for the current and the upcoming
22 year. And since it is a current HEDIS measure there is some performance
23 benchmark data available, which I suspect is on the next slide.

24 Yes, okay. And you can see here that by the red, as opposed to
25 the green on the prior one, that the state is performing a little bit lower across the

1 board than the national numbers for both 30 day and 7 day. If you want to see
2 the real spectrum including the 25th, the 33rd percentile, et cetera, 66th, to see
3 what kind of variation there is across the state it is in your workbooks. Obviously
4 it was too much to be putting on these slides. The fact, however, that the
5 performance is a little bit lower in the state may or may not be something that
6 affects your decision as to whether this should be included or not.

7 MR. BAU: So if we can go to the next slide. The next measure is a
8 measure that measures treatment for opioid use. Again, we know a common
9 and increasingly problematic challenge for many Californians that does affect
10 millions of Californians in terms of substance abuse. And then we do know that
11 there are disparities in this area by race and ethnicity. That American Indians
12 and Alaska Native Californians do have the highest rate of opioid overdose
13 deaths. Next slide.

14 And you can see some of that data. Again, we are we are drawing
15 from the California Health Care Foundation Data Almanac, which compiles data
16 from different sources, public health sources, health departments, other
17 surveillance data that is collected. And you can see the differential rates among
18 American Indians, Alaska Natives, Black and White Californians. So then to
19 Andy for the discussion of the actual measure.

20 DR. BASKIN: So this measure is, the age group that is involved is
21 16 and older, so a nice wide range. It is currently reported by Medi-Cal of our
22 three, once again, representative groups. It will be stratified, or is currently or will
23 be, I can't remember, but it will be certainly either currently or in the 2023 set
24 requiring stratification by NCQA. There is some performance data, which we will
25 take a look at. This measure has not been around as long as many other HEDIS

1 measures so there still may be some volatility in those performance data over
2 time until it settles down.

3 The one thing I want to point out about this measure, though, that
4 perhaps people may not realize is that this is not a measure of whether
5 pharmacotherapy is used in terms of what percent of people with opioid use
6 disorder receive pharmacotherapy. It is actually more, it is actually a narrower
7 measure than that. It is of those that receive pharmacotherapy for opioid use
8 disorder what percent of them actually stay on the pharmacotherapy for 180
9 days or longer, which is thought to be at least an adequate trial of
10 pharmacotherapy for this disorder. So it is not how often somebody is offered or
11 receives pharmacotherapy. It is, you did receive pharmacotherapy so now you
12 are in the denominator. How often did you working with your provider as a team
13 been able to maintain that treatment over a period of 180 days? Because
14 certainly there are many patients who quit pharmacotherapy before an adequate
15 trial of 180 days. So I just wanted to make sure people understood that. It
16 makes it a little bit narrower focus for this measure.

17 And I think we do have the next slide with some performance data.
18 And as you can see by the red, the numbers are lower than national averages.
19 Once again I want to point out that this is a relatively new measure. The
20 collection of this measure is not so simple and there may be some issues with
21 the data collection and that may have to sort itself out over a couple of years'
22 time. And that's it for that slide, we can move on.

23 MR. BAU: So the next measure is about adult immunization status.
24 Obviously, one of those immunizations is going to be the flu vaccine. We have
25 all learned through COVID the importance of vaccinations and yet many people

1 don't get vaccinations, only about a third nationally as well as in California. A
2 little bit higher, fortunately, for those with chronic conditions. And next slide to
3 explain the measure, back to Andy.

4 DR. BASKIN: So the adult immunization status measure is a
5 HEDIS measure. It is not currently reported by any of our programs in California;
6 and that may be because it is actually a new measure. There was a measure of
7 some adult immunizations but the measure had changed. So this measure now
8 includes four vaccines. And the one that had been specifically added, which
9 makes it essentially a new measure for adults, was the influenza vaccine. It
10 additionally includes the tetanus, diphtheria, pertussis, you know, the Tdap for
11 those of you familiar with that, that combination vaccine, as well as the herpes
12 zoster, which is the shingles vaccine for those who don't know that, and then the
13 pneumococcal vaccine for protection against pneumococcal disease. And it is
14 that combination of the four vaccines. So once again, no current benchmark
15 data because this measure, because it had been updated significantly and the
16 old data around adult immunizations would not make any sense going forward
17 with these new specifications.

18 The next slide? I don't know if there is a next slide. No, go back
19 then for a second. I do want to point out that there will be some data issues
20 here. I think someone in the Committee actually spoke to it in one of our prior
21 meetings. Is that the inclusion of influenza vaccine is a really tricky issue into an
22 administrative data measure. The prior influenza vaccine measure was it was a
23 solo influenza vaccine and it was based on a result of a question in the CAHPS
24 survey which basically asked patients whether they received the vaccine. That,
25 of course, was questionably accurate and the decision was to move this into an

1 administrative measure using data, whether it be claims data or, you know, or
2 registries of vaccines. But as was pointed out, there are many, many, many
3 people that get their vaccinations outside of their health insurance through
4 worksite, that's the biggest one, through worksite immunization programs. Or
5 people, believe it or not, and I know this from experience, they go to the
6 pharmacy and get it and pay for it and it never even gets charged or billed
7 sometimes to their health plan. So there will be a shaking out period here as to
8 how accurate the influenza portion of this measure will be and I think just people
9 need to be aware of that. It may not be terribly reliable in the next few years in
10 terms of the data and future benchmarking. Thank you.

11 MR. BAU: And the next slide is related to obesity and diabetes.
12 Both are chronic conditions that are really important. Obesity obviously affecting
13 a significant portion, over one in four Californians. And next slide for the
14 discussion of the actual measure.

15 So we also know, sorry, there is the disparities. A higher
16 prevalence of obesity among American Indians and Alaska Native Californians
17 and Black Californians and also Latino and Latinx Californians as well. Next
18 slide.

19 DR. BASKIN: So the obesity, prediabetes and diabetes A1c
20 control. If you can recall, this was a new measure developed by the Minnesota
21 Community Measurement and The Endocrine Society within Minnesota. It is a
22 new measure. As far as I know the specifications were only finalized in late 2021
23 so I believe if any measurement is occurring this year it would be the first year
24 that they are collecting it. It is not a measure that we could find is being
25 implemented anywhere outside of the Minnesota Community Measurement at

1 this time. And it is not necessarily a measure that is being applied to MCOs,
2 even in Minnesota, because a lot of the reporting there is done directly by the
3 providers themselves.

4 The measure itself in terms of the detail of the measure, this is
5 patients with a diagnosis of obesity and either prediabetes or diabetes and then
6 do those folks have hemoglobin A1c control? Once again, there was someone
7 on the Committee I recall that pointed out that one of the issues with this
8 measure is prediabetes, and how would a health plan know that someone has
9 prediabetes, and is the definition of prediabetes one that is standardized around
10 the country, which I don't think is quite the case. So there's going to be some
11 difficulty here with collecting the data and the accuracy of the data. And that will
12 shake itself out over time in Minnesota, and I am sure they will solve those
13 problems but it is not going to happen in one year's time.

14 It is not an NCQA HEDIS measure as I pointed out so therefore
15 there will be no stratified data for us to look at. In fact, currently there is no data
16 to look at, at all, even unstratified. And there's certainly no benchmark data
17 because this measure hasn't even completed its first year of measurement. So I
18 will stop there, thank you.

19 MR. BAU: And then the next two final measures are dealing with
20 language access. We know that there is a significant portion of Californians who
21 have limited English proficiency or speak languages, primary languages other
22 than English and so this is an important issue in healthcare. Andy will discuss
23 the two specific measures for consideration.

24 DR. BASKIN: So the first one here, as you can see the name, I
25 guess I won't read the entire name off, is a measure of whether interpretive

1 services are actually provided where needed. Let me just make sure I got the
2 right one for it, yeah, within the doctor's office or within the provision of health
3 care wherever that may occur. But certainly, it is by the provider of care as to
4 whether they are providing it. So this is not whether the health plan is providing
5 interpretive services as needed, it is whether the providers are providing
6 interpretive services as needed. So the collection of this data is really tricky, at
7 least for the health plan. This is a measure developed by the Oregon Health
8 Authority. As far as we know, we don't know where else this measure is being
9 used. We certainly don't have any benchmarking or performance data at this
10 period of time. It is not an NCQA measure so therefore there is no stratification
11 information for us to look at and will not be in the future.

12 As I stated, this will be a difficult measure for health plans to obtain
13 accurate information about what is actually happening in a provider's office
14 because there is currently no way that doctors report when they got a request for
15 interpretive services and whether they filled that request or did not fill that
16 request or how they handled that request.

17 I think I should also point out because it came up in our prior
18 Committee meetings that the DMHC already has some requirements within
19 California regarding access to interpretive services and there are potentially
20 other means for that to be enforced by DMHC outside of this particular initiative,
21 thank you.

22 The next one is a related measure in the fact that it is once again a
23 language service; so the next slide.

24 This is a measure that was developed by the Health Policy
25 Department at George Washington University and as far as we know is only

1 being used in that setting. We don't know of any other setting currently. This is
2 whether there has been an assessment and the use of essentially interpreters at
3 the time of discharge for discharge instructions. I believe it is discharge from a
4 hospital specifically, that it is. So once again it happens at the provider end of it.
5 Very, we have no experience with this one for an MCO having reported this or
6 whether an MCO could even get ready access to the data needed to report upon
7 this. Once again, no stratifications by NCQA because it is not a HEDIS measure
8 and we don't know anything about the current performance or benchmarking.
9 And if we could go the next slide. I think I turn it back to you, Sarah.

10 MS. BROOKS: That's right. Thank you, Andy and Ignatius, and
11 appreciate everyone listening to all that very informative information.

12 I did see some hands pop up during the presentation. Palav, I did
13 see your hand up first, you took it down. I just wanted to make sure you didn't
14 have a comment.

15 MEMBER BABARIA: I did but then thought I was being too pushy
16 keeping my hands up throughout the entire presentation. So Palav Babaria from
17 DHCS. Just a few editorial comments as obviously I know I am not a voting
18 member, on cervical cancer screening. I would just point out I think since when
19 this measure first came into existence and it has been used for many years, the
20 HPV vaccination was a relatively newer development. And the HPV vaccine is
21 included in that combo too for adolescents measure, which is already on the
22 shortlist. I will say, when I have looked at Medi-Cal specific data, our adolescent
23 vaccination rates in general are quite low with a lot of regional variation as well
24 as racial and ethnic disparities. And so, you know, personally, as a physician, I
25 think cancer screening is great but if we can actually prevent cancer altogether

1 through vaccination, that is definitely, I think, a better use of efforts and
2 interventions from a public health and medical perspective.

3 And then trying to look at. What were the other measures that we
4 just covered? Because I had two other comments but I now I don't have the list
5 in front of me.

6 MS. BROOKS: Why don't we pull back up the -- I know we are
7 going to have to go back quickly but pull back up the list that has the seven at
8 the very beginning. Sorry.

9 MEMBER BABARIA: Thank you. Sorry, I tried to take notes and
10 clearly did not succeed very well.

11 MS. BROOKS: It is a lot of information. We are going to have to
12 go back a little bit further, sorry. There we go.

13 DR. BASKIN: Two measures, the two measures that aren't on
14 there are the language measures. Oh, there they are, they are on the next page.

15 MS. BROOKS: Yes.

16 MEMBER BABARIA: Yes. So I think just on Measures 2 and 3,
17 these are both measures that we have added into the Medi-Cal program, both
18 for reporting and are slowly moving to adding them to the accountability set. I
19 will just underscore, I think especially for follow-up after emergency department
20 visit for mental illness, that is of significant interest to us just given the rising
21 rates of behavioral health and mental illness across our state pretty much in all
22 groups and all ages. We also see this as a really effective care coordination
23 measure because we have such fragmentation between our physical health
24 delivery system and the EDs and sort of our county-based behavioral health
25 systems, at least for those with severe and persistent mental illness. And a lot of

1 times those, you know, delivery systems are not always coordinated or have
2 effective communication and data exchange so a big part of why we are really
3 pushing this measure, it is on our county behavioral health, sort of, measure list
4 as well as on our Medi-Cal managed care plan measure list, is to really foster
5 that collaboration and communication for better care coordination for members
6 who are accessing physical and mental health services.

7 Similarly, for the pharmacotherapy for opiate use disorder, we
8 recognize, you know, I think Andy as you covered, it is it is a very limited
9 measure. That being said, just given the opiate use crisis, we very purposefully
10 moved away from some of the other measures that we found had been
11 promoting patient dumping, like looking at the use of high dose opiates, in favor
12 of this measure. Really trying to track and support expanded MAT therapy,
13 although, for the reasons stated, it is not as robust a measure as we would like.

14 And then, you know, I think the language access remains a major
15 area of interest for us. And we have been looking for better measures in that
16 space but I do think there are challenges for all the reasons that have been
17 already described. Thank you.

18 MS. BROOKS: Thank you, Palav. Lishaun.

19 MEMBER FRANCIS: Hi, everyone. Thanks so much for the
20 presentation, I found it really helpful. One thing that I am struggling with though
21 as we think about the measures, and maybe this is something that Andy or
22 Ignatius can help us all think through, is the relationship between the equity
23 disparities that we are seeing and the measures that are being recommended or
24 voted on. So for example, I think on the first one there was a screening and then
25 there was the factoid about, you know, how many black and brown folks are

1 suffering from cancer screening, but I am not -- from cancer, but I am not sure
2 what that relationship is. Is it due to the fact that we are not screening them or is
3 it due to some other factors? So that was my general question for all of them.
4 It's like, what is the relationship between the measures that are being presented
5 and the equity metrics that we are commenting on or saying we need to close
6 gaps on?

7 MS. BROOKS: Ignatius, did you have any comments?

8 MR. BAU: Sure, I can take a first try at answering that. So,
9 Lishaun, again, you know, we eventually want to get to a place where we have
10 stratified race and ethnicity and other demographic stratification so that we can
11 better understand, is it screening, is it treatment, is it outcomes, is it patient
12 experience, and sort of track that all along that continuum. Right now it is very
13 imperfect because the state of that data collection is still in a very early stage.
14 The fact that more of these measures, including a significant number of the 13
15 that the Committee has already voted on, will be stratified by race and ethnicity.
16 It is still going to take some time to get enough baseline data on that to really
17 understand those dynamics. But I think in quality improvement overall we know
18 that it is never a linear relationship, that there are multiple causes. And so I think
19 it is a good question to be asking for thinking about are we choosing the right
20 measures in terms of screening versus treatment versus outcomes versus
21 patient experience because all those things are responsible for disparities as well
22 as access, to add that as well. On this particular one, we don't have that data at
23 that specificity for cervical cancer.

24 MS. BROOKS: Andy, did you have something to add?

25 DR. BASKIN: Well, just briefly to say, I mean, you know, having

1 spent a lot of years actually at of health plan, you know. The whole idea that
2 Ignatius talked about in quality improvement, this is what we would be doing is
3 looking at this data to say, geez, if we have a low cervical cancer screening rate
4 is it across the board, is it is it more in some communities than others, some
5 ethnicities than others, and then we would develop the quality improvement
6 activities, you know, aimed at that particular population to try and get the total
7 screenings up. But as Ignatius said, it is a little too early to do that.

8 And as a result of these new stratifications by NCQA, and of course
9 by DMHC once this goes into effect, those opportunities will start to show
10 themselves. But right now it is the chicken or the egg and unfortunately we can't,
11 we can't tell you the answer to that. As was mentioned by Palav already, you
12 know, cervical cancer screening as one of them, is it really a screening problem
13 or is there also disparities in the uptake of HPV vaccine? Which would be the
14 two major ways to potentially improve the outcome, which is basically, you know,
15 mortality or morbidity from cervical cancer. So still to be determined,
16 unfortunately.

17 MS. BROOKS: Great question, Lishaun, and thanks, Andy and
18 Ignatius.

19 Let's go back to Slide 28 just so everyone can see the measures
20 that are listed. Bihu, you have your hand up.

21 MEMBER SANDHIR: Bihu Sandhir from AltaMed. I just had some
22 comments, I think some things to keep in perspective as we vote. I completely
23 agree with the comments on cervical cancer screening. I think that is, you know,
24 it is I think, luckily we are covering that with the Combo 2. Which really is, it is
25 not an easy measure, actually, because there's three shots for HPV, I think we

1 have got to keep that in mind as well. So there's a lot of reality at the ground
2 level when you are trying to actually, you know, achieve these measures.

3 The second measure, follow-up after emergency department visit
4 for mental illness, it is an important measure. I know that we are seeing that with
5 DHCS, that it has become -- and Medi-Cal plans. But the reality for us is, I can
6 tell you, is we don't have data. It is a very -- our Health Information Exchange
7 right now in California, I think we heard that when we had a presentation I think a
8 couple of meetings ago, it is still, it is really not completely defined. There is a lot
9 of work to still be done. And I think that really does impact that measure for us.
10 And so my concern with that is, you know, is are we really ready for it right now?
11 That is the concern. I do think we need to get ready for it but I don't think it is
12 going to be something that we are going to be really available to do well on even
13 in a year or two, it is going to take longer than that.

14 Regarding the opioid use disorder. I think my concern with that is
15 the cohort is very small compared to the impact compared. But there is now a
16 follow-up from emergency room visits for substance abuse, which is also a Medi-
17 Cal measure, which is a HEDIS measure. And that is something that we are
18 already finding that, you know, they are measuring, we are measuring it again.
19 The concern is the same regarding data.

20 And with adult immunization status. There are now changes in
21 guidelines as of now, they have just occurred. The PNEUMOVAX has changed
22 to PCV20 and that is going to take us time to actually adopt this, to get it out.
23 And so the guidelines continue to change, the vaccines are changing in that
24 measure, and I don't know how that is going to impact that actual NCQA
25 measure. So I think we have got to take that into account. There's a lot going

1 on in some of these measures that it is going to, I think, affect our data, the
2 ability to get data and the ability to actually be successful at that.

3 And then I agree with the, with the part about the language
4 services. I think I am not sure if that is the right measure. I don't think there is
5 enough information there regarding that. But I do think it would likely be a step in
6 the right direction to least pick up something that would hopefully get us, as long
7 as we can get data. So just a few comments. Thank you.

8 MS. BROOKS: Thank you, Bihu. Kristine.

9 MEMBER TOPPE: Trying to get unmuted. Thank you, Sarah.
10 This is great. My question I have actually was wanting to tee up the question
11 back to Palav and I think she covered it. But I think Bihu raised a question too
12 around the data exchange. Because the two measures that I think are
13 interesting of this remaining set are ones that are going to be dependent on that
14 data, that data exchange. Palav, I don't know if you have anything more you
15 want to, like you have said in previous meetings that, I think, that you felt like the
16 future state of data exchange will create an environment where we are going to
17 have better data for those types of measures. So I want to make sure that if I
18 have heard that correctly, if that is what the vision is.

19 And I wanted to address the point I think that Lishaun asked
20 around kind of why we pick certain measures. And a number of the measures
21 that have already been chosen, the point of the NCQA stratification kind of value,
22 if you will, is that we will be asking plans to report these data in a way that are
23 already stratified. So you are building in that stratification to those existing
24 measures. It is not a secondary step, it will be built into the measure reporting
25 process so there's reinforcement there, and several of the other agencies who

1 are on the advisory committee have spoken to that, Covered California, DHCS
2 and CalPERS, to varying degrees. So I just wanted to kind of connect those two
3 pieces because you are getting kind of like a two for one, if you will, with some of
4 those measures.

5 And then I actually looked at, you know, taking a step back at the
6 set we have agreed on with the 13. Of those, we are really covering kind of
7 prevention, chronic disease, specialty. We are covering a lot of different things
8 in that set that has already been chosen. So I just wanted to kind of make those
9 points from my perspective.

10 And also if I didn't say it, sorry, I may be repeating myself. The
11 measures that NCQA picked for stratification, both in the ones that will be
12 reported on Measurement Year 2022 and those selected for Measurement Year
13 2023, were done so based on the fact that there is a known need for addressing
14 disparities. So we looked at a lot of different things when we selected the
15 measures and proposed measures to be stratified and one of the critical pieces
16 was, you know, whether or not there was kind of a known issue in terms of how
17 care is being provided for those various conditions. So just wanted to provide
18 that context.

19 MS. BROOKS: Great, Kristine, thank you, that was very helpful.
20 Ed.

21 MEMBER JUHN: Hi, Ed from Inland Empire Health Plan. So really
22 appreciate the comments and the presentation. I am just building upon what
23 was said earlier. I think for, you know, measures number 2 and 3 specifically,
24 my one call-out would be that in our own data today with our 1.5 million
25 members, it is a small population. And so one thing that I did want to at least

1 share is that potentially with other smaller Medi-Cal plans that volume might be
2 even smaller. So a consideration is for measures 2 and 3 the volume itself might
3 be smaller or lower than expected, which potentially may or may not impact the
4 ability to appropriately, you know, close any disparity gaps that we would like to.

5 For the other measures, I think, measure number 4, 5, 6 and 7, for
6 me, the benchmarking potentially might be something that may be a little bit
7 more challenging with these given that for some, especially for I think to 7, you
8 know, no clear benchmarks yet exist; and if they do I think, you know, the
9 benchmarking discussion may potentially, depending on how we decide to do it,
10 may potentially impact, you know, how those are set there. So I just thought I'd
11 share those comments.

12 MS. BROOKS: Thank you, thank you, Ed. Palav.

13 MEMBER BABARIA: just in response to Kristine on the data
14 exchange piece. For those of you who may not be aware, the final requirements
15 for the California Data Exchange Framework were posted and, you know, there
16 is a timeline for when most health plans will have to adhere to them so that will
17 help. On the Medi-Cal side we are requiring MOUs and data exchange between
18 our managed care plans and county behavioral health plans to facilitate that data
19 exchange. As everyone is aware, there are federal regulations around some
20 behavioral health data types, most of those are related to substance use
21 treatment and not mental illness. So while there are some barriers for effective
22 data exchange for the follow-up after emergency department visit for SUD those
23 same barriers do not exist for mental illness in terms of federal regulations. So
24 the biggest lift is really just, you know, local entities, plans, and otherwise
25 creating their own data sharing agreements to pass data back and forth for

1 clinical use purposes. But it is very doable so there should not be any barriers
2 for plans to report on this measure with appropriate local data sharing
3 agreements, which they will have to do anyway shortly with the Data Exchange
4 Framework.

5 MS. BROOKS: Thank you, Palav.

6 MEMBER BABARIA: And I will just flag for number 3, you know,
7 based off of 42 CFR restrictions, getting data about opiate use dispensed
8 treatment in SUD treatment programs is a challenge through CalAIM and a
9 number of initiatives. We are working on streamlining and improving the
10 member consent process to make sure that that data can be more readily
11 transmitted but there are some barriers for number 3 for capturing all of the
12 comprehensive data.

13 MS. BROOKS: Great. Cheryl.

14 MEMBER DAMBERG: Yes, thanks. So I think we are kind of in
15 this larger, challenging space of, you know, all of these different measure areas
16 are important for different reasons. And I don't know, I was trying to take a step
17 back and think about that this initiative by the Department of Managed Health
18 Care is only one of many initiatives statewide to measure performance, spotlight
19 disparities and, you know, instigate, you know, various, whether it is incentives or
20 transparency, to try to stimulate change in this space. And I guess my hope
21 would be if we can, you know, get to a parsimonious set, you know, to get out of
22 the gate and test this model and make sure that it is working as intended. And
23 that sort of underlying this effort is this broader collection of what I call patient
24 characteristics, social risk factors that will enable us to measure in other spaces
25 and look to see where there are disparities and where to focus moving forward.

1 MS. BROOKS: Thank you, Cheryl. Lishaun.

2 MEMBER FRANCIS: Yes, thanks. I just wanted to kind of clarify
3 my question and point earlier. You know, for me it is not about stratification, not
4 just about stratification. Obviously, that is important. But really understanding
5 and being able to articulate why we are collecting some of the measures that we
6 are collecting in a way that feels intellectually honest, right? So what I mean by
7 that is, you know, if we know that the data says that 90% of Black women are
8 actually getting screened but they still have really high mortality rates from
9 cervical cancer, then we know that screening is not the problem. And if this is to
10 encourage either providers or families or plans to do things differently or to do
11 things better, then I do think that we need to at least flag when measures that
12 are up for discussion might not be what we are looking for in terms of trying to
13 actually close disparity gaps. And that's just an example. I don't actually know if
14 those stats are accurate but I do see it all the time. When we talk about
15 measures for collection there is this disconnect between what the problem is and
16 then what we have decided to collect. And then we do really, really well on what
17 we have decided to collect but the gap hasn't closed at all because we focused
18 our energies in the wrong place.

19 MS. BROOKS: Very helpful. Thank you for clarifying, Lishaun, I
20 think that was helpful. It looks like Silvia has her hand up. Silvia?

21 MEMBER YEE: Yes. Hi, this is Silvia from DREDF. I was just
22 going to make a brief comment pointing out that HCAI is working on equity
23 measures for hospital reporting and that that's one of those parallel processes
24 that potentially is a very good place to look at something like emergency
25 department use. That kind of measure may wind up there as well or be dealt

1 with there in an efficient way. Just these things haven't happened yet, of course.
2 So we are where we are here and other things are happening elsewhere, but I
3 just thought it would be a good thing to keep in mind, thanks.

4 MS. BROOKS: Thank you, Silvia. Not seeing other hands raised
5 right now from Committee Members. Doreena.

6 MEMBER WONG: Yes, hi, Doreena, Doreena Wong from ARI.
7 Yes. I just wanted to, I am just a little concerned about trying to determine if we
8 can include some kind of a measure to evaluate plans on how they are doing
9 around language, you know, the language and providing language services. I
10 know, you know, I think that Nathan did a good presentation on the language
11 requirements. And I guess, you know, I guess what I am struggling with is the
12 fact that even though there are language requirements there is no way to kind of
13 measure how well plans are doing. And so I think, I think I was hoping that we
14 could find a measure. And we may or may not, you know, be able to. But find a
15 measure where we could at least -- because we already know that, you know,
16 without providing some kind of language assistance like interpreters or translated
17 materials we know that those limited English speaking patients or clients won't
18 have access to a lot of the services and won't get -- there will be health
19 disparities as a result of that. So I am trying to figure out, I think somebody
20 mentioned that perhaps there was a way to address that through other means
21 that DMHC has and so I guess it would be helpful for me to more clearly
22 understand if there is a way that DMHC is evaluating and comparing and holding
23 clients accountable in a real way for the language services that they are
24 supposed to provide.

25 MS. BROOKS: Thanks, Doreena. I know we had a presentation

1 on that from DMHC, I believe at the last meeting, but I don't know, Mary or
2 Nathan, if you wanted to just touch briefly on that at all?

3 MS. WATANABE: I will just jump in quickly. Doreena, I appreciate,
4 I mean, I think this is a long standing issue that you have raised with the
5 Department. And we do collect some data. We have, I think it is a biannual
6 report that we have on our website. We also monitor the complaints that come
7 into our Help Center, which I mean, as you know, they are low, but we also have
8 a low number of non-English speakers that contact our Help Center. So I would
9 just say, I don't know that we currently have the perfect solution but we are
10 collecting data. We monitor this very closely when we do our surveys too so
11 when we go out and look at the plans' operations this is part of what we look at.

12 In terms of measurement I think the challenge here is how do you
13 come up with a standard or a benchmark, right? Because I don't think we know
14 necessarily how many people need or asked for interpreter or translation
15 services. And so putting this into kind of a quality metric with a standard, it
16 doesn't fit quite squarely into that. But, you know, we can continue to think about
17 at the Department if there's other ways for us to look and kind of meet that need
18 that you are looking for. Just more transparency around how many consumers
19 asked for or needed interpreter services and were provided those timely. So,
20 Nathan, anything you would add?

21 MR. NAU: No, nothing, nothing, Mary. I think you covered it well
22 other than if anybody has a suggestion we are always open to listen.

23 MS. WATANABE: Yes.

24 MS. BROOKS: Thank you, Doreena, for that question; and Mary
25 and Nathan for that informative information. Alice, your hand is up.

1 MEMBER ALICE CHEN: I hesitated because so many people
2 have made many of these points. I do want to start by just saying, thank you for
3 such a thoughtful and data driven approach, I think that is really important. And I
4 think it goes without saying but I will say it anyways that every single one of these
5 measures represents a really important clinical condition or set of conditions that
6 is important for population health and disparities. I think that goes without
7 saying.

8 And I think it probably is frustrating for people who don't live in this
9 world that we are so limited to looking for keys under the lamppost, whether it is
10 because, you know, the data exchange isn't there or, frankly, a lot of it is
11 because clinicians aren't coding it. I mean, when I look at prediabetes, there is a
12 national definition of prediabetes but it is predicated on an A1c and, you know, it
13 depends on the clinician looking at that number, comparing it and clicking that
14 box. The same with obesity and BMI. I am struggling all the time to get my MEA
15 to measure the height so I can actually get the BMI, you know. So there are a lot
16 of things that we know are important but our current data and, you know, delivery
17 system infrastructure doesn't really allow it.

18 And so I guess what I would step back and say is, you know, this is
19 in many ways, as far as I know, a first in the nation approach of really baking in
20 what I would hope is like a floor, a minimum set of expectations for all health
21 plans across the state of California; that is a really radical step forward. And in
22 doing that I think we need to start with the tried and true, particularly because we
23 know that the regulatory process is not so nimble. There are so many things that
24 we know are tried and true already and actually still have a lot of room for
25 improvement. And I think the other -- and I do think that the measures we

1 choose have to have a large enough and have to be applicable across different
2 lines of business. So I think that's another element that would be important to
3 consider.

4 And just the last thing is really underscoring Cheryl's point, and I
5 think Mary made this point earlier also, which is, this is one lever among many in
6 California. The good news is there are many of the same organizations and
7 people in the same discussion so I think we are all rowing in the same direction.
8 And just understanding which lever we have right now in hand as this Committee
9 and what -- I don't know, I might have mixed my metaphors. You know, like, do
10 we have a screwdriver or a hammer? And you know, like, is it a nail or a screw?
11 And so I am really trying to match up what we have at our disposal to what we
12 can actually get done.

13 MS. BROOKS: Thank you, Alice. All right, so I don't see any other
14 hands up from Committee Members. I am going to ask Shaini, if we have any
15 public comment hands raised at this time?

16 MS. RODRIGO: There are no hands raised from the public right
17 now.

18 MS. BROOKS: Okay. So at this time we are going to move to
19 conduct a vote on the recommended measure set. Let's actually wait before you
20 move forward. Go back to Slide 28. Let's leave Slide 28 up just so that people
21 can see all the measures that we are voting on as we call the measures.

22 So Alex will conduct a roll call for each measure. So when she
23 says your name please state 'yes' if you are in favor of including the measure in
24 the final set or 'no' if not. And then at the end of the roll call Alex will state if the
25 measure will be considered for the final set or if it did not pass. So at this time I

1 am going to turn it over to Alex.

2 MS. KANEMARU: Thank you, Sara. And I think most of us know
3 the drill but I am going to start it off with Anna Lee Amarnath for cervical cancer
4 screening.

5 MEMBER AMARNATH: No.

6 MS. KANEMARU: Bill Barcellona? I believe he is not present but
7 want to double-check.

8 (No audible response.)

9 MS. KANEMARU: Okay. And Dannie Ceseña is also not present.
10 Alex Chen?

11 MEMBER ALEX CHEN: Yes.

12 MS. KANEMARU: Cheryl Damberg?

13 MEMBER DAMBERG: No.

14 MS. KANEMARU: Diana Douglas?

15 MEMBER DOUGLAS: No.

16 MS. KANEMARU: Lishaun Francis?

17 MEMBER FRANCIS: Yes.

18 MS. KANEMARU: Tiffany Huyenh-Cho?

19 (No audible response.)

20 MS. KANEMARU: Tiffany Huyenh-Cho, I will come back to you.

21 Ed Juhn?

22 MEMBER JUHN: No.

23 MS. KANEMARU: Jeffrey Reynoso?

24 MEMBER REYNOSO: Yes.

25 MS. KANEMARU: Bihu Sandhir?

- 1 MEMBER SANDHIR: No.
- 2 MS. KANEMARU: Rhonda Smith?
- 3 MEMBER SMITH: Yes.
- 4 MS. KANEMARU: Kristine Toppe?
- 5 MEMBER TOPPE: No.
- 6 MS. KANEMARU: Doreena Wong?
- 7 MEMBER WONG: Yes.
- 8 MS. KANEMARU: And Silvia Yee?
- 9 MEMBER YEE: No.
- 10 MS. KANEMARU: Okay. I am going to check one more time for
- 11 Tiffany but that won't alter the vote at all. Tiffany, are you there?
- 12 (No audible response.)
- 13 MS. KANEMARU: Okay. So with five votes this measure will not,
- 14 does not pass and will not be included in the recommended final set.
- 15 Next measure is going to be follow-up after emergency department
- 16 visit for mental illness. Anna Lee?
- 17 MEMBER AMARNATH: No.
- 18 MS. KANEMARU: Alex Chen?
- 19 MEMBER ALEX CHEN: No.
- 20 MS. KANEMARU: Cheryl Damberg?
- 21 MEMBER DAMBERG: No.
- 22 MS. KANEMARU: Diana Douglas?
- 23 MEMBER DOUGLAS: No.
- 24 MS. KANEMARU: Lishaun Francis?
- 25 MEMBER FRANCIS: Yes.

- 1 MS. KANEMARU: Tiffany Huyenh-Cho?
- 2 (No audible response.)
- 3 MS. KANEMARU: Ed Juhn?
- 4 MEMBER JUHN: No.
- 5 MS. KANEMARU: Jeffery Reynoso?
- 6 MEMBER REYNOSO: Yes.
- 7 MS. KANEMARU: Bihu Sandhir?
- 8 MEMBER SANDHIR: No.
- 9 MS. KANEMARU: Rhonda Smith?
- 10 MEMBER SMITH: Yes.
- 11 MS. KANEMARU: Kristine Toppe?
- 12 MEMBER TOPPE: No.
- 13 MS. KANEMARU: Doreena Wong?
- 14 MEMBER WONG: Yes.
- 15 MS. KANEMARU: And Silvia Yee?
- 16 MEMBER YEE: No.
- 17 MS. KANEMARU: Okay, with four votes that measure will not
- 18 move forward in the final report as a recommendation.
- 19 Pharmacotherapy for opioid use disorder. Anna Lee?
- 20 MEMBER AMARNATH: No.
- 21 MS. KANEMARU: Alex Chen?
- 22 MEMBER ALEX CHEN: No.
- 23 MS. KANEMARU: Cheryl Damberg?
- 24 MEMBER DAMBERG: No.
- 25 MS. KANEMARU: Diana Douglas?

- 1 MEMBER DOUGLAS: Yes.
- 2 MS. KANEMARU: Lishaun Francis?
- 3 MEMBER FRANCIS: No.
- 4 MS. KANEMARU: Tiffany Huyenh-Cho?
- 5 (No audible response.)
- 6 MS. KANEMARU: Ed Juhn?
- 7 MEMBER JUHN: No.
- 8 MS. KANEMARU: Jeffery Reynoso?
- 9 MEMBER REYNOSO: Yes.
- 10 MS. KANEMARU: Bihu Sandhir?
- 11 MEMBER SANDHIR: No.
- 12 MS. KANEMARU: Rhonda Smith?
- 13 MEMBER SMITH: No.
- 14 MS. KANEMARU: Kristine Toppe?
- 15 MEMBER TOPPE: Yes.
- 16 MS. KANEMARU: Doreena Wong?
- 17 MEMBER WONG: Yes.
- 18 MS. KANEMARU: And Silvia Yee?
- 19 MEMBER YEE: Yes.
- 20 MS. KANEMARU: Okay, with 29% of the votes this measure will
- 21 not move forward for consideration in the final report.
- 22 And then we have next up, adult immunization status. Anna Lee
- 23 Amarnath?
- 24 MEMBER AMARNATH: No.
- 25 MS. KANEMARU: Alex Chen?

1 MEMBER ALEX CHEN: No.

2 MS. KANEMARU: Cheryl Damberg?

3 MEMBER DAMBERG: No.

4 MS. KANEMARU: Diana Douglas?

5 MEMBER DOUGLAS: No.

6 MS. KANEMARU: Lishaun Francis?

7 MEMBER FRANCIS: No.

8 MS. KANEMARU: Tiffany Huyenh-Cho?

9 (No audible response.)

10 MS. KANEMARU: Ed Juhn?

11 MEMBER JUHN: No.

12 MS. KANEMARU: Jeffery Reynoso?

13 MEMBER REYNOSO: No.

14 MS. KANEMARU: Bihu Sandhir?

15 MEMBER SANDHIR: No.

16 MS. KANEMARU: Rhonda Smith?

17 MEMBER SMITH: No.

18 MS. KANEMARU: Kristine Toppe?

19 MEMBER TOPPE: Yes.

20 MS. KANEMARU: Doreena Wong?

21 MEMBER WONG: No.

22 MS. KANEMARU: And Silvia Yee?

23 MEMBER YEE: No.

24 MS. KANEMARU: With 6% of the votes this measure will not move

25 forward for further consideration.

- 1 Next up we have the obesity, prediabetes and diabetes A1c control
2 measure. Anna Lee?
- 3 MEMBER AMARNATH: No.
- 4 MS. KANEMARU: Alex Chen?
- 5 MEMBER ALEX CHEN: No.
- 6 MS. KANEMARU: Cheryl Damberg?
- 7 MEMBER DAMBERG: No.
- 8 MS. KANEMARU: Diana Douglas?
- 9 MEMBER DOUGLAS: No.
- 10 MS. KANEMARU: Lishaun Francis?
- 11 MEMBER FRANCIS: No.
- 12 MS. KANEMARU: Tiffany Huyenh-Cho?
- 13 (No audible response.)
- 14 MS. KANEMARU: Ed Juhn?
- 15 MEMBER JUHN: No.
- 16 MS. KANEMARU: Jeffery Reynoso?
- 17 MEMBER REYNOSO: No.
- 18 MS. KANEMARU: Bihu Sandhir?
- 19 MEMBER SANDHIR: No.
- 20 MS. KANEMARU: Rhonda Smith?
- 21 MEMBER SMITH: Yes, but.
- 22 MS. KANEMARU: Kristine Toppe?
- 23 MEMBER TOPPE: No.
- 24 MS. KANEMARU: Doreena Wong?
- 25 MEMBER WONG: Whoops. Yes.

1 MS. KANEMARU: Yes, okay. And Silvia Yee?

2 MEMBER YEE: Yes.

3 MS. KANEMARU: With 18% of the votes this measure will not
4 move forward for further consideration in the recommended set.

5 The next measure is meaningful access to health care services for
6 persons with limited English proficiency. Anna Lee?

7 MEMBER AMARNATH: No.

8 MS. KANEMARU: Alex Chen?

9 MEMBER ALEX CHEN: No.

10 MS. KANEMARU: Cheryl Damberg?

11 MEMBER DAMBERG: No.

12 MS. KANEMARU: Diana Douglas?

13 MEMBER DOUGLAS: No.

14 MS. KANEMARU: Lishaun Francis?

15 MEMBER FRANCIS: Yes.

16 MS. KANEMARU: Tiffany Huyenh-Cho?

17 (No audible response.)

18 MS. KANEMARU: Ed Juhn?

19 MEMBER JUHN: No.

20 MS. KANEMARU: Jeffery Reynoso?

21 MEMBER REYNOSO: Yes.

22 MS. KANEMARU: Bihu Sandhir?

23 MEMBER SANDHIR: No.

24 MS. KANEMARU: Rhonda Smith?

25 MEMBER SMITH: Yes.

1 MS. KANEMARU: Kristine Toppe?

2 MEMBER TOPPE: No.

3 MS. KANEMARU: Doreena Wong?

4 MEMBER WONG: Yes.

5 MS. KANEMARU: And Silvia Yee?

6 MEMBER YEE: No.

7 MS. KANEMARU: Okay, so with four votes and 24% of the votes
8 this measure will not move forward for further consideration.

9 Last measure, patients receiving language services supported by
10 qualified language service providers. Anna Lee?

11 DR. BASKIN: Alex, can we advance the slide so people can see
12 the name of the measure?

13 MS. KANEMARU: Sure thing. Thank you.

14 DR. BASKIN: Thank you.

15 MS. KANEMARU: Okay, so this is going to be number 7, the last
16 measure. Anna Lee?

17 MEMBER AMARNATH: No.

18 MS. KANEMARU: Alex Chen?

19 MEMBER ALEX CHEN: No.

20 MS. KANEMARU: Cheryl Damberg?

21 MEMBER DAMBERG: No.

22 MS. KANEMARU: Diana Douglas?

23 MEMBER DOUGLAS: Yes.

24 MS. KANEMARU: Lishaun Francis?

25 MEMBER FRANCIS: Yes.

1 MS. KANEMARU: Tiffany Huyenh-Cho?

2 (No audible response.)

3 MS. KANEMARU: Ed Juhn?

4 MEMBER JUHN: No.

5 MS. KANEMARU: Jeffery Reynoso?

6 MEMBER REYNOSO: Yes.

7 MS. KANEMARU: Bihu Sandhir?

8 MEMBER SANDHIR: No.

9 MS. KANEMARU: Rhonda Smith?

10 MEMBER SMITH: Yes.

11 MS. KANEMARU: Kristine Toppe?

12 MEMBER TOPPE: No.

13 MS. KANEMARU: Doreena Wong?

14 MEMBER WONG: Yes.

15 MS. KANEMARU: And Silvia Yee?

16 MEMBER YEE: Yes.

17 MS. KANEMARU: Okay, with 35% of the votes this measure will
18 not move forward for the final report. Back to you, Sarah.

19 MS. BROOKS: Thank you, Alex. All right. Thanks to everyone for
20 going through the vote process, I think that was really helpful. I know, we have
21 gone through a lot of discussion and just appreciate everyone's dialogue. We
22 have a measure set that you all are moving forward in recommending to the
23 DMHC which includes 13 measures. I am excited about that; I hope you all are
24 excited about that, too.

25 Now don't get too excited about the next slide. Well, I guess it is

1 not technically the next slide, it is Slide 51. We are going to keep going for a
2 little bit. I am telling you this because it says 'Break' on it. We are going to keep
3 going for a little bit so that we can take the break more at the middle of the
4 meeting. But we will take a break so no worries there.

5 MS. RODRIGO: Sarah?

6 MS. BROOKS: Yes, please go ahead, Shaini.

7 MS. RODRIGO: I'm sorry. I don't mean to interrupt but we do
8 have one hand raised from the public if you want to take that now or if you prefer
9 to wait?

10 MS. BROOKS: Yes, we should take the public comment, yes. If
11 you could go ahead and call the person that would be great.

12 MS. RODRIGO: Sure, give me one moment.

13 Reverend, you should be able to speak now.

14 REVEREND SHORTY: Good evening, everyone, or afternoon.

15 Very disappointed to see obesity not included in this measure considering there
16 is still COVID going around in California to this very moment.

17 You shouldn't have to shame medical professions to the rate and
18 amount of people that has passed in his state.

19 I am really very disappointed in what I have seen in this vote count
20 today, just along with the absentees of the people selected of this committee.
21 Which none of you looks like the people that you guys are truly supposed to
22 represent and help.

23 As medical professions you guys took an oath. And every day I
24 came to this meeting, month after month, I looked for you guys to stand up to
25 that oath and vote. Judging by the vote today I am very disappointed because

1 people are still dying, people are still needing help. And the measures that you
2 guys have all selected, I really do hope you guys understand that it may help
3 some people but it won't help all. And the percentage rate once you get all of
4 this going is going to be very disappointing numbers. But I see this is a measure
5 where we are going to have to just take it to our elected officials. Because I am
6 very, very saddened because people are still dying in our state from COVID
7 because they have all the underlying conditions which none of them are being
8 addressed, especially obesity. And it is just, I am at a loss of words, you know, I
9 mean. So I guess I will just have to keep going to my doctor who keeps telling
10 me to take gummy bears is going to help me lose weight, which I know is not the
11 answer. Thank you.

12 MS. BROOKS: Thank you so much for your public comment, we
13 very much appreciate it. Jeff, I see your hand is up.

14 MEMBER REYNOSO: Yes, you know, Jeff Reynoso with Latino
15 Coalition for a Healthy California. I think my comment perhaps speaks to the
16 public comment that we just heard. I think it would be important. And, you know,
17 I am still thinking through Alice's comments around the work that we are doing
18 here is historic in many ways. It is really moving our health care system to think
19 about quality and equity in very new ways. And we have had some pretty difficult
20 conversations as a committee and with the consultants around all of the myriad
21 of factors that we have to consider as we are identifying that final core measure
22 set.

23 So, you know, I think as a recommendation in the report, providing
24 some contextualization on, you know, the conditions, whether they are access,
25 quality, you know, access to care, utilization of services, that we can integrate

1 some of that language around. We are going to start, you know, with this initial,
2 you know, core measure set and it is the baseline, you know, and we are going
3 to review it over time. And this work that we do as part of DMHC is, you know, I
4 think one, one initiative among many across state government to create a more
5 equitable health care system. So I think I would put that as a recommendation to
6 include some language around, you know. I think I it is really unfortunate that
7 there isn't a good language access measure that we currently have, you know. I
8 would have loved that, you know, one of those measures were included. But
9 that's just the reality of where we are today, you know, I think in terms of what is
10 available. So just speaking to that and uplifting that in the report. I would, you
11 know, I would put that forward as a recommendation.

12 MS. BROOKS: Thank you, Jeff. I think that is really helpful and
13 certainly something that we can take back after this meeting as we continue to
14 work on the report so thank you. All right.

15 So here we are, State Department Benchmarking Process
16 Presentation. So during last month's committee meeting we heard from
17 members that a presentation on what the other purchasers are presently doing
18 and lessons learned would be helpful. So we decided to call on our Committee
19 Members to do a presentation today for you on this issue. So we will go ahead
20 and hear now from Covered California, CalPERS and DHCS. I am going to go
21 ahead and turn it over, I believe it is to Alice, to start, but I will just turn it over to
22 you all and then you all take it away. And then we will have an opportunity for
23 questions afterwards.

24 MEMBER ALICE CHEN: Great, thank you, guys. So I am going to
25 go ahead and present the slides. And I know my colleagues, I think it is Lisa

1 sitting in for Julia, and then Palav will jump in with their experience. So thank
2 you for providing an opportunity to share Covered California's experience on the
3 issue of measurement, benchmarks and disparities.

4 Many of you, or some of you, may know that Covered California
5 has had quality provisions in our contracts since we opened our doors in 2014
6 and disparities provisions since 2017. So we have a number of cycles under our
7 belt. And despite this focus we haven't seen significant or sustained
8 improvement across our health plan partners and this really has led us over the
9 last couple of years to step back and rethink our strategy. So next slide.

10 I am not going to go into a lot of details but at a very high level, this
11 is a schematic of how we framed our quality requirements for the 2023-2025
12 contract.

13 So the idea is, first, we want to establish a floor or minimum
14 threshold for quality. So in those regions where we would still have at least three
15 insurance companies for consumers to choose from, because, frankly, that's the
16 fundamental, in terms of Maslow's hierarchy, for Covered California, having a
17 choice and competition is kind of first level.

18 But once we have that, any health plan product that has persistent
19 poor performance, and we define that as four consecutive years of below 25th
20 percentile national performance for the marketplace composite clinical score. So
21 that's a lot of words there but it is basically a set of clinical measures, many of
22 which we have talked about already, that gets rolled up into a composite score.
23 We have national benchmarks. If it is below 25th percentile, would be removed
24 from the marketplace, so they wouldn't be able to participate until they increased
25 their quality scores. So that's the floor.

1 At the same time, and this speaks to what we were talking about
2 before, the other levers that purchasers have. And we want to signal that it is not
3 just about avoiding poor performance, we want to shoot high. So we have a
4 financial incentive structure for improving quality up to 66th percentile of national
5 performance for a very small, very -- I mean, if we are talking about parsimony
6 here we are talking about very, very parsimonious for our, what we are calling
7 our quality transformation Initiative. It is four measures that are tied to financial
8 incentives and two behavioral health measures.

9 And we landed on this hybrid approach after a lot of intense
10 discussion about both how do we signal the importance of high standards while
11 being pragmatic about where plans currently are, and realistic about how much
12 investment and work it actually takes to improve a measure. So next slide.

13 This gives you a flavor of the type of data that we looked at to drive
14 our decisions. So this is measurement Year 2020 performance for our four QTI,
15 Quality Transformation Initiative measures, that are tied to financial
16 consequences. And you can see, so the rows are the measure and then the
17 columns are health plans. And you can see that we have a really wide range.
18 We have some plans with three out of four measures below 25th percentile; and
19 on the other side of the scale we have one plan that has four measures above
20 90th percentile national performance. So if I were to translate our quality
21 initiative goals into this color code, our first order of business is we want to get rid
22 of the red, or orange or whatever color it is on your screen. But we want to get
23 rid of that red-orange box and at the same time we want to nudge this entire
24 color scheme over to the green. So it is kind of a two-pronged approach.

25 And so I know this dovetails with some of the comments before

1 around the regulatory process, but in the context of this Committee's work given
2 the regulatory role of DMHC and the levers it has in terms of setting minimum
3 standards through penalties and sanctions, I would suggest that, you know,
4 DMHC should focus on establishing a floor or minimum of performance
5 standards, while purchasers like Covered California, DHCS, CalPERS, really
6 take the mantle up of incentivizing high performance. So that would just be my
7 opinion.

8 And then before I leave this slide, this footnote at the bottom is to
9 remind me to share that national benchmarks are really useful but they are also
10 problematic in that they are relative and shift over time. So for both of these
11 quality initiatives what we decided to do is choose one year's benchmark and
12 hold it static so that our health plans know what they are shooting for, rather than
13 the ball moving year to year. And frankly, retroactively, because again, claims
14 data, which is where much of this data resides or it gets pulled from, is almost a
15 year in arrears. So you don't really know how you did, particularly in comparison
16 with other people or other health plans until a year later. Next slide.

17 And just another issue which is even more complex to consider in
18 terms of using relative benchmarks is that in the health plan world benchmarks
19 are established within lines of business. And so this is a chart of select HEDIS
20 measures with the corresponding 50th percentile. National performance for the
21 first column is Medicaid. The second column is QRS, which is the marketplace
22 like Covered California, all marketplaces are measured by QRS measures. And
23 then Commercial. With the lowest performance for each measure in red. And
24 you can see while many of them are quite clustered, the absolute performance
25 can vary quite a bit between lines of business. So for example, if you look at

1 diabetes, which is the first row, in Medicaid the 50th percentile means that 46.8%
2 of your enrollees have an A1c less than 8, while for marketplace plans 50th
3 percentile means 56% are in control under 8%, which is nearly a 10% difference.
4 And then you can see for controlling blood pressure the differences are quite
5 small. It is about 3.2% with Commercial performing the worst.

6 And so this is, you know, I think the Committee will want to
7 consider whether we use benchmarks tied to lines of business, which is the
8 established approach, but it means that the results of different health plans and
9 effectively different populations will have different targets in terms of absolute
10 performance.

11 Or do we want to adopt a single target for all the health plans? I
12 would say from a population health perspective it would send a really important
13 signal to have a single target. And at the same time, a number of people have
14 raised this already, the reality is that the ability to achieve high performance on
15 these measures is only partly tied to what a health plan or even a provider can
16 do. And I will just say, as someone who has seen patients at either FQHCs or
17 public hospitals my entire career, I know that if my patient lives in a food desert,
18 has a cell phone that honestly is disconnected half the time, you just keep trying
19 until it gets reconnected, and doesn't have reliable transportation, there's only so
20 much that the health care system, whether you are the provider or the health
21 plan or the purchaser, can do to really move the dial on some of these
22 measures.

23 So I want to put that out there not to advance a point of view. But
24 to really emphasize that transparency here is going to be critical to really
25 fostering discussions both about disparities across payers and the needed

1 societal investments. Not just the focus on health plans but just kind of writ large
2 what we need to do together in order to really create a single standard for all
3 Californians.

4 I think the other important thing, just to remember is that no matter
5 what benchmark we choose, unfortunately, there are really large opportunities
6 for improvements on almost every measure no matter which benchmark you
7 choose. Next slide.

8 I want to shift now to share experience with disparities. As I
9 mentioned before, we have had contractual requirements since 2017. And our
10 first learning was that despite the fact that there are requirements, that collecting
11 accurate and complete race/ethnicity data is not only foundational but much
12 more complex than we had realized.

13 We started in 2016 with health plans reporting of race/ethnicity
14 data completeness. In 2020 established an 80% threshold tied to performance
15 guaranteed, which essentially means financial penalties for not meeting it. And
16 you can see that performance in that last column has improved over time but not
17 yet consistently across all our health plans to the level we'd like.

18 And in 2022 we are going to be shifting away from plans self-report
19 to using our claims database for a more objective measure. And I want to note
20 here, focusing on race and ethnicity, because frankly, this has taken a lot longer
21 than we had anticipated and we are now only turning to SOGI and disability
22 status. So those have been on our radar for a long time but it has taken us quite
23 a lot of work just to get to where we are in terms of race/ethnicity. Next slide.

24 And that was just around completeness of data. Like once you
25 start actually using the data you get into issues of accuracy and usability. And

1 so we have really had to spend a lot of time digging into the data systems and
2 working hand in hand with their carriers to troubleshoot and ensure that the data
3 can be cross-matched across systems. For example, for ethnicity we discovered
4 that if an enrollee checked Latino as an ethnicity but didn't choose a race,
5 because frankly, in California, many Latinos are like, that is my race why should I
6 check some other box. There was a snafu in our systems where that data didn't
7 get transferred over the health plans in the 834 file. So, you know, only by
8 starting to use the data did we actually surface this issue, had to track it down, fix
9 the systems. Next slide.

10 And similarly, for what the Feds at least consider race, we have
11 had to do a lot of detailed work understanding categories and cross-matching
12 data. And so my reflection on this kind of first step is that despite, again, an
13 expectation in California, the truth is, I think it is important for us to just recognize
14 where we actually are. Complete, usable race/ethnicity data is not a given. And
15 if we are serious about addressing disparities in California we have a whole set
16 of work to do around understanding and bolstering our data streams and
17 obviously not just race/ethnicity, but also SOGI and disability. And I would hope
18 that we could figure out a way in our regs to point to some of the things that are
19 happening at a national level so that potentially tying, you know, when things get
20 finalized at the federal level that we then automatically adopt it, or even at the
21 state level in other settings. I see, Rhonda, you have your hand up.

22 MEMBER SMITH: Yes. I just had a question. I am curious about
23 whether you all have considered when you look at Black and African to actually
24 stratify that by African immigrant? African like, Afro-Caribbean or Afro-Latino?

25 MEMBER ALICE CHEN: Yeah. No, that is so important, right?

1 MEMBER SMITH: Yes.

2 MEMBER ALICE CHEN: And I think I would just say that, I mean, I
3 have a whole beef with, as many of you know, about the whole OMB 15
4 framework and just how. I mean, frankly, the feds in that framework treat many
5 of the Asian American ethnicities as race and then, you know, have this whole
6 Latino Hispanic thing going on. It is just very confusing. And you are exactly
7 right. Black African American is not monolithic and we actually do need to have
8 more granular categories there. I am just reflecting here what our current
9 systems are. But absolutely we have talked about trying to be more granular.
10 And also hesitating to do it in isolation. Wanting to make sure that we do it,
11 again, in conjunction with these other systems so that we don't find ourselves in
12 a place where we are trying to true things up on the back end.

13 MEMBER SMITH: Thank you.

14 MEMBER ALICE CHEN: Next slide.

15 And so this is my last slide. I know, there's a lot of words on here
16 but let me just say that, you know, even as we knew and we discovered that -- I
17 mean, I will back up and say that we were very, very ambitious in the beginning.
18 In our first contract 2017 to 2020 we had our health plans collecting
19 race/ethnicity, data to a certain completeness, identifying disparities, identifying a
20 target and closing those disparities. All within a three year period, which, of
21 course, is a case where your eyes are bigger than your stomach.

22 So I think then we stepped back and what we realized was, you
23 know, in 2015 we went through a process that I was, I mean, full disclosure, I
24 wasn't there at the time. But we went through a stakeholder process with our
25 health plans and consumer advocates, identified 14 measures to stratify. I

1 suspect actually some people on this call were part of that process. And these
2 are all, again, really important measures. However, some of these also are not
3 very frequent events, fortunately, like amputation with diabetes. Luckily that is
4 not a large sample size. And then when you start stratifying by race/ethnicity you
5 end up with a lot of cells that basically have no people in them.

6 And so because of that we ended up requiring that our health plans
7 report data across lines of business. So they had to report data for Medicaid,
8 Commercial and Covered California stratified by race/ethnicity. And even then,
9 some of these measures had sample sizes that were too small to analyze in any
10 statistically significant way. And we then found ourselves in a position where we
11 really couldn't do health plan to health plan comparisons because some health
12 plans were predominantly Medicaid and then other health plans were
13 predominantly Commercial and you saw already that the National benchmarks
14 are very different across lines of business depending on the measure.

15 So that led us to really step back and for the 2021-2022 cycle focus
16 on a small set of measures that were kind of a transitional set moving into our
17 current contract, which is the Quality Transformation Initiative, which are the four
18 measures, diabetes, blood pressure, colorectal cancer screening, childhood
19 immunizations. Chosen for many of the reasons we have talked about in this
20 Committee, including the fact that NCQA has identified at least three of them in
21 the first round for stratification. And then we felt like -- and those are the four
22 that are tied to financial incentives.

23 Depression screening and follow-up and pharmacotherapy for
24 opioid use disorders are, frankly, placeholder measures in some ways because
25 we felt like behavioral health was so important. We didn't like the measures in

1 QRS and we don't know that there are perfect measures at this point, but we felt
2 it was important enough to really move forward. And these are also part of a
3 separate effort, you know, referencing Jeffrey's comment, the PBGI CQC IHA, I
4 know that was a lot of acronyms, but there's another initiative around advanced
5 primary care measure set and so that was in part why we chose those.

6 We have a long way to go, frankly, before we -- so we are requiring
7 our health plans to stratify these measures by race/ethnicity. Already we are
8 bumping up against small sample size for some of these measures that we are
9 trying to talk through. But I will say we have a long way to go before we can tie
10 consequences to performance. So we are working with Medi-Cal and CalPERS
11 to create a joint framework and methodology for things like selecting a reference
12 population, selecting the target population for any given measure, determining
13 what appropriate measure collection methods are, do we allow for imputed race/
14 ethnicity data, what is the minimum sample size, what is the statistical
15 significance and improvement targets? And I will say that we are not alone.
16 CMS is in the midst of these same discussions, I suspect, and I know NCQA has
17 been grappling with some of these very basic issues as they stratify, require
18 stratification of HEDIS measures.

19 So I will wrap up by suggesting as a non-voting member that on the
20 disparities front we really have our work cut out for us already in ensuring
21 California as a whole has complete and usable data for race/ethnicity, SOGI and
22 disability. Would recommend that we focus our initial requirements there and
23 revisit the disparities reduction targets in a couple years when the state of the
24 field is more mature. You know, I think I mentioned in a previous meeting that I
25 have had more experiences than I care to remember of being on not just the

1 cutting edge but the bleeding edge of something, which in all cases has required
2 going back and revamping systems once there has been a national standard that
3 was developed. So I would just caution us against doing too much of that.

4 I will pause and turn it over to Palav and Lisa.

5 MEMBER BABARIA: Thank you so much, Alice. I agree with
6 everything that you have presented here and just a few points to highlight.

7 One is, you know, we are thinking about this extensively within the
8 Medi-Cal program as well and for some of this it really is about the sticks and the
9 carrots. And so, you know, I think the sticks are really the regulatory framework
10 and accountability and sticks work very effectively to set a floor or a minimum
11 performance level. I think there is a lot of scientific literature and studies and
12 other evidence out there that sticks are not really great for, you know, pushing
13 people to strive for excellence; that is not something you can penalize people
14 into. And really focusing here on what that minimum performance standard
15 looks like makes sense to us and is aligned with what we are trying to do in
16 Medi-Cal as well. And then really looking to purchasers to look at value-based
17 payments, other types of incentives to really drive towards excellence I think
18 makes sense.

19 And one comment just on the benchmarks. You know, I think
20 that -- I don't know that there is a right or wrong answer here but it is clear that
21 for, you know, many if not most measures there is some type of disparity in what
22 the performance is between different lines of business when you look at
23 Commercial versus Medi-Cal versus other payer types. And as Alice pointed
24 out, it is, you know, likely most of those disparities are not necessarily actionable
25 by health care providers or health care plans, they are really a manifestation of

1 deep inequities in income and poverty in our state as well as structural racism
2 leading to health care disparities.

3 That being said, I do think just from a moral and ethical perspective
4 setting different targets for different populations just based off of who their
5 insurer is, is really problematic. And, you know, I think if there is a way that we
6 as a committee can really think collectively about how do we set standards that
7 apply to everyone, independent of what zip code or income level they were born
8 into, it would send a very powerful message around health equity. And we, you
9 know, it would be worthwhile to see if we can come up with a solution that is still
10 logical and reasonable to set that standard, not only for our state but really as a
11 model for our nation.

12 MEMBER ALBERS: Thanks, Alice. Thanks, Palav.

13 We completely agree here at CalPERS with everything that Alice
14 presented. As everyone has heard numerous times, CalPERS is engaging in an
15 RFP with its HMO plans and as much as possible we are aligning with Covered
16 California and with DHCS. Establishing that minimum floor for quality
17 performance, which we have had in place for a while; but in addition to that,
18 establishing aspirational goals. And having the regulator really be the one who
19 enforces that minimum floor makes a lot of sense to us as well.

20 I absolutely agree with Palav that while we acknowledge there are
21 differences like in geography, you know, variations in geography and access in
22 this enormous state of ours, I think setting a standard benchmark that says that
23 everyone is valued equally sends a very powerful message.

24 And then just finally echoing what Alice said about demographic
25 data collection. Here at CalPERS we are really just at the beginning of that data

1 collection journey, trying to learn as much as possible from DHCS and Covered
2 California and their experiences. So while we are excited to use our RFP to
3 push that process forward here at CalPERS it is going to take some time. So we
4 would very much agree with Alice's comments about taking it slow with
5 accountability around disparities targets.

6 MS. BROOKS: Great. Thank you to all three of you for that
7 wonderful presentation. I see hands are up already so there is some interest in
8 this discussion here. I am going to start it off with Lishaun.

9 MEMBER FRANCIS: Thanks, everyone, for this presentation,
10 really good things to think about.

11 I want to echo what Palav just talked about in terms of setting
12 standard benchmarks across lines of business. California has a really long
13 history of focusing on, say, like Medi-Cal versus Commercial. But I think as we
14 have all seen, you know, really robust and new research come out that focuses
15 on racial disparities and how income does not necessarily play a role in the
16 disparities and gaps that we are seeing. So we are seeing Black and Brown
17 women and men, even who are of middle class and upper class, have really poor
18 outcomes compared to their poorer White counterparts. So I think it is important
19 to really echo that and to think through a standard benchmark as we think about
20 disparities and what we are measuring across lines of business.

21 MS. BROOKS: Great, thank you so much Lishaun. Bihu.

22 MEMBER SANDHIR: Bihu Sandhir from AltaMed. I actually think
23 this was a great presentation so thank you very much, it was very helpful.

24 The couple, just a couple of comments. I think we, I am relieved
25 we have got the same measures across all lines of business. My concern with

1 having one benchmark for both Medi-Cal and Commercial is there is sometimes
2 a big difference in where they are already performing. So if you set the
3 benchmark too high for Medi-Cal patients it becomes, I am not sure if it is
4 achievable unless you give them some time. I think from some of the data that
5 Alice showed it takes time to get to where you even show a change in data.

6 And what I can tell you from, you know, in the field where we
7 actually see this population of patients is that you will actually, you sometimes
8 feel like it is unachievable if you set the benchmark too high if you are trying to
9 catch up with Commercial. And I think we may have to consider -- what I ask is
10 that we make it reasonable. That we feel like we can achieve it. That's more the
11 carrot approach. I agree in the stick but I think that's usually a more effective
12 approach to really bring about change. If we set the benchmark too high for,
13 say, a Medi-Cal population just because we are trying to match it with
14 Commercial I don't think we are really necessarily going to get what we are really
15 looking for here because you sometimes will just say, okay, I can't achieve it and
16 then you move on to something else. And that is what I can tell you I see in the
17 field all the time at this point. So thank you.

18 MS. BROOKS: Thanks, Bihu. Actually, can we just advance the
19 slide real quick? And I think great comments, Bihu, and we will be getting into
20 that a little bit later. I thought there was a question slide but we can leave that
21 here. Cheryl, you are up next.

22 MEMBER DAMBERG: Well, I just want to thank Alice for such a
23 great presentation and I think she raised a lot of pertinent points to the ongoing
24 discussion in this Committee.

25 I want to, you know, call out one of the areas that she had flagged

1 in terms of setting a sort of a single bench benchmark across different lines of
2 business. That is a very critical point because otherwise if you set sort of within
3 lines of business, say Medicaid versus Commercial, you are essentially adjusting
4 for the delivery system and that's sort of a bad thing to do in quality
5 measurement. So I wholeheartedly support, you know, the direction of a single
6 benchmark in that space.

7 But I do want to take stock of what I think Alice was signaling more
8 broadly, which is, you know, kind of biting off more than we can chew. And, you
9 know, maybe looking to kind of sequence this work in a way and whether, you
10 know, we need to establish benchmarks at this point when, you know, the reality
11 in front of us is, you know, this first stage of just being able to capture information
12 on patient characteristics, whether they are economic, social risk factors, and on
13 it goes. So I hope and it would be interesting to hear from the perspective of the
14 DMHC whether we have the latitude to sort of progress in more of a stepwise
15 fashion.

16 MS. WATANABE: Maybe I will respond to that, Sarah. Not really,
17 Cheryl. I think it was very clear that the expectation is that we would set those
18 standards and that we will take enforcement action starting in 2025. I will say
19 that for those first two years the expectation is we will all know what those
20 standards are and so we will be working with health plans in those first two years
21 to really develop robust corrective action plans to start to advance to whatever
22 those benchmarks are. But it was pretty clear in the statute that we will have
23 benchmarks that we will be holding health plans accountable to starting once we
24 have the regulations in place.

25 MS. BROOKS: Thank you, Mary.

1 MR. NAU: Sarah, this is Nathan from the DMHC.

2 MS. BROOKS: Go ahead.

3 MR. NAU: Probably a good time to also mention what we have
4 mentioned a few times previously is that, you know, in around the five year mark
5 we are going to reconvene the Committee and we will be looking at not only the
6 measures but the benchmarks as well so that would be the way where we can
7 change things over time. We are hopeful in five years that there will be maybe
8 consistency on benchmarking and different measurement options to hopefully
9 address some of the things that people have talked about that they want us to
10 address, but it doesn't appear to be good options currently.

11 MS. BROOKS: Thank you, Nathan.

12 Cheryl, did you have additional comments or questions? You are
13 on mute. No, you said no. Okay. Thank you so much, Cheryl.

14 You see on the screen we have a slide that says Benchmarking.
15 We have a whole presentation on benchmarking and discussion so lots more to
16 come. I think Cheryl and others have already made some really great entryway
17 comments with respect to that.

18 We will move on to Ed right now.

19 MEMBER JUHN: Thanks. Ed, Inland Empire Health Plan. First,
20 thanks so much, Alice, Palav and Lisa for the great overview and presentation.

21 One thing I think to keep in mind in addition to variance between
22 lines of business is also the fact that there are existing regional differences in
23 performance in the overall population for the measures. So within California, you
24 know, even between northern and southern, you know, there are some regional
25 differences to take into. So as we go into the benchmarking discussions it would

1 be great for this Committee to consider what the best approach might be if we
2 are setting benchmarks that health plans will be held accountable to, recognizing
3 that there might be some regional, I guess you could say variances, at least out
4 of the gate as, we look to improve on these important pieces.

5 MS. BROOKS: Thank you, Ed. You will see something on that
6 soon in the presentation, actually. Jeff?

7 MEMBER REYNOSO: Yeah, Jeff with LCHC. I will be brief with
8 my comments because I know this is the start of future conversations around
9 benchmarking. You know, I think I really hear my colleagues and the challenges
10 with benchmarking across lines of business. I think for our population, just given
11 the disparities that we see already with the Medi-Cal program. You know, I
12 believe it serves one in three Californians, about half of the program is Latino/
13 Latinx. And so the concern for our population is by already building in different
14 benchmarks with different product lines then we are actually introducing into the
15 system an opportunity for more disparities. So I would be under the camp of
16 really thinking through what is, you know, a fair, a fair floor for us to start with and
17 then building, you know, our system from that. I recognize that the challenges
18 are hard. Our Medi-Cal populations are more likely to be on the receiving end of
19 structural racism and economic inequality. But I think we should try at least as a
20 state, you know, as a committee, to advance the opportunity for health equity for
21 all Californians regardless of, you know, what insurance card they are holding.

22 MS. BROOKS: Thanks, Jeff, for your comments. Not seeing any
23 other hands raised from Committee Members I am just going to check with
24 Shaini to see if we have any comments from the public.

25 MS. RODRIGO: There are no raised hands from the public right

1 now.

2 MS. BROOKS: All right. I think what we will do is before we move
3 into the benchmarking full presentation we will go ahead and take our break. It
4 will be a 15, technically I guess we will go for 17 minutes. What time does that
5 mean? Sorry, you just lost the minute, we will go for 16 minutes. We will come
6 back at 2:35 and we will continue with benchmarking. Looking forward to that
7 discussion; thanks, everyone.

8 (Off the record at 2:19 p.m.)

9 (On the record at 2:35 p.m.)

10 MS. BROOKS: Welcome back. A lot about benchmarking now. I
11 think this will be a dynamic discussion and I am sure DMHC and Committee
12 Members will have lots to weigh in on here.

13 So we will begin the conversation around setting benchmarking
14 approaches and options. And just as a reminder, there is information in both the
15 candidate measures workbook and the performance epidemiologic handout that
16 may help inform you review the benchmarking options that we will be discussing
17 during this presentation. So those two handouts that were provided to you all as
18 meeting materials today should have some additional information that would be
19 helpful.

20 So benchmarking is used to determine the standards against which
21 performance is assessed. Such benchmarks can be sourced in a number of
22 ways. A common approach is using NCQA's Quality Compass, which provides
23 the results for up to three trended years on HEDIS and CAHPS performance on
24 national, regional, state and plan levels.

25 Although Quality Compass data is available for many measures, for

1 those where data is not available the Committee may need to identify alternative
2 benchmarks through other external sources such as national surveys and
3 measure steward recommendations or develop their own benchmarks through
4 internal sources including electronic health data or annual reports, among others.

5 But I think just recognizing here that we are looking for something
6 that is enforceable by DMHC and that has clear expectations that can be set by
7 the department. So next slide, please.

8 All right. So the approaches to benchmarking vary depending on
9 the type of performance improvement desired and data available. The most
10 common methods for benchmarking are included on this slide, absolute relative
11 and improvement based, which we will be discussing later in the presentation.

12 A little bit of background though now is that the Absolute approach
13 sets the benchmark as a specific value of performance for all entities.

14 The Relative sets the benchmark based on performance of similar
15 entities or performance within an industry.

16 And the Improvement Based benchmark sets the benchmark as a
17 specific change in performance to achieve.

18 So depending on the goals, certain approaches may be more
19 appropriate than others.

20 During last month's meeting, there was discussion on DMHC
21 enforcement approach rather than an improvement in performance approach
22 and I think we heard a little bit about that from Alice and the other purchasers
23 earlier and there was some discussion afterwards.

24 It is important to note, to revisit this conversation, to clarify that the
25 objective of this measure set is not to create incentives around improving

1 performance but rather to bring all health plans to the same level by setting the
2 floor for performance and promoting greater data collection on disparities, to
3 position them for success in advancing higher quality and greater equity. With
4 this in mind, we do encourage the Committee Members to review the measures
5 and other relevant information in the workbook and review the percentiles,
6 specifically the 25th and 33.3 percentiles as those may be helpful to you all.

7 Similarly, as mentioned previously, performance data may not be
8 available for all measures, which may limit the feasibility of certain approaches.
9 The Committee is encouraged to be mindful of these considerations, among
10 others as we prepare to select benchmarks. Next slide, please.

11 All right. So in this example of an absolute benchmark a baseline
12 is determined and specific target rates are set for each year. So you can see the
13 baseline is set at 50% and there is the 5% increase each year. All right, next
14 slide, please.

15 So this approach, we were asked last time about kind of strengths,
16 challenges, pros and cons about the different benchmarking methods so just
17 providing a little detail here on that. So this approach here, the Absolute
18 benchmark is most common for measures that a specific performance value is
19 desired or when performance across participating organizations varies little. It is
20 important that the baseline performance is considered so the benchmark can
21 drive improvement while also being feasible. Because a specific value is set, the
22 benchmark can be the same across payer types. All right, next slide.

23 So in this example of a Relative benchmark, the NCQA Quality
24 Compass 50th percentile is used each year. Quality Compass, as we talked
25 about, provides benchmarks that are measured as percentiles that show how a

1 plan ranks compared to a proportion of other plans that reported performance on
2 that particular measure for NCQA. For example, if a plan performs at the 75th
3 percentile that means it performed better than 75% of plans nationwide on that
4 particular measure. I think that is an important point to emphasize and note.
5 This really means that if you set the benchmark at 75% the plan needs to
6 perform better than 75% of all other plans in the nation that have reported or
7 collected data. All right, next slide.

8 So this approach is most common for measures where
9 performance should be maintained and may vary greatly from year to year. This
10 benchmarking methodology assumes Quality Compass or other benchmarking
11 data is currently available. And that since Quality Compass is updated annually
12 based on the performance data submitted, the benchmarking would change from
13 year to year, so noting that. Also of note, Quality Compass data are released for
14 each product line at different times of the year. So that is kind of important in
15 terms of how DMHC might have to think about their process if they had, if the
16 Committee were to recommend two different benchmarks and not one, how
17 would that work out in terms of when the data becomes available for the DMHC?
18 All right, next slide.

19 All right. So we will now review a few different recommendations
20 for measures that have -- wait a minute, I am on the wrong slide, I'm sorry. We
21 will now walk through a few benchmarking examples.

22 So in the first example here the benchmark is based on
23 improvement over the baseline with a specified percent of change each year. So
24 we can see that that's presented on the slide here. Next slide.

25 So in the second example the benchmark is set at the NCQA

1 Quality Compass 50th percentile for Year 5 and leading up to that the health
2 plans are required to show improvement toward meeting that goal. Of note, as
3 you get closer to a benchmark there are typically smaller degrees of
4 improvement. So this is an example of the improvement based benchmark. All
5 right, next slide.

6 This approach necessitates baseline data and is most common for
7 measures that continuous improvement is feasible and desired for. Current
8 performance is significantly below targets or baseline performance among
9 participating entities varies greatly. Both examples allow for improvement to be
10 specific to the health plan's individual performance by setting a benchmark on
11 the degree of change required. The primary difference is that the first example,
12 improvement over baseline, does not specify a final performance rate; whereas
13 the second example, improvement towards benchmark, sets an end goal without
14 specific improvement goals year to year. All right, next slide.

15 All right. So we will now review a few different recommendations
16 for measures that have available Quality Compass data. For measures that do
17 have Quality Compass data we will discuss in further detail later on in today's
18 discussion. Sorry, that do not have. So we are going to talk about measures
19 that have Quality Compass data now to start.

20 So as an easy reference, please see your measures and other
21 relevant information workbook. So that was the first attachment that was on the
22 slide earlier. If there is data in columns W through AL this indicates that Quality
23 Compass data is available. If the cells contain N/A, not applicable or not
24 available, this indicates Quality Compass data is not available. Note, that if there
25 is any thought about not utilizing Quality Compass data we welcome

1 recommendations about other approaches as well. All right, so next slide.

2 So for benchmarking the following voting methodology will be
3 applied to the recommendations on subsequent slides. So for voting, we will
4 review two recommendations. For the first recommendation we will vote on the
5 performance benchmark that will apply to all measures. Then we will vote on
6 various scenarios and review examples. The scenario for example A or B with
7 the most number of votes will move forward. So we can move to the next slide.

8 So this is the first question that we are looking for feedback or for a
9 vote on from you all, which is, what Quality Compass percentile does the
10 Committee recommend as a benchmark? And you can see that listed here on
11 the slide are the available percentiles. And as we mentioned, most of this data is
12 included in the workbook that you all have been provided.

13 So just as a reminder, I think Alice did emphasize, I remember
14 hearing this in her presentation, that DMHC's approach is definitely related to
15 enforcement, we talked a little bit about that earlier. And through the overlap of
16 priorities with Covered California, DHCS, CalPERS, that driving of quality
17 improvement will be achieved through their programs. All right, next slide.

18 So we will now discuss how the benchmarks should be determined
19 based on differences between Medicaid and Commercial plan available data.
20 For whichever benchmark is applied to the measure with available Quality
21 Compass data there are two scenarios to consider. The lower of the national
22 Commercial and Medicaid performance is one. Or an average of the national
23 Commercial and Medicaid performance based on what is recommended by the
24 Committee in Question 1, which you will recall was tied to what percentile should
25 be used as the benchmark for B here. All right, so next slide.

1 So for Scenario A, the lower of the national Commercial and
2 Medicaid performance, this example shows where the benchmark would be set if
3 the Committee were to set the benchmark at the 25th percentile. So you can
4 see here in black the boxes here. The National percentile would be at 48.07 and
5 the state percentile would be at 53.24 for the 25th percentile if we were to go for
6 the Medicaid benchmark. Next slide.

7 For Scenario B, the average of national Commercial and Medicaid
8 performance if the Committee were to set the benchmark at the 25th percentile.
9 So this would be the straight average of the percentile and which was voted on
10 by the Committee. So here we see at the bottom there is some great math that
11 adds 66.57 in the first column here, plus 48.07 in the third column here, which
12 combines the 25th percentile for Commercial and Medicaid, and then divides it
13 by 2 to come up with an average, as you all know.

14 All right, so we are going to move forward and have some
15 discussion now on just the benchmarking and the options and what we have
16 been, what we have put forward here for consideration before we vote. So I see
17 there are some hands, there is a hand up already, so Cheryl, welcome your
18 comments and questions, please.

19 MEMBER DAMBERG: Thank you. I just want to make sure I am
20 clear on how the Department of Managed Health Care is imagining this working.
21 So the penalty is the plans would get a corrective action plan. But when we think
22 about setting these benchmarks, so the benchmark you are using here is
23 combined all different subgroups, right?

24 MS. BROOKS: That is correct.

25 MEMBER DAMBERG: And is the idea. So just take one of the

1 priority measures. So take breast cancer screening. Let's say we are going to
2 stratify it by disabled and non-disabled. So are you, is the Department thinking
3 about, okay, measure by measure, subgroup by subgroup, you know, a plan
4 would have to meet, let's say there is some minimum absolute threshold at the
5 bottom. That they would have to perform at that level or higher for all their
6 subgroups, you know, whatever subgroups we could measure, and if they fail on
7 one or more they get a corrective action plan? I think I am just trying to figure
8 out operationally how this, how they are imagining this is working.

9 MS. BROOKS: Let me just see if Mary and Nathan have any
10 comments with respect to your question.

11 MS. WATANABE: And I was nodding along to Cheryl. And again,
12 I will reiterate that this to me is the most complex part of our Committee
13 discussion that we have had to date. You know, getting back to Sara's
14 presentation on the enforcement. When we take enforcement action, yes, it is
15 around changing behavior, it is a corrective action plan. But at some point there
16 needs to be a value that we are going to say, if you do not hit that value by the
17 subpopulations, let's just say take race and ethnicity, by each of those racial and
18 ethnic groups for that measure you are going to get referred to our Office of
19 Enforcement. We are probably talking fines and penalties.

20 And just to be clear, we sometimes go to our Accusation phase
21 with plans and plans challenge us. We end up in court or in litigation and so this
22 needs to be something that we can prove in a court of law that the plan is not
23 meeting that standard that has been codified in regulation and so I think it is
24 really important to think about that.

25 But I in my head, and again, this is for breast cancer screening,

1 what number are we looking at as the floor the plans need to get to by these
2 subpopulations in order to not get referred to our Office of Enforcement. Nathan,
3 anything you want to add; Sara? Sara Durston.

4 MS. BROOKS: Yes, I was going to say, I thought it wasn't me, I
5 think you are asking Sara Durston.

6 MS. WATANABE: Sara is doing the reg. But Nathan, are you
7 aligned with what I am saying?

8 MR. NAU: Yes, I am aligned with what Mary is saying. The only
9 other thing I would add is we haven't made any predetermined decisions, we
10 need to hear what the Committee's opinion is. This is a Health Equity
11 Committee so that health equity is a part of it, but like Mary said, we just have to
12 tie the numbers to something. And for more context, I have been on the end of
13 challenges that DHCS and DMHC, both of which we were not successful and are
14 not fun and we don't want to put all this effort with you and internally once this
15 Committee is over with, with having these situations and us not being able to
16 enforce what our goal is. So just keep that in mind as we move forward.

17 MEMBER DAMBERG: Yes. And I think sort of getting to the heart
18 of the question I am asking is, you know, let's say you take breast cancer
19 screening as just one measure and you have three different categories. So you
20 have disabled, non-disabled and then you have the race/ethnicity categories,
21 and I am trying to think of a third category. And so if the plan failed for any of
22 those subgroups on just that single measure, they would be referred for
23 corrective action plan. Versus an approach that I am going to suggest, which I
24 don't think is necessarily represented here. And I agree this benchmarking thing
25 gets complicated and, you know, how you structure this. One could, in principle,

1 evaluate performance for each subgroup. And then you could take that
2 information, and let's say you converted scores based on some relative scoring
3 mechanism and turned them into stars. And then you could create an index of
4 how a plan performs across all these measures by all these subgroups. And for
5 plans that fall below some threshold on this index, you know, which is looking
6 comprehensively across the set of measures that you are going to include in this,
7 then you would say, if they fall below, let's say they are a one or two star, you
8 know, plan, then they get a corrective action plan. So I think it has very different
9 implications in terms of like how you score this, you know, and what is going to
10 happen. So I think that this topic may need some additional thought before at
11 least I would be prepared to vote on it.

12 MS. BROOKS: Thanks, thank you, Cheryl. Mary, just checking to
13 see if there are any additional comments? I don't think so. I am saying no. Yes,
14 okay. Thank you, Cheryl, that was very helpful. Andy, I see your hand is up so I
15 don't know if you have a quick comment.

16 DR. BASKIN: Yes, no, I do, I want to provide a little clarification
17 here. What we are talking about here and what we are asking is for a
18 benchmark for the total measure, not for any subgroups. If you were to view
19 ahead in the slide deck there is another section where we talk about disparities
20 reduction benchmarking, which would include some of the suggestions that
21 Cheryl made about whether each subgroup has to meet a certain benchmark or
22 whether there is some other way to calculate whether disparities are being
23 reduced or not are adequately being addressed. Right now the specific question
24 is not based on stratification, it is just based on the result of the measure for the
25 entire population what would be the benchmark, and we are going to get into that

1 other nuance later on. We knew that would be a complicated discussion but I
2 think separating them makes some sense.

3 MS. BROOKS: Thank you, Andy, for clarifying that, that was very
4 helpful. Ed it looks like your hand is up.

5 MEMBER JUHN: Thank you so much. I think Andy's comment
6 answered my question. And I guess, you know, the comment that I would have
7 is when we get to the subpopulation discussion and the benchmarks there it
8 would be helpful for me to understand what type of classification. For example,
9 are we going by the OMB classification? Are we considering, you know, other
10 data elements for other, I guess, groups that we have to reduce disparities?
11 Because I do think that the subpopulation discussion may be something that
12 could get complicated based on what data is available today by health plans.
13 And based on the data that is available how that can, you know, influence what
14 gets stratified and the results and the disparities that we close there, so.

15 MS. BROOKS: Thanks, Ed. I think that definitely connects to Andy
16 and Cheryl's comments and then our upcoming kind of discussion and the
17 distinction between what we are kind of talking about and would be voting on
18 here as compared to kind of the stratification piece that will come later. Bihu.

19 MEMBER SANDHIR: Bihu Sandhir from AltaMed. Just a couple of
20 questions and maybe some, I am not sure if I am understanding completely
21 here. Andy, thank you for clarifying because I, my concern was if we are going
22 to talk about the different subgroups do we have data on that for each one of
23 these measures before you can even set a benchmark? Because I think that's
24 part of what we -- in some of these we may have to collect data and it might take
25 us a few years to get some of that before we can even benchmark, so that's one

1 of the concerns I have.

2 The second thing is looking at this example here. If I understand
3 this correctly, we are saying that if we set one benchmark we are actually cutting
4 down the standard for Commercial and bringing up the standard for Medicaid. Is
5 that really equitable? Is that appropriate that way? So that is what I, maybe I am
6 not understanding that or maybe I need some understanding of that, maybe
7 Andy can explain that.

8 And then the last question I have is, you showed us the three
9 different ways that we can set benchmarks. Can we mix them? Does it always
10 have to be one or the other? Can it be a Relative and Improvement benchmark
11 strategy instead of just having one that we have to just go with one? Could we
12 set a benchmark and then have improvement parameters in there so that way,
13 maybe -- to me that may make more sense. It just, does it have to be just one of
14 those absolute ones that we have? Those are my questions. Thank you.

15 MS. BROOKS: Thanks, Bihu. I am going to let Andy start and
16 then I will jump in also as well. You are on mute, Andy.

17 DR. BASKIN: Sorry. let me address the first part of that
18 question, Bihu. You know, you know, what is the standard of care? I mean, we
19 are looking for a floor here that says that plans are providing at least the
20 standard of care. Now the standard of care is not the 50th percentile because by
21 definition half the plans don't perform that well. The standard of care could be
22 anything from the 10th to 90th percentile, the 25th to the 75th. I mean, it is how
23 you, how you want to define it. So the fact that you pick something that is the
24 lower of Medicare -- I mean, of Commercial, Medicaid, or the average of
25 Medicaid and Commercial, meaning by definition it is going to be below one of

1 them, at least, well certainly below one of them, doesn't mean you have lowered
2 the standard of care, it just means you are defining for the purposes of this group
3 and the DMHC is what we are considering the standard of care. So we are
4 actually defining it by that number but we are not actually lowering anybody's
5 standard of care.

6 MEMBER SANDHIR: Thank you.

7 MS. BROOKS: Thank you, Andy. Now Bihu, I will be honest, I
8 didn't get through all your questions but could you repeat them, I'm sorry.

9 MEMBER SANDHIR: The last question I had was, and that's just a
10 question to put out there. You know, you gave, we have three strategies of how
11 we can benchmark.

12 MS. BROOKS: Ah, yes.

13 MEMBER SANDHIR: So is it possible to mix and match them?
14 Does it have to be one or the other? Because I think there's value to some of
15 them, to each. They all have value; especially I thought the second and third.
16 But it is just, does it have to really be just one or the other? Could we consider
17 mixing them and having some improvement options with a Relative benchmark?
18 So you set a Relative benchmark and then, you know, you look and see whether
19 we had some improvement to it. Or maybe I am just not stating that right but that
20 was my one question I have, is that even an option?

21 MS. BROOKS: So I think what we are looking for is things that are
22 kind of -- not what we are looking for. What we are looking for is discussion from
23 the Committee here on kind of what should be put forward. I think, you know, it
24 will be important to recognize that not simplicity but that creating something that
25 is too complex to recommend that may not be doable because of all the great

1 things that, all the things that you all have talked about already and raised in
2 terms of data availability, sources, all those different things you know. I don't
3 know that we want to get too complex, I guess, is what I am trying to say here.
4 But definitely, you know, we are here for discussion.

5 MEMBER SANDHIR: Thank you.

6 MS. BROOKS: Thank you, Bihu. Alice.

7 MEMBER ALICE CHEN: Actually, I was going to say I would really
8 strongly encourage simplicity. I mean, honestly, combining absolute and
9 improvement just gets super complicated. I do think that the two principles that I
10 think would serve us well are having a single standard and simplicity. I think
11 even the averaging of two benchmarks is going to start to get complicated. I also
12 think it is really hard just to decide. And I apologize if all this data was in the
13 background material and I didn't see it. In the absence of actually looking at the
14 absolute performance for every given measure, to just unilaterally decide, oh, we
15 are going to do Commercial or Medicaid or 10% or 25%, because I do think it
16 may even vary between the different measures depending on how clustered or
17 how much room there is for improvement.

18 So again, I would encourage us if we are going to do the single
19 threshold, which I do think has a lot of signaling importance in terms of
20 population health, particularly as we get to disparities. And I will just signal
21 ahead that I was getting really -- I may still get really concerned by the time we
22 get to disparities about the idea that we are going to set methodology now. I
23 would love to explore if there is any opportunity to really select the measures, set
24 benchmarks for total population and then potentially defer some of the absolute
25 decisions on the disparities. Just because I think we will be making decisions in

1 a vacuum. And I do think that we should look to NCQA and Kristine in particular
2 to see where they are thinking about it, just because they are another national
3 stream that is going. But again, would encourage us to do a single standard,
4 simply pick one benchmark, but potentially look at it measure by measure.

5 MS. BROOKS: Thank you, Alice. Jeff.

6 MEMBER REYNOSO: Yeah, Jeff, with LCHC. I guess, yeah, I am
7 just trying to kind of map out in my brain all the various possibilities. And maybe
8 some of the other Committee Members feel this way. I feel like we need to have
9 more discussion. A couple of -- I feel like it would be helpful. I don't even know
10 what questions to ask at this point, you know. And, you know, I think one that
11 just comes to mind would be, with the other payers with the state, so CalPERS,
12 DHCS, Medi-Cal, Covered California, what type of framework have you all used
13 with performance improvement measures? I think that might be helpful. And if
14 other questions come up I may pose those. But I think I am, I am. You know, I
15 know we are starting the conversation, I don't feel ready to vote yet. You know, I
16 think just more context would be helpful.

17 MS. BROOKS: I don't know if any of the other purchasers have
18 any comments. Lisa, your hand is up if you want to go ahead with that or with
19 respect with something else.

20 MEMBER ALBERS: It is really both.

21 MS. BROOKS: Okay.

22 MEMBER ALBERS: It is to respond to Jeff and just to echo what
23 Alice always says so much better than I ever will. But really want to emphasize
24 that simplicity and streamlining as much as possible would be our plea as well.

25 And Jeff, just to provide an example, you know. Similar I think to

1 the other purchasers, CalPERS traditionally has used NCQA benchmarks for our
2 plans, of course the Commercial benchmark. You know, we choose, settle on a
3 percentile. Historically, it has been the 50th but we are looking to align with
4 Covered California as we move forward. So we have settled on that one
5 benchmark, that one benchmark from NCQA. It is updated annually in their
6 Quality Compass and that is what we have adhered to.

7 And I think when it comes to making this process as doable as
8 possible, for our plans and our providers not only is important to have a
9 parsimonious list, but it is also important to make the process as simple as we
10 can. And so to have them be able to focus on a benchmark would be much
11 easier to have than trying to focus on several different benchmarks.

12 And then finally with regards to different populations and disparities
13 also I agree completely with Alice. I just don't think we are in a position yet to be
14 setting those targets. We don't have all the data. And so as much as we can
15 put that off for a bit until we have data that we can actually work with and rely on
16 I think that would probably be wise, especially because all of this has to be
17 codified into regulation so I think we want to keep that in mind.

18 MS. BROOKS: Thank you, Lisa.

19 Ignatius, your hand is up.

20 MR. BAU: So I just wanted to clarify, Lisa, that when you said 50%
21 was what you were working on contractually with the claims at CalPERS. That is
22 your improvement goal, that is not your floor, in the same way that Alice talked
23 about 66% being the improvement goal that you are trying to get people to and it
24 actually potentially puts the incentives behind.

25 MEMBER ALBERS: That is correct. Thank you, Ignatius, for

1 clarifying.

2 MS. BROOKS: Thank you both. Silvia.

3 MEMBER YEE: Hi, Silvia from DREDF. I just want to, I have some
4 clarifying questions too. And thank you, Jeffrey, for articulating what I suspect a
5 number of us sort of are feeling this kind of, but there are many balls in the air
6 here. When you are saying benchmark you are referring to a single benchmark
7 that covers all of the, all the, all the factors that have been chosen, like the EHB
8 benchmark, the Essential Health Benefit benchmark? That's what you are
9 referring to? So that there would be one approach or the three options that
10 apply to all the different measures or are you talking about that each measure
11 would have a benchmark?

12 MS. BROOKS: Each measure would have its own benchmark.
13 We will have further discussion about stratification and such later in the
14 presentation. But for this purpose we are talking about just setting a benchmark
15 for each measure individually. And so the questions that we are asking here are
16 really what percentile should be selected based on when NCQA Compass data
17 is available for a measure what percentile should be selected as the floor to
18 recommend to DMHC?

19 And then separately, how should we, how should we set the
20 benchmark? Should it be set as the higher of Commercial or Medicaid or should
21 it be an average based on the Scenario B here? So we are asking kind of two
22 different questions.

23 MEMBER YEE: Okay.

24 MS. BROOKS: So I appreciate your questions and everyone's
25 comments so far. Definitely want to hear and I think this is good discussion. As

1 you all are talking, if there is additional information that you all would want or that
2 would be helpful, because I know you have said you are not ready, I have heard
3 a couple people say you are not ready to vote yet. What is that information so
4 that we know what that is? Because I think we need to know that so that we can
5 perhaps have that discussion today so just asking that people share that as we
6 move forward in the discussion.

7 MEMBER ALICE CHEN: Sarah, do you mind if I just jump in
8 briefly?

9 MS. BROOKS: Sure, go ahead, Alice.

10 MEMBER ALICE CHEN: Just because I thought Silvia's question
11 was actually a really good one, which was are we, in the absence of kind of
12 knowing what the actual performance is and the benchmarks, it is a little
13 challenging to say, for every measure of the 13 that we have we are going to pick
14 a single approach.

15 MEMBER YEE: Thank you.

16 MEMBER ALICE CHEN: So we are going to pick 10% versus 25%
17 and we are going to pick Medicaid lower or higher, you know, average. It is hard
18 to make a single decision without actually seeing like that grid I showed of the
19 different lines of business and the actual spread of performance.

20 MEMBER YEE: That's what I was trying to get because I can't, I
21 didn't quite, it doesn't, it is not quite clear to me. And actually I had one specific
22 question for Alice which is, in the -- I think you did use the opioid, you had
23 placeholders you said for opioid addiction and emergency follow-up of mental
24 health, I think. And for those, I mean, how did you choose a benchmark as they
25 are placeholders?

1 MEMBER ALICE CHEN: Well, we didn't choose emergency follow-
2 up. We didn't choose the opioid use disorder. Primarily, frankly, to be in line
3 with Medi-Cal, even though the numbers are likely to be small. And the reason
4 we haven't tied any consequences to it is because we don't have benchmarks.
5 So it is reporting only. We are going to see, you know, how the distribution falls
6 out and then we are going to figure out do we keep it, do we move to something
7 else? And if we keep it then we would start establishing targets and
8 benchmarks.

9 MEMBER YEE: Thank you. I appreciate that. I mean, those are
10 the things, some of the votes I made earlier were because I think they are
11 important enough to be included, though I know they don't have benchmarks.
12 And that's part of it. I know we are on the benchmark discussion, we are past
13 the measure-choosing, but I just think it is important to keep that in mind too as
14 we are thinking about what are the things that we think are important for equity;
15 because that is the overarching goal here, even though we are mired in the
16 actual execution of it. Thank you.

17 MEMBER ALICE CHEN: And my last comment, sorry, Sarah, is
18 that and that is why we specifically don't tie it to consequences. And I think that
19 is the difference here is that the DMHC frame and, you know, set play is that
20 whatever we do adopt ends up having consequences.

21 MS. BROOKS: All right. Thank you, Alice and Silvia. And I think
22 just a reminder that some of the data, or not some, there is benchmarking data
23 available in the workbooks that we sent to you all, it is an aggregate but it is
24 available to you all so there is data that we have provided to you, just as a
25 friendly reminder. All right, we will keep going with the conversation here. I see

1 Kristine's got her hand up.

2 MEMBER TOPPE: Sorry, slow on the unmute. A couple of
3 thoughts. Definitely agree, super complicated discussion. Agree with the
4 recommendations around simplicity. This gets incredibly complicated, especially
5 for plans serving multiple populations. And you want them ideally kind of
6 focused and addressing their populations in equitable ways so I think that that's
7 an important point to restate.

8 There was a question, I think, Sarah, that you raised around or a
9 point around the timing of the release of Quality Compass data. I have a
10 question. So those data, Medicaid data benchmarks are released nationally later
11 in the year because of the timing, there are some operational issues. But
12 basically the Commercial data is released earlier than the Medicaid data. But my
13 question back to the Department is, is there a way for, is there a timing issue that
14 would limit the ability of the Department to kind of look at those data sets or wait
15 until it is all out, I guess, for enforcement purposes. If that was going to be part
16 of the decision process that, you know, if we were going to use different
17 benchmarks for Medicaid versus Commercial. So that's one point.

18 And then Alice raised the point around like kind of where NCQA is
19 going, what we have coming out. And, you know, to the point she made and
20 others made, you know, we are in this process with them. And Covered
21 California has been doing this work, as she described, for some time and they
22 have some great experience. And this is our first foray really substantively at a
23 national level into having these data reported. And we won't get that data until,
24 you know, spring of next year, June of next year. That's the first data we will be
25 really seeing reported at a national level with respect to these measures that

1 have been stratified. The five initial measures that will be reported in stratified
2 results.

3 I have heard Mary also say that there is not, you know, a lot of
4 flexibility in terms of what the bill expected the Department to do with disparities
5 reduction so I don't know how you get to that kind of compromise or that future
6 state. But, you know, we are in this discovery process, as well and so I think that
7 the degree to which there can be some flexibility and maybe like a timeline put in
8 place to revisit that, I would, I would second that recommendation.

9 MS. WATANABE: Maybe I will just jump in really quickly, Kristine.
10 I want to be careful. We have some flexibility, I think in the regulation process. I
11 think we can say things like for a measurement year we would tie the benchmark
12 to the Quality Compass for that measurement year for, you know, whether it is
13 Medicaid or Commercial. I think there is a way to craft the language or to say,
14 the most recent version of the Compass. So I do think there is a way to do that.

15 I also think there may be some options, and Sara Durston, jump in
16 if I get this wrong, but I think we could potentially say for a period of time we, for
17 example, would have a separate Commercial or a Medicaid benchmark; and
18 then at some point we would have a single benchmark. So I think there's ways
19 that we can craft regulation language potentially that would allow some sort of a
20 phased-in but we would have to be very clear about the years and the
21 timeframes that we would do that.

22 The other thing, I will just, I want to make sure this does not get
23 lost. Because when we were writing this, the language for this initiative, I kept
24 having to move the language around so that equity came first. This is not a
25 quality initiative. The purchasers are doing tons of stuff in the quality space.

1 This was not about necessarily raising the quality overall. It was making sure we
2 are not leaving people behind and so this really is about equity. And it may be
3 that we start with race and ethnicity because that is what we have but the goal is
4 hopefully at some point to get to other data elements like SOGI data, disability
5 status, age, or what have you. And we may just need to think about when that
6 comes into play and I know that is part of the other discussion. But I don't want
7 to lose sight of the fact that this, this whole thing is about equity so we are going
8 to have to figure out how to kind of structure that. Sara, Nathan, anything you
9 want to add?

10 MS. DURSTON: This is Sara Durston from the DMHC. I would
11 just agree with Mary that we have had regulations in the past where we have
12 said, you know, for the first two years, and we will list what those years are, we
13 will do X and then after this we will do Y. An example of that is the reasonable
14 and customary regulation that we had. And oftentimes also in regulations where
15 it is complicated like this, we will include an example, similar to the type that you
16 see on the screen. So we will have the regulatory text and then we might do an
17 example. Like for example, you know, this is what the benchmark would be, so it
18 is a little bit easier to understand.

19 And in regulations when there is confusion, we also have the ability
20 to issue All-Plan Letters after the fact of a regulation that just kind of clarifies
21 some questions. We have to be very careful that we don't kind of go around the
22 regulatory process and give additional requirements in those All-Plan Letters but
23 they are really just to clarify. So there is some ability if we get a lot of questions
24 about something after a regulation has been enacted. Maybe if something was
25 missed, if somebody didn't comment on something they had a question about

1 during the regulatory, during the notice and comment period, we can respond to
2 questions afterwards, both informally and kind of a little bit more formally through
3 an All-Plan Letter.

4 MS. BROOKS: Thank you. Ignatius, I think you have a comment,
5 it looks like.

6 MR. BAU: Yeah. So to Mary's point about, you know, the
7 importance of this being an equity-focused initiative and effort. Again, A, having
8 the enforcement of DMHC behind it is unprecedented, and really, really
9 important back to sort of what the overall effort is. And then secondly, I do think
10 that then reinforces, at least in my mind, the need for a single statewide standard
11 and not starting to parse by population or geography or payer. Because not only
12 does that make it complicated but it really then says that different outcomes are
13 acceptable, which really contradicts the principle of equity. And so again,
14 whether that's a phase, whether that happens in stages, but ultimately the goal
15 should be all Californians should enjoy this baseline floor of quality when it
16 comes to health care and that would be equity.

17 MS. BROOKS: Thank you, Ignatius. Doreena.

18 MEMBER WONG: Yes, thank you. Yes, Doreena Wong from ARI.
19 Wow, this is very, this has been really a pretty fruitful discussion, you know,
20 talking about equity. It is funny to think that we talk about equity without
21 considering some of the characteristics of race or ethnicity, or some of the
22 socioeconomic conditions since there are structural, it contributes to structural
23 barriers and structural racism and other, you know, biases. But it seems like it is
24 kind of like talking about not looking and trying to be colorblind or something.

25 But what I really was trying to, what I really wanted to ask about, I

1 think Sarah you asked, what would be helpful for us to kind of make this
2 decision. Because I am struggling similar to, you know, what Jeff and, Jeffery
3 and Silvia are about how to pick, you know, some percentage, right, because it
4 seems somewhat arbitrary or random. Do we pick 25% versus 50% versus
5 33%? And it would be helpful for it to be tied to something. And obviously the
6 percentage would have to be related to whether or not it is kind of an absolute.
7 You know, we choose to have an Absolute benchmark versus a Relative
8 benchmark, which I guess could be, you know, the one that you use for, to show
9 improvement.

10 So I guess I am struggling to try to figure out, you know, is that the
11 discussion we should have first. Because obviously like Covered California has
12 a 66%, you know, benchmark but that's for, you know, for one purpose, and
13 NCQA uses 50%. So, is there some way somebody could kind of explain how
14 you chose these different percentages and, you know. It would help me to
15 understand it a little better. Because otherwise it seems like we are just kind of
16 picking some percentages out of the air.

17 MS. BROOKS: Sure. No, that's a great question and actually
18 something I think we probably should have spoken to before, Doreena. So those
19 percentiles that are selected are what is available from NCQA with respect to
20 benchmarks. So if we can go to a slide that has the percentiles on it. I
21 apologize, I don't remember them all off the top of my head, but I remember that
22 like 66.67 I think is a percent. Yeah, there we go, that slide that we were just on.
23 But in any case, the point being that's the benchmarking data that is available
24 from NCQA Quality Compass. And Kristine may want to correct me or jump in
25 here. But that is why those percentiles are chosen is because they are available,

1 they have data that is available.

2 MR. NAU: Hey, Sarah?

3 MS. BROOKS: Oh, I am sorry, go ahead.

4 MR. NAU: Sarah, Nathan from DMHC.

5 MS. BROOKS: Yes, go ahead, Nathan.

6 MR. NAU: I don't want to volunteer anybody but perhaps someone
7 can explain what the percentage actually means, that may be helpful.

8 MS. BROOKS: Okay. I think, yeah, that would be great and I am
9 going to – Kristine is smiling; I don't know if that's good or bad. Can I call on
10 you?

11 MEMBER TOPPE: Sure. Sure. I was just going to say, so we
12 publish these data based on all these plans across the country that submit
13 Medicaid, Commercial, Medicare data. And we, you know, aggregate that and
14 create national benchmarks; to the degree there is enough data in areas we
15 create regional and state benchmarks. And so those are used by a variety of
16 stakeholders, private payers, public purchasers, regulators, and so forth for all
17 these different uses. And so it is intended to give flexibility depending on what
18 the goals of those various users are.

19 So, you know, what we are talking about today is what are the
20 priorities for California for, you know, improving health care for the populations
21 that are regulated by DMHC, DMHC-licensed plans. And so the 50th is, you
22 know, as was described, I think this was your question, Doreena. You know,
23 50% of the plans are above the 50th percentile and 50% are below. But that
24 actual number is dependent on the measure. So when you look at individual
25 measures it is less about, it is less about what that number is then it is like, are

1 you really looking to, you know, hold the bottom half of plans to an expectation
2 that they should improve.

3 And then, you know, with the rising tide you would expect that
4 actual number of performance, say, if you look at the spreadsheet. And I am just
5 looking at the first measure on the spreadsheet, which is colorectal cancer
6 screening. And that data is only available for Commercial at this point because it
7 was just specified for Medicaid so that's kind of another complexity to this. But if
8 you look at that, the 50th percentile nationally is 63.6%. So 50% of the plans
9 nationally are scoring 63.6% on colorectal cancer screening. And so the
10 question is, you know, is that kind of good enough or do you want, do you want
11 to be higher? Because then the 75th percentile, so 75% of plans, or excuse me,
12 plans that are top performers are performing at 68%, so roughly 5% higher. Is
13 that the, is that the, you know, the standard that you want to set?

14 But I think that's kind of a, I think what I have heard so far is
15 creating some simplicity in choosing kind of a percentile. And Alice and others
16 jump in if I am misrepresenting what you have said. But I think the idea of giving
17 folks kind of one line upon which to kind of gauge how they want to look at or
18 how they can approach the performance of their providers in their network and
19 improve the health and experience of the members they are serving is a more
20 straightforward approach to actually getting to improvement. So that's my two
21 cents about it.

22 MS. BROOKS: Thank you, Kristine. And I think, you know, you
23 made a, or you used the word improve, which I think is kind of key also here in
24 this discussion in that oftentimes those are improvement goals that are being
25 set, for example, by-Alice has her hand up-by Covered Cal or by DHCS. But we

1 are really looking to set a standard here so yeah. Alice.

2 MEMBER ALICE CHEN: And just to answer Kristine's question. I
3 don't, I don't know if it is more straightforward because, frankly, health plans
4 think line of business so I think in some ways it will cause some consternation for
5 health plans. And I think, if we are willing to kind of embrace the complexity
6 and/or like really embrace the fact that we are trying to set a minimum level of
7 performance and floor so we don't overreach. Having a single standard I think
8 really puts us on a path in California to do real population health improvement.
9 Because you can't do population health based on line of business and you
10 certainly can't reduce disparities by line of business. I mean, it really just has to
11 be a community-wide thing. So I think it would be a huge signal with a lot of
12 complexity.

13 And so I do want to say, you know, I really, Mary, appreciate this
14 calling out that the primacy is equity and it is not kind of quality improvement with
15 the veneer of equity and I think that's really important.

16 And what I would say is the state of race/ethnicity, SOGI disability
17 data, the state of methodology is such that it is a little bit like some of the quality
18 measures we were talking about. Like we would love to choose. I mean, obesity
19 is a public health scourge. I mean, I have given talks on it. If you look at the
20 rates it is crazy. And the data is not there. So it is really hard to choose that as
21 a measure if you actually put all this effort into it and you are not going to actually
22 see population health improvement. So I worry that we are doing this on the
23 disparities. And I wonder, if we do land on a single measure across lines of
24 business, in some ways that is our equity frame. That is radical. I mean, I look
25 to Kristine to confirm this but I think that is pretty radical in the health plan world

1 to say, we don't care if your Medicaid or Medicare or you know, Commercial, but
2 we are going to actually hold you to the same, you know, minimum performance
3 threshold.

4 And in some ways that in itself is an equity measure while we figure
5 out how we approach this stuff because I do worry. And many of you know I
6 have been working in this space for two decades-plus. I do worry that there are
7 opportunity costs and it also rolls down. When we make a requirement on health
8 plans it lands on providers. I can speak to that, you know, in great detail with
9 Prime and QIP and things like that. And so I think if there is any way to figure
10 out some, some flexibility and figure out how to both push as hard as we can
11 without getting ahead of the curve, I would really encourage us to, to do that.

12 MS. BROOKS: Thank you, Alice. Alex.

13 MEMBER ALEX CHEN: Hi, everyone. I do want to, just to kind of
14 echo what Alice has said and what Mary has said earlier. And I think this is for
15 everyone on the Committee just so that we have sort of straight clarity, right. So
16 first of all, we are looking for floor, right? We are not looking for seating. So that
17 is important to just remember.

18 And the second thing is that I think what Alice said about simplicity,
19 it is obviously correct. But I do want to say that the reason health plans think line
20 of business isn't because health plans like to divide membership by line of
21 business, it is because historically benchmarks by line of business differs. So we
22 have to disaggregate out how we manage each line of business differently
23 because the benchmark and the target is different. So I will be more than
24 ecstatic if we have one target for all lines of business for all members, right.

25 So this really kind of echoes for Ignatius is saying is that the whole

1 point about the equity exercise is that we need to be consistent. We don't want
2 anyone to be worse off than anyone else based on their natural characteristics.
3 So by definition, there shouldn't be any distinction by line of business, by the way
4 they are financed or by the way they are paid, right.

5 And then this brings me back really, just really strongly to Mary's
6 point that this is an equity exercise. This is about nobody being left behind. We
7 are not trying to do quality improvement by setting a particular target to raise the
8 tide, we just want to make sure that nobody gets left behind. So from that
9 perspective, if we are going to be philosophically consistent I think the way we
10 will be choosing measures isn't a blended benchmark or blended target that, you
11 know, the quality (indiscernible) can put together. We may want to consider
12 something like the following. And I don't have a solution, this is just a
13 philosophical question and suggestion.

14 That if we have data by racial/ethnic status let's say, and we have
15 national data where White members are at 60% for colorectal cancer at 50
16 percentile, then we should expect the floor to be any other race be at 50
17 percentile nationally of the same benchmark as the White members are,
18 regardless of whether they are Commercial, or Medicaid. And that is the
19 consistent sort of approach where nobody gets left behind by race or ethnicity.

20 So I just want to make that clear. I don't know if that's possible but
21 we should be setting benchmarks like that. But again I wanted to really call out, I
22 am not suggesting 50%. I think it may be 33.3% or 25% because remember, we
23 are setting floors, we are not setting ceilings. And we need to have a reachable
24 and practical goal to begin with because otherwise you are going to turn
25 everybody off and they are just going to give up.

1 MS. BROOKS: Thank you, Alex; very helpful, very helpful. Diana.

2 MEMBER DOUGLAS: Thank you. Can somebody help me
3 understand just how the NCQA stratification by race/ethnicity comes into play?
4 Because that was such a part of our discussion as we were selecting measures
5 and I am struggling to understand. If the measure is stratified by race/ethnicity
6 but the benchmark is overall then at what point does that come into play? And
7 maybe this is basic and I missed it. I am trying to put the pieces together of how
8 the measure being stratified then results in a benchmark or down the line being
9 able to look at that stratification. Is there any way that it is weighted in some way
10 or how does that come into play at the other end?

11 MS. BROOKS: So I think that is a great question and something
12 we were intending to discuss later in the presentation. But let me just see,
13 Ignatius, maybe you have a couple of comments here, that we can talk about?

14 MR. BAU: So I think when we, and Kristine should jump in here. I
15 think the plan is, the hope is that once we get sufficient national data that we will
16 be able to, at a national level, unfortunately, confirm that disparities exist. That
17 we suspect that those disparities are there so it will be hard for an individual plan
18 to say, I don't see any evidence nationally that those disparities are there. And
19 then ask each plan in a quality improvement approach to look at its own data and
20 say, does our data for our plan match what we are seeing at the national level,
21 and that should motivate us to then do something to develop interventions, work
22 with those communities to try to reduce those disparities.

23 I don't think NCQA is at the point yet of then setting additional sub-
24 benchmarks for how those disparities reductions are going to occur. And I think
25 that's, again, going to be the next conversation, I think. What the collection of

1 data by NCQA for these HEDIS measures will do will create the evidence that is
2 undeniable and will create the motivation for people to actually act. To the
3 extent that the evidence isn't already there and the motivation shouldn't already
4 be there, but again, it will be now much, much more transparent and accessible
5 to everybody.

6 MEMBER TOPPE: I can jump in if you, if it is appropriate.

7 MS. BROOKS: Yes, go ahead.

8 MEMBER TOPPE: So thank you, Ignatius, because you are
9 always so very eloquent. But I think the -- where we are now as we kind of
10 described before is that we are just starting this data reporting. You know, the
11 measures have been identified, the first five for this year, another eight for next
12 year. And those data will come in for the first time, you know, next year and then
13 the following year. So we don't know what that's going to look like. We have
14 ideas based on testing. Obviously, we don't go out -- we don't put these kinds of
15 requirements in place without a heavy amount of testing and stakeholder input to
16 make sure that we are putting things out that are realistic.

17 But as has been stated, the kind of state of race and ethnicity data
18 collection at a minimum is still evolving. And we are trying to assert, you know,
19 that getting data directly from the member is the gold standard. So that is
20 another facet of this, which is really critical in terms of understanding, you know,
21 how a person self-identifies. And so that is --

22 I think in the last meeting or a previous meeting somebody raised
23 the idea of the health equity accreditation, which is the kind of the structure and
24 process requirements that many of the plans in California will be going through to
25 kind of get at a lot of this infrastructure building and then the subsequent

1 reporting that goes along with that, which some of these measures are, you
2 know, a part of. So I think we don't know what that --

3 In terms of your question about the benchmarks. We are going to,
4 when the data come in, we are going to see what they look like, we are going to
5 see how robust the direct data is, the indirect data. And as we, as we analyze
6 that we are going to have to, you know, we ideally would get to something that
7 we can put out, you know, as soon as possible for folks to like start looking at
8 this data to the point that Ignatius made. But we are in this, we are in this kind of
9 discovery, initial launch all together.

10 MEMBER DOUGLAS: Thank you, Ignatius and Kristine. I guess I
11 would, I would say then as we look ahead to what will be in the report, I hope
12 that there will be very sort of clear sort of outlines of future steps of what we can
13 expect into -- since the stratification in that data coming along is a little bit on a
14 kind of a separate track from the benchmarking, in a way, I hope that the report
15 will also kind of guide the path, even though we are not there, of where that
16 information when it is available should take us and how it should be used.

17 MS. BROOKS: Thank you, Diana. And definitely we are taking
18 that into account hearing that; we have heard that and hear that today So thank
19 you. Wanted to flag because Cheryl cannot raise her hand right now. She just
20 wanted to say that she is a plus-one for you, Alice, in terms of your comments;
21 so just flagging that. Palav, your hand is up next.

22 MEMBER BABARIA: I just wanted to sort of underscore and lend
23 support for Alice and Alex's comments on having a unified benchmark. I will also
24 say, when we look at sort of the racial and ethnic distribution of numbers, Medi-
25 Cal serves a disproportionate number of communities of color and so

1 benchmarking by service line inherently will also potentially exacerbate some of
2 those racial and ethnic disparities because the population is not evenly divided
3 across payers.

4 MS. BROOKS: Thank you, Palav. I am not seeing other hands
5 raised right now. I think, you know, I want to ask the Committee if you have any
6 recommendations as to kind of the direction that you might want to go if we
7 weren't going to go with the approach that we have proposed here in the slides, if
8 there are other thoughts about that? Ed.

9 MEMBER JUHN: Can I just maybe ask a clarifying question
10 because I do think Alice brought up a great point. And Alice, I apologize if I may
11 not have interpreted this correctly. But I think you had mentioned a point that
12 just creating a single, I guess, benchmark, for example, for a measure in itself
13 would be, I guess, not only groundbreaking but by definition, equitable in itself.
14 Was that, did I hear that correctly as sort of the approach to take as opposed to
15 potentially looking at all the subpopulations and then setting separate
16 benchmarks or is it a combination of the both? Just wanted to get, make sure
17 that I was tracking.

18 MEMBER ALICE CHEN: You know, I was, I was saying that as a
19 way to essentially repeat without repeating my request that because a lot of the
20 more granular disparities methodology is still in play in terms of when you stratify
21 by any given demographic factor, assuming you even have that demographic
22 factor in hand, there are so many questions about, do you use only self-reported
23 versus imputed data? Do you use? Who is your reference population? Is it the
24 best performing group or the average group? Who is your target population?
25 Does it, you know, change? And then what actually constitutes a disparity in

1 terms of percentage difference? You know, what is a statistically significant
2 improvement? There are so many questions on that front that it feels to me like
3 we would be premature if we tried to set benchmarks by, you know, different
4 groups, and so I was thinking just on a general population level, you know.

5 And when I presented I said, you know, I am not advancing any
6 particular point of view, I think there are pros and cons. I do think, from this, just
7 hearing everyone talk from an equity frame, having one, one single standard, the
8 benefits does outweigh the limitations as long as you, you know, are cognizant of
9 what the unanticipated consequences might be.

10 And then the question becomes, as a placeholder, depending on
11 where we choose it, could we then say, whatever stratification we are ready to go
12 out with, everyone has to meet that floor. At which case it needs to be a fairly
13 low floor, I have to say, if we are going to say everyone. And there will still be
14 room for improvement by doing that we maybe inch it up over time. Or not even
15 inch it but we like start really pushing on it over time as we get more learnings
16 from NCQA and the national data.

17 MEMBER JUHN: Great, thank you.

18 MS. WATANABE: Alice, can I just maybe ask a very pointed
19 question? If we picked the national Commercial 25th percentile across the
20 board, and let's just say that applies to Medi-Cal, Commercial, all measures
21 regardless. And what gets reported is overall quality score for each measure but
22 also the percentage for each, let's just say racial and ethnic group to the extent
23 we have the data. Like, is that, is that what you were talking about?

24 MEMBER ALICE CHEN: Yes. And I would say, I would hesitate to
25 land on both the number of 25th and Commercial without actually having that

1 spreadsheet in front to really look at, here are the final measure set and how
2 does the distribution work. But I think for simplicity it would be great to say, we
3 are going to choose this benchmark across the board. I just, I do think there
4 could be unanticipated consequences.

5 MS. WATANABE: I just want to make sure just from an
6 enforcement perspective and from a regulation perspective that is very easy and
7 simple. And I think being able to apply that across the various demographic
8 factors as the data becomes available also helps. But I just wanted to make
9 sure if that's like the example that would get to what you are saying. And I am
10 seeing a lot of nodding heads so I think it is. Thank you.

11 MEMBER ALICE CHEN: And can I just say two quick things?
12 Which is one is, again, not to have a poverty of ambition. But if we were going to
13 do that, depending on what the data shows I might start pretty low at 10%. And I
14 would absolutely want to frame it in the way where people recognize that it is not
15 just the health plan that is moving it. Anyway. Because we know that a lot of the
16 things, for example, that CalAIM is trying to do are squarely recognizing that it is
17 not just within the traditional health care system.

18 MS. BROOKS: Okay, thank you, Alice; thank you, Mary. Kristine,
19 your hand is up.

20 MEMBER TOPPE: Yeah, I was just thinking, if we are not going to
21 vote on this today, to provide an example of that. Maybe it is -- because your
22 spreadsheet I think gets to some of that and maybe it is a matter of like literally
23 just kind of teeing them up. And I don't know if you can do that in slides.
24 Because there are some, there are some measures that are like all green in
25 Commercial and, you know. You know, there's the combination at the 25th so

1 there may be a way to make that clearer. Kind of the implications, at our next
2 meeting, if we are, if we are tabling this.

3 MS. WATANABE: I will just note about what we can and can't
4 present at the meetings, just to give you all some context. Our slides have to be
5 at a minimum of a 24 point font and so that is why many times you see data
6 presented across slides, you don't see a lot of graphs. I will just highlight that we
7 are starting to send you more materials in advance and post materials in
8 advance because of our limitations with the slides and so I just would encourage
9 you to look at those materials we are sending out in advance because we are
10 trying to share some of that more technical information that we can't squeeze
11 into slides.

12 MS. BROOKS: So I have heard some different -- I see some
13 hands up. Bihu, go ahead.

14 MEMBER SANDHIR: Bihu Sandhir from AltaMed. I think, Mary,
15 actually, you really kind of hit the nail on the head right there with what you said.
16 What I think would help us all because this is a lot, it is very confusing, is just to
17 map it out. If we -- I think Alice showed us all the different. I am not saying we
18 need all of those, like all the way to the 90th percentile. But if we could see at
19 least what this looks like. What is 33.3rd percentile? What is 25th percentile for
20 Commercial and for Medi-Cal? And if we look at that, you know, I think that will
21 give us some direction for the measure and it might help us then make this
22 decision. Because I think the decision is going to be one thing in the end but the
23 question is, I think what is missing here is there is no data for us to understand it,
24 to see it visually. I think that would really be helpful.

25 MS. BROOKS: Just a follow-up question, Bihu. Are you looking for

1 the data in a different way?

2 MEMBER SANDHIR: Yes.

3 MS. BROOKS: Because we have provided all the data to you
4 guys.

5 MEMBER SANDHIR: Yes.

6 MS. BROOKS: And so I just wanted to understand how you are
7 looking for it.

8 MEMBER SANDHIR: Yes. So like this. So sorry, Sarah. The
9 example like this example that you showed with breast cancer screening. If we
10 just, I am not sure if we can get back to that slide. But if we could show what is
11 the 25th percentile, what is the 33.3rd percentile for Commercial and Medi-Cal.
12 So right now when I look at it, to me the concern here is there's such a
13 difference, you know, between Commercial and Medi-Cal. I understand, you
14 know, us being equitable, but it is like we are bringing down to me the
15 benchmark for Commercial where we already performing so high on that. So
16 what is something that kind of meets us in the middle there? Yeah, you could
17 have gone back to even this one, okay. So what we don't have is the 25th
18 percentile, we don't have a 33.3. Those are things that we didn't maybe think
19 about, I didn't think about 33.3 percentile. But maybe see what it is and look at
20 the, see what that is and see how it relates. Maybe it will help us actually maybe
21 pick what we need to pick here.

22 MS. BROOKS: Janel, is that information in the workbook right
23 now? I am just not remembering.

24 MS. MYERS: Yes.

25 MEMBER SANDHIR: Okay, it is, okay.

1 MS. MYERS: It is. I would just encourage everyone, please look
2 at the workbook. You will find the state and national 25th, 33.3, 50th and 75th
3 percentiles. And, you know, you know, 66.7 isn't in there but you can kind of
4 guesstimate that it is going to be between the 50th and the 75th percentile. So
5 that's available for both the Commercial and Medicaid 2021 performance rates in
6 your workbooks. Thanks.

7 MEMBER SANDHIR: Okay. So maybe we can look at that and
8 then make the make the decision. Okay, thank you.

9 MS. BROOKS: Thanks, Janel and Bihu. All right, Diana.

10 MEMBER DOUGLAS: Thanks. I think, you know, I see in the
11 workbooks those percentiles. I think prior to this conversation, you know, I think
12 this conversation has helped give context and maybe like others it would be
13 helpful to sit with some of this and be able to dig in, you know, in the meantime
14 and then come back and vote on this is what I would personally recommend.

15 And I think also just in terms of the discussion on what percentile
16 we would land on. You know, the conversation is maybe leaning towards or
17 focusing on, I think, some fairly lower standards and lower percentiles than I
18 would like. I know we also need to be realistic and hit, you know, reachable
19 goals. I would also encourage us to look into the possibility of having a sort of
20 increasing or stepwise approach, or it could maybe start out at one level but
21 increase. Because when we are talking about percentiles as low as, you know,
22 25% or so forth, I think we would like to see those standards increase over time.
23 And I think we don't, I don't want to focus too much on setting a floor that is lower
24 than maybe we should be aiming, especially as we consider that these will be in
25 place for a number of years going forward. So I think whatever we can do to

1 have the conversation of what it would look like increasing those over time would
2 be helpful.

3 MS. BROOKS: Thank you, Diana. Janel, your hand is still up, is
4 that from before?

5 MS. MYERS: Yes, I apologize.

6 MS. BROOKS: Okay, no worries. Go ahead, Silvia.

7 MEMBER YEE: Hi, Silvia from DREDF. Yeah, I certainly
8 understand the approach, the simplicity and the desire for that, especially in a
9 regulatory environment. But I guess I am just going to make a brief sort of plea
10 the other way too and maybe. So the improvement approach of the three is not
11 the simplest, clearly. But it is one that would provide some carrots, some
12 incentive to every plan to actually improve. I am always a little -- and also to, you
13 know, eventually to get that stratified information on race and ethnicity.

14 I know the numbers can be, can be low, it can be 10, 25%,
15 whatever that percent is. And then I am always fearful, you know. Eventually we
16 will get to the stage where we get the demographic information and it is like, oh, I
17 guess the people who weren't getting served were the people who are of color
18 and the people who are -- that's sort of in my head and I don't want to discover
19 that in four years, or five years. I would like plans to be incentivized to be doing
20 that, to be finding that out as soon as they can. So that's, I am not speaking
21 against simplicity, I am just saying there has to be a balance here of being
22 aspirational and then our understanding that you are in a regulatory environment
23 and you have to attach consequences of being realistic as well.

24 And I apologize, I have to run and get a child who will be raging at
25 me for being late so I will see you in a while.

1 MS. BROOKS: Thank you for your comments; we appreciate your
2 participation. All right. So Kristine, why don't you go ahead.

3 MEMBER TOPPE: Sorry, I just had one last kind of question for
4 the group as we are going back and looking at this. My question is related to
5 what DHCS, Covered California and CalPERS have as their benchmark. Are
6 they using the national or the state for their various initiatives?

7 MEMBER ALICE CHEN: Covered California is using national QRS
8 benchmarks.

9 MEMBER ALBERS: Same with CalPERS, the National Quality
10 Compass.

11 MEMBER TOPPE: Okay.

12 MEMBER BABARIA: Yeah, the same with DHCS for Medi-Cal. I
13 will say we recently increased our minimum performance level right before the
14 pandemic to the 50th percentile nationally. And so obviously if we did at a state
15 level it is like a losing proposition because half of your plans would not meet your
16 minimum performance level, which defies the purpose of having a minimum
17 performance level, but we do think that's achievable using national benchmarks.

18 MEMBER TOPPE: Okay, thank you. That's helpful because I think
19 in looking at those data then if you can line up the columns, you know, and look
20 at the national benchmarks at the 25th and that will just, I would think that that
21 would help folks just kind of understand what the potential implications are.
22 Thank you.

23 MS. BROOKS: Andy, it looks like your hands up,

24 DR. BASKIN: Yeah, I just want to make a brief comment about
25 percentiles and maybe put it in a little different light for people to think about. So,

1 you know, without actually running the numbers, but I am pretty confident that if
2 every plan, if we were successful and every plan was able to make it to the 25th
3 percentile, meaning they are at the 25th or higher in terms of how well they are
4 performing on any given measure. If we were successful doing that then
5 probably California would be the best performing state in the United States out of
6 50 states. I mean, that's, that's what that percentile would mean. To think that
7 every plan could get to the 33.3% or 50% for sure is just, I would say virtually
8 impossible that every plan could do that. Because remember, there's plans
9 across the country that are all trying to improve as well in other states.

10 So, you know, this benchmark of percentile number will change
11 from year to year as all the plans in the country improve and there's other efforts
12 out there to do that. So I just want people to understand what that percentile
13 really means in a very practical basis. I mean, it is actually even possible that if
14 every plan in California got to the 10th percentile or higher we could be one of
15 the highest performing in the country. But certainly at the 25th percentile I would
16 without doing the math be assured that you would be in the top one to five states
17 in the country. I mean, that's how percentiles work and I think people have to
18 realize that as they think of the aspirational goals or the kind of conversation we
19 are having. Thank you.

20 MS. BROOKS: Thanks, Andy. So I see a couple more hands up.
21 I think let's go and hear Jeff and Alice and then I have a couple thoughts just
22 based on what I have been hearing and I want to circle back with you on just to
23 get some feedback. Jeff, go ahead.

24 MEMBER REYNOSO: Yes, just in terms of -- Jeff with LCHC. Just
25 in terms of what would be helpful, and consulting team, let me know if this is not

1 feasible. Could we in the data workbook add kind of on the lower end just to
2 complete the distribution of the data? So I believe that's the 10th and the 5th.
3 Not to say that I am leaning that way but it would be helpful to have the complete
4 data. And I am wondering, and this may not be possible, but it would be helpful
5 if we were to choose like 25 versus 10, you know, how much of a gap there is
6 between Commercial and Medicaid plans? So are we closing more of a gap at
7 that 10% versus 25%? I am not sure if I am like, asking the question correctly.
8 But I think, you know, I think having a sense of what that gap looks like. I know
9 we can go back and forth but just having that column and that data there for us
10 to be able to look at the differences I think would be helpful in our discussions.

11 MS. BROOKS: Sure. So I think great comments, Jeff. And Alice, I
12 am not forgetting about you. I think that kind of connects to what I was going to
13 say, which is, you know, I think what I am hearing from the group is that -- so
14 please correct me if I am wrong. Is that, you know, we are focused more on
15 setting a floor as opposed to, because we recognize this isn't an incentive
16 program. And so likely the -- and I just heard you ask, Jeff, for the data on the
17 5th and 10th percentiles. We would be looking to select from the 5th, 10th, 25th,
18 33.3rd percentile likely is what I am hearing from the group. And so if we could
19 put data together for you all that reflects the 13 measures, like I said it would be
20 12, the 12 measures, with CAHPS it makes it 13. That have been selected for
21 recommendation to move forward. We have provided this data to you also. We
22 would need to, you know, we would show it to you again, you know. Would hope
23 that you all would look at it before the next meeting if we weren't going to move,
24 well, yeah. If we weren't going to vote today and then, you know, be able to take
25 a vote pretty quickly at the next meeting based on your review of that

1 information. And so I just wanted to get feedback from the Committee in terms
2 of if I am hearing you correctly, and what your request is. And I am taking
3 silence is probably that I am on, I am on track.

4 MEMBER SANDHIR: That's okay.

5 MS. BROOKS: Okay, okay. And I have another question for you
6 but let's go with Alice and let's go ahead with your comment first before I go on to
7 my next question, I just wanted to tie in to what Jeff was saying.

8 MEMBER ALICE CHEN: As a non-voting member my reflection
9 would be it would be really helpful to have the 12 measures and focus on the
10 national for exactly the reasons that Palav raised. And then start with, I don't
11 know about 5, but I mean, it is good to have if it is there, 5,10, 25, 33, 50, and I
12 would probably stop there if we are talking about a floor and see what the -- and
13 then see Commercial and Medi-Cal, that would be great.

14 The other seed I wanted to plant and I had mentioned this in
15 Covered California's approaches and I think it would also be consistent with
16 regulatory simplicity is we choose a benchmark by percentile performance
17 because that is how we think about what is possible. But it tracks to an absolute
18 number and we stick with that absolute number for the whatever, three to five
19 years of the regs. Because that way, again, everyone knows what they are
20 working towards rather than having a shifting target over time. If there's a place
21 already, where we are going to be revisiting and resetting I think that makes
22 sense for the, for the health plans.

23 MS. BROOKS: Thank you, Alice. I am just taking some notes.

24 Andy, you have your hand up.

25 DR. BASKIN: Yeah, just to the point about the shifting over time.

1 So if let's say you pick the 25th percentile. Yes, there is no doubt that the 25th
2 percentile absolute, the actual number of how well the 25th percentile plan
3 performs will change from year to year. But think about that. It takes into
4 consideration the fact that there are many external factors that occur. So what if
5 we had had a static number and COVID came along? Well, that would have
6 thrown that out the door. So having that shift in numbers, it is actually maybe not
7 a bad thing. It has some other benefits to it. And it is, it is not necessarily new to
8 plans because any plan that has a Medicare Advantage plan that is in the Stars
9 program knows that that's exactly how the Stars program works. Your target
10 shifts from year to year and in fact you don't even know what it has shifted to
11 until after the year has already been completed. So it is not exactly something
12 that plans don't have some experience with. I wouldn't necessarily say you have
13 to have a static number that lasts for five years as opposed to a percentile, which
14 stays for five years, but the value that percentile represents actually fluctuates
15 from year to year.

16 MEMBER ALICE CHEN: Sarah, can I just mention one, so two
17 quick things. That approach hasn't really resulted in significant improvement
18 over time and I think that's -- I mean, part of it is what are these measures being
19 used for. And I think, again, when you actually then drill down into the delivery
20 system, which is where the care actually happens, people need a target to shoot
21 for and that's how most QI programs get situated. So it is a -- and I think your
22 point about the pandemic is really well taken. And hopefully, you know, if there's
23 something that catastrophic then oftentimes we put a hold on all sorts of things,
24 right. CMS is right now not even publishing hospital quality or safety measures
25 two years out because of some of these concerns. So I think that would be a

1 bridge we would have to cross when we get to it.

2 MS. BROOKS: Thank you, Alice, I think that's helpful. And I see
3 Bihu, you have your hand up.

4 MEMBER SANDHIR: Bihu Sandhir from AltaMed. So I actually
5 kind of agree with Andy because I think we are looking at 25th percentile of a
6 national benchmark, which will fluctuate, is how I understand what we are looking
7 for. So if we are going to go with NCQA as being our, is what we are going to
8 use, then I do envision it is going to change every year. Now when we do QI
9 even, you know, we, the part that I think is hard for us is it comes out so late
10 sometimes, that's the problem. It is not coming out exactly before when you
11 actually need it, which is the beginning of the next year where you, you know,
12 when we are setting up our goals. But I do think some fluctuation I think is going
13 to be, is understandable. I actually agree with Andy's point that if there's things
14 that come up and they change in that way we can we can work with that in some
15 ways. So although there is a delay that's the part that we have to take into
16 account is the delay in when we get those benchmarks, which is really out of our
17 control at this point. So I think we have to, we have to think about that.

18 MS. BROOKS: Thank you, Bihu.

19 MS. WATANABE: Sarah, can I just make sure I understand. Alice
20 when you say an absolute number, for example, do you mean we would say the
21 measurement year 2023 25th percentile and that would be the benchmark in
22 place until we revise it?

23 MEMBER ALICE CHEN: (Nodded.)

24 MS. WATANABE: Okay. I just want to make sure when we talk
25 absolute versus one that is tied to the Quality Compass that would change year

1 over year that that's what we are talking about. Thank you.

2 MS. BROOKS: Okay, Kristine.

3 MEMBER TOPPE: Sorry, now I am confused. So, Alice, what I
4 thought you meant was, you pick the actual rate in a given year that is tied to a
5 measure's performance. So in the example I think I pulled out of the
6 spreadsheet it was performance, it was like 63%. Well, anyway. So were you
7 suggesting that we use, like keep that number, that 63% stable?

8 MEMBER ALICE CHEN: (Nodded.)

9 MR. BAU: (Nodded.)

10 MEMBER TOPPE: Just as a yes? I am seeing people nod.

11 MEMBER ALICE CHEN: Yes. I was suggesting that basically you,
12 you start with the relative because that is kind of what's possible and then you
13 anchor on it for the improvement period.

14 MEMBER TOPPE: Right.

15 MEMBER ALICE CHEN: Here is your target. And you don't then
16 say, well, 63% became 58% so now the target is reduced. You know, you just
17 know where you are shooting for the next five years on these 12 measures.

18 MEMBER TOPPE: Yes. And that's the approach that you all have
19 used with locking in the rate, right?

20 MEMBER ALICE CHEN: (Nodded.)

21 MEMBER TOPPE: Okay, just thank you. Lots of heads nodding
22 and so I just want to make sure I am clear, thank you.

23 MR. BAU: And I just wanted to jump in and just get clarification,
24 both from Alice for Covered California and Palav for Medi-Cal that that's the
25 methodology when you said, minimum performance, Palav, was at 25 percentile

1 and now is that 50 percentile, that that was a lock for that contract period?

2 MEMBER BABARIA: For Medi-Cal, we do not lock it, we update
3 the benchmarks every single year. So we do it differently; I think that's how we
4 have always done it. The major downside is obviously the benchmarks, the date
5 at which we get those and they are locked in, there is a time lag, which I do
6 acknowledge is frustrating to everyone.

7 MEMBER ALICE CHEN: And just to share our thinking. So we, for
8 example, in our performance guarantees still retain some penalties connected to
9 consumer experience QRS measure set. That gets, that's just a 25th percentile,
10 or actually it is two stars, but it is relative year over a year. And the star system
11 is even more relative than the 25th percentile actually, it is a little bit more, less
12 transparent. The reason we decided to go with the fixed benchmark on 20, on
13 our floor as well as the QTI is because there is so much riding on it. It is your
14 participation in the marketplace. Or in the QTI I didn't mention but we start off at
15 1% premium at risk going up to 4% premium. Our entire budget is funded on
16 3.25% premium. So the idea was it is such high stakes that we wanted to give
17 people clarity. And that was actually the feedback that we got from our health
18 plans. So it may not, I don't know how. I mean, I am hearing from health plan
19 colleagues that they prefer relative, which kind of blows my mind, frankly,
20 because you don't know where you are headed. But on the other hand, if
21 everybody does worse then you get a lower benchmark.

22 MEMBER ALBERS: Yeah, I would just say that CalPERS currently
23 does what DHCS does as well. We use Quality Compass and it is updated
24 every year for our 50th percentile. And part of that too I think is because we
25 have five year contracts and so we were uncomfortable keeping that benchmark

1 static for five years.

2 MEMBER BABARIA: Yeah. And I would just say I think from the
3 DHCS perspective, I think we did it similarly because our contracts lasted a really
4 long time so we updated annually. And prior to the pandemic I wouldn't have
5 seen, you know, a lot of problems locking in. I think, obviously, what we have
6 seen with the pandemic is just vast fluctuations year to year and I have stopped
7 trying to predict what's going to happen with this pandemic, or any future ones
8 that come our way. So that may be one, something that we want to consider.

9 MS. BROOKS: Great. Thank you to everyone for your very
10 insightful comments and thoughts and feedback during this discussion. I think
11 what we heard is that we need to come back and provide the information to you
12 in a little bit, and it will look differently. It will be focused on those lower
13 benchmarks or percentiles as we talked about earlier. Looking at how we can
14 demonstrate difference between Commercial and Medicaid but I think, you know,
15 being clear that it is going to be different for every benchmark and so, you know,
16 it will vary. But we will prepare that in information for you all.

17 I think what we should do is move on and talk just in the remaining
18 time that we have, talk a little bit about benchmarking for measures that don't
19 have Quality Compass data, just so we can talk a little bit about that. And then
20 we will close out and continue our discussion next time if that works for
21 everybody. So with that, we are going to move on to Slide 78.

22 Oh boy, okay, there we are, here we are, okay. So benchmarking
23 for Measures Without Quality Compass data. So for measures without Quality
24 Compass data the Committee will discuss today or start discussing today an
25 alternative recommendation since there currently is no comparative state or

1 national data for Medicaid and Commercial plans to use for benchmarking
2 purposes. So these are measures where Quality Compass NCQA
3 benchmarking data does not exist. These recommendations will be not be voted
4 on but rather included in the report for consideration by the DMHC, just
5 recognizing that there isn't an action that can be taken in response to them given
6 that there isn't data quite yet available. Next slide, please.

7 So let's see. All right. So looking at some discussion questions
8 here. We are wondering if does the Committee have any recommended
9 approaches to set benchmarks for measures without Quality Compass data? So
10 I mentioned there isn't benchmarking data available, wondering if the Committee
11 has recommendations.

12 We have an example here. Year 1 or more years may be used for
13 collecting baseline data and in subsequent years benchmarks may be set.

14 So the recommendation: Measures without Quality Compass data
15 will be report-only for X number of years prior to a benchmark being set. Next
16 slide, please.

17 So that's pretty much it. I know that was pretty short in terms of the
18 presentation but there isn't a lot to say outside of the fact that there isn't data
19 available. If there are recommendations as to how we might benchmark this
20 data or data that are available we certainly welcome that. But wanted to open it
21 up for discussion here today and then likely lead to a recommendation for the
22 report based off of that discussion. So let me see. I don't see hands up yet but
23 let me just see who may have some comments, questions, feedback. Bihu.

24 MEMBER SANDHIR: Bihu Sandhir, AltaMed. So we don't have
25 benchmark data so is it possible since this is a five year program to maybe think

1 about maybe saying for the first couple of years to collect the data so that way
2 we could actually consider benchmarking it, is that an option? That might be one
3 way of doing it. I don't know. I don't know of any other options but I am just
4 throwing it out there.

5 MS. BROOKS: And I think definitely would like to hear from the
6 DMHC. I don't know if Sara has comments on that with respect to --

7 MEMBER SANDHIR: I just want to give you an example. Like we
8 have like CMS is coming out with the Health Equity Index, you know, for next
9 year. They don't have, I doubt that they have a lot of benchmark data. But that's
10 kind of how the approach most likely I would think would be that you, you know,
11 you give it, it is over a few years. You figure out, picking up, getting data. And
12 then from there you can benchmark. We have done. That's what I have seen
13 them traditionally do with other measures. And then eventually you start having
14 standards and then you keep on improving in them over the years. So that's,
15 that was just the thought process. Thank you.

16 MS. WATANABE: I am just going to take a stab at this. But I think
17 potentially we could use the first two years' worth of data and say it is the 20th,
18 25th or 50th, whatever the percentile is, of the baseline data based on the first
19 two years of reporting. I think we could maybe put that in regs; Sara? It is not a
20 number.

21 MEMBER SANDHIR: Yes.

22 MS. WATANABE: Can you get creative with that?

23 MS. DURSTON: I think that's fine.

24 MS. WATANABE: Yeah.

25 MS. DURSTON: I think that's fine.

1 MS. WATANABE: Okay.

2 MS. DURSTON: Yeah. I mean, if the question is whether the
3 Office of Administrative Law will think that's fine, but based on other things that
4 we have done I think that would be, that would meet their requirements.

5 MS. WATANABE: I think so too.

6 MEMBER DAMBERG: Mary, this is Cheryl Damberg. So the first
7 few years you would say that at the 25th percentile, relative performance within
8 the state. And then using those data, say in subsequent years, you would move
9 to setting say an absolute number per our earlier discussion?

10 MS. WATANABE: I think the challenge will be the timing. If we
11 have to put an absolute number we would have to probably amend the
12 regulations because we would need we need to collect the two years' worth of
13 data to know what that absolute number would be and by that time we would
14 have to have the regulations in place. But I think as long as we can tie it to
15 something and be descriptive enough I think it will work. Similar to tying it to the
16 national 25th percentile or something in the latest version of the Quality
17 Compass, like there has to be something tangible we can tie it to. Sara, are you
18 feeling okay? Sara is nodding, kind of.

19 MS. BROOKS: Will you ask for the transcript?

20 MS. DURSTON: Yeah, I think that's fine. I think, you know, saying
21 for the first two years it will be the 25th percentile and then I think it would be
22 easy to say, you know, after the first two years it should be the 30th percentile.
23 But I think, yeah, I think what Mary said, I think it should be fine. We will just get
24 a little bit creative with our, we'll just make sure we justify it.

25 MS. WATANABE: I think what would happen, and someone can

1 correct me, but I think for the first two years there would not be a benchmark
2 because we wouldn't have data. So we would have to collect two years' worth of
3 data and starting in year three the benchmark would be whatever percentile we
4 say, based on the first two years. I am guessing. Someone can say that's
5 wrong but I think (overlapping).

6 MEMBER SANDHIR: No, Mary, that's exactly what I was trying, I
7 mean, you said it much better than I did. But that's exactly what I was kind of,
8 that's the thought process I had at least on this. Unless there is some data, but it
9 sounds like that's what we are missing. So you get your data and then from that
10 you can benchmark to 25th percentile, which will then be consistent with
11 whatever. Well, if it is 25th percentile is what we choose, but it could be similar
12 to what we choose with others.

13 MS. WATANABE: Yeah.

14 MEMBER SANDHIR: But I guess Andy says no. So what is it?
15 We need help here.

16 MS. DURSTON: I --

17 DR. BASKIN: Go ahead, Sara, I'm sorry.

18 MS. DURSTON: Oh, sorry. This is Sara Durston from the DMHC.
19 I do want to say one piece we might have a problem with is that the underlying
20 statute enacted by AB 133 references that starting in Measurement Year 2025
21 we will take enforcement action for plan deficiencies for failures to meet the
22 standards set forth in the regulations. So that suggests that we maybe should
23 have some sort of a number in place by 2025 rather than just having it be data
24 collecting still at that point, but that's something we can look into.

25 MS. WATANABE: I think we will be okay because I think by 2025

1 we will have collected Measurement Year 2023 and Measurement Year 2024
2 data so we will have it to be able to determine what that percentile is. The tricky
3 part is if someone asks us what that is while we are in rulemaking we wouldn't
4 have it, but we would have a description of what it would be. We could try, Bihu.
5 OAL may say no but we can try.

6 MEMBER SANDHIR: Innovation here.

7 MS. WATANABE: Yes.

8 MS. BROOKS: I see a couple of hands up.

9 MEMBER DAMBERG: Do you have to have two years' worth of
10 data?

11 MS. BROOKS: Sorry, go ahead, Cheryl, what did you say?

12 MEMBER DAMBERG: Yeah, I guess I am trying to understand the
13 rationale for two years of data versus one year of data.

14 MEMBER SANDHIR: It is just -- with some of the work I have seen
15 with Medicare in the past, the innovation part is usually about a couple of years
16 of data. But there is no, there is no scientific, any basis to that. I mean, we are
17 open to anything at this point. That's why I think I would like, you know, I think
18 Kristine and Andy, I mean, they have got some subject matter experts to see
19 how they do it, that would be helpful to us.

20 MS. BROOKS: Yeah. I think one thing is, if you -- one thought.
21 And I am certainly not an expert. But in terms of using two years data is if the
22 denominator is too small then you will have a better data set to work with, right?

23 MEMBER SANDHIR: Yes.

24 MS. BROOKS: So I see a couple of hands up. I am going to ask
25 those and then I have -- I kind of hear what you guys are saying I think already

1 so I will repeat back what I am hearing. But, Andy, I think you have a comment
2 real quick.

3 DR. BASKIN: Yeah, a real comment real quick. I just want to point
4 out, and no offense, Mary, but it is not actually the same if you set 25th
5 percentile for the other measures, to set it for this measure. There is a
6 fundamental difference in that the 25th percentile for these measures would
7 have been set on only California plans so they would be competing against
8 themselves. And the ability for them all to hit the 25th percentile in future years
9 when they're not getting better than the rest of the country, they are going
10 against themselves, there's always going to be plans that are, that are, you
11 know, at the lower end. I would caution that if you set a percentile only based on
12 California that you use a lower percentile than whatever you pick for the ones
13 that are competing against the national. And then basically after one year find
14 out let's say what the 10th percentile is and then that result would be the static
15 number that would remain forever. In other words, you wouldn't fluctuate that
16 one from year to year because that would be very hard to do, and especially
17 hard to do in your statute. But you could do it in your statute by saying after one
18 year we figure out what the 10th percentile is. And by the way, you have the
19 option of doing the 15th percentile or 20th because you are calculating it yourself
20 so you are not limited to 10 or 25. And then setting that as the floor for the rest
21 of the program. That would be from a practical point of view easier to write into
22 regulation and to implement.

23 MS. BROOKS: Thank you, Andy. All right, it looks like Kristine's
24 got her hand up and then I think I am going to circle back. Go ahead, Kristine.

25 MEMBER TOPPE: Yeah, just real quick. All the measures that

1 were selected, they will all have benchmarks by, they all are HEDIS measures.
2 So there's only two that don't have benchmarks, colorectal cancer screening for
3 Medicaid, which has now been specified for Medicaid so there will be
4 benchmarks. And then the second measure, which is the depression screening
5 and follow-up, which I think was modified, which is why there were not current
6 benchmarks. And so those will have data available within the next couple of
7 years so just -- I realize that the Department is not bound by this list so the
8 exercise is still necessary but I just wanted to level set in terms of what was
9 being recommended.

10 MS. BROOKS: Thank you, Kristine. So I think what I am hearing
11 from the group is that there is a recommendation that for measures where there
12 isn't Quality Compass or other benchmarking data available that DMHC would
13 utilize the first two years of data for reporting-only, those would be reporting-only
14 years, and then a benchmark would be set based off of the first two years of
15 reporting for Year 3. Did I hear that wrong?

16 MS. MYERS: Sarah, I just want to reiterate what Kristine just said
17 that, you know, we prepared this part of the slide deck, anticipating if those
18 measures that we reviewed today might get voted on, then we would have non-
19 HEDIS measures to talk through. As Kristine just pointed out, we now have a set
20 that's finalized and is largely made up of measures that are HEDIS and have the
21 Quality Compass data available and it sounds like relatively soon. So I would
22 ask Sara D, are we able to craft language that says once that data becomes
23 available that it would use the same methodology that we are proposing for the
24 other measures where that Quality Compass is already known?

25 MS. DURSTON: And the short answer is yes, I think we would

1 be able to do that.

2 MS. MYERS: Okay, so I don't think that -- and Sarah Brooks,
3 correct me if I am wrong if you are hearing something different. I don't think that
4 we need to dive into this. It sounds like we are going to be able to craft language
5 and just use the same methodology so I think we can wrap this topic up.

6 MS. BROOKS: Yeah, I think you are right, Janel.

7 MR. NAU: Well, Sarah, this is --

8 MS. BROOKS: Go ahead, Nathan.

9 MR. NAU: Sarah, this is Nathan, I am not, I am not sure. Maybe it
10 is better to have a little bit of a conversation on it if we could, if we are close to
11 having a recommendation, because it is not a guarantee that we would auto-
12 select all the, all the recommendations by the Committee, although that's
13 probably, you know, something that we are looking to do. But there could be a
14 case where the measure set that is recommended isn't the final set, if that
15 makes sense?

16 MS. BROOKS: No, it definitely makes sense and my apologies.
17 Because I thought I heard from the Committee that there was kind of consensus
18 but maybe I misread so if I did, I apologize.

19 MR. NAU: Yeah, yeah. I just want to make sure there is and if
20 there is we can get it put in the report in case we get to a situation like that.

21 MS. BROOKS: Perfect. That's a great comment. Thank you,
22 Nathan. Are there other comments?

23 So with respect to what I said before about using the first two years
24 As reporting years or baseline reporting years and then moving to setting a
25 baseline for Year 3 and accountability by DMHC, is there anyone who has other

1 thoughts or recommendations different than that that we should talk about?

2 Okay, all right. Well, I think that means that we can move on to
3 discussing disparities reduction and measure stratification. So we will start into
4 that and then we will see how far we get before we finish today. And just
5 appreciate you all hanging in here. I know that it is a long meeting but we are
6 having good discussion so thank you so much. All right. So we are going to
7 transition to discussing measure stratification and disparities reduction. All right,
8 so next slide, please. All right.

9 So stratifying measures allows for the analytical and
10 comprehensive identification of health inequities to inform targeted quality
11 improvement initiatives, interventions and strategies. The ability to stratify
12 measures is crucial to systematically measure and report on health care
13 disparities in a standardized way. Next slide, please.

14 As mentioned in previous meetings, for several HEDIS measures
15 NCQA requires reporting race and ethnicity as defined by the Office of
16 Management and Budget or OMB standards for maintaining, collecting and
17 presenting federal data on race and ethnicity. For each product line plans are
18 asked to report members in one of the nine race stratifications listed on the slide
19 here, which then roll up into the OMB categories. Next slide, please.

20 All right. Likewise for NCQA, plans are asked to report members in
21 one of the four ethnicity stratifications listed on this slide, which will then roll up
22 again into the OMB categories.

23 All right, so let's see. We are going to -- I am just moving along
24 here because we are not going to vote today. I am moving along. You will see
25 some things in the slides that maybe don't make sense. I apologize. Thank you

1 so much. All right.

2 So why don't we move into just some discussion on -- let me see.

3 Let's move to Slide 90, I'm sorry. Thank you.

4 All right, disparity reductions, all right. So another possible
5 approach or add-on to benchmarking is setting disparity reduction goals for
6 subpopulations where disparities exist. So next slide, please.

7 So this slide shows a few examples of disparity reduction
8 benchmarking. For example, an Absolute benchmark may set the difference in
9 performance between Black Californians and White Californians to be no larger
10 than 2 percentage points. An Improvement Based benchmark may require the
11 performance of Asian Californians to decrease by 5 percentage points compared
12 to the prior year performance. All right, next slide please.

13 It is important to keep in mind the varying degrees of data
14 collection currently available and as a result the lack of completeness on where
15 disparities exist and where efforts should be focused, which limits the ability to
16 apply to set disparity reduction goals. Likewise, disparities may look different
17 across payer types and the unique member makeup among providers that may
18 create challenges for entities with lower baseline performance to meet
19 benchmarks. So just saying these things to, not to discourage disparity
20 reduction, obviously, but rather to ensure the appropriate factors are considered.
21 Next slide, please.

22 So based on the Committee commentary and feedback the
23 following recommendations have been made at this time:

24 DMHC should consider requiring minimum reductions in race and
25 ethnicity disparities.

1 And DMHC should consider whether regional rather than statewide
2 race and ethnicity disparities reduction requirements are feasible and
3 appropriate.

4 I did want to pause now and ask if the Committee Members have
5 comments or questions; comments, concerns or questions with these
6 recommendations? Alex, your hand is up.

7 MEMBER ALEX CHEN: Hi, Sarah. I don't have any concern or
8 question about the two recommendations that's on the slide right now but I do
9 have a quick comment about the slide before that.

10 MS. BROOKS: Great. Can we go back one slide? Go ahead,
11 Alex.

12 MEMBER ALEX CHEN: That wasn't --

13 MS. BROOKS: Maybe not this slide. Go ahead, though, sorry.

14 MEMBER ALEX CHEN: Yes, sorry about that. So there were,
15 there were two approaches, right. One is a minimum gap approach between the
16 different racial ethnic groups and one is the improvement approach. That's the
17 slide I was talking about. I think there is an inherent flaw in the improvement
18 approach because if you are requiring, for example, Asians to improve by 5% but
19 the environment is such that no improvement is possible during that year, like a
20 pandemic year or something like that, then if you build that into regulation then
21 you would have to suspend that in an unusual situation where no improvement is
22 possible, regardless of race, right. So making those kinds of improvement
23 requirements for a particular race I think is problematic because there's an
24 intrinsic flaw in that

25 And then I also wanted to call out one particular thing that I don't

1 think we have considered or discussed and I would certainly really love, you
2 know, my friend Cheryl's opinion on that. But on our Health Net data in the
3 Medicaid space our biggest struggle are auto-assigned members. So there is
4 almost a 10 percentage difference depending on the measure for our members
5 in Medicaid who chose Health Net versus members in Medicaid that were
6 assigned, auto-assigned to Health Net because of our quality performance. And
7 I think, Sarah, you have seen this before. And we just have a very difficult time
8 improving members that were auto-assigned to us because maybe they are not
9 as motivated and maybe there are some barriers that's consistent or associated
10 with the fact they are being auto-assigned. And so if for some reason those
11 members that are auto-assigned tend to be members of color, then there are
12 some other confounding factors there that's other than racial/ethnic disparity. So
13 I just wanted to call that out.

14 MS. BROOKS: Those are great points, thank you, Alex.

15 MEMBER ALEX CHEN: Thank you.

16 MS. BROOKS: Lishaun.

17 MEMBER FRANCIS: On the following slide I think I just needed a
18 little bit of clarity on Option 2, what that means, if you could talk a little bit about
19 that. So not this slide, the next slide. Not that one. There we go, yes. So
20 DMHC should consider whether regional rather than statewide. I just wanted to
21 hear a little bit more about that.

22 MS. BROOKS: Sure. And, you know what, is Ed still on? I don't
23 mean to call him out but.

24 MEMBER JUHN: I am.

25 MS. BROOKS: Ed, this came from you so I don't know if you want

1 to speak to this at all. I am happy to explain it but I can turn it over to you as
2 well.

3 MEMBER JUHN: Why don't you go ahead, Sarah, and then I could
4 add.

5 MS. BROOKS: Sure, sure. So I think that, you know, Ed, and I
6 think you made this comment earlier in the day today, Ed, which is just that, you
7 know, there can be different performance in different areas of the state. This is
8 my interpretation by the way. That there can be different performance in
9 different areas of the state and so perhaps the DMHC could consider setting a
10 different benchmark based on a region as opposed to having a statewide
11 benchmark that would be applicable across the board. Is that correct, Ed?

12 MEMBER JUHN: Right. It was something to consider and I think it
13 was a statement made before some of the conversations we were having as sort
14 of the absolute benchmark that would sort of span across Commercial and, you
15 know, Medi-Cal. But I do think that, you know, given that there are some
16 geographic variances. Again, this is initially. Ideally we don't want any. But
17 initially out of the gate when we are trying to minimize some of the disparities
18 that we see regionally, that we just want to make sure that we hold everyone to
19 the same standard so that we, you know, arrive ultimately at where we would like
20 to be. So just a point to consider as we think through this.

21 MS. BROOKS: Yeah, thank you, Ed. Okay, Cheryl, your hand is
22 up.

23 MEMBER DAMBERG: Thanks. So once again, I think I am sort of
24 struggling with how this is going to work operationally. And maybe I am putting
25 the cart ahead of the horse. A couple of things related to trying to close gaps

1 between different subgroups. So one thing to note is that the system can be
2 gamed because a plan could choose to reduce performance on the higher
3 performing group to close that gap so I think you will have to be mindful of plans
4 not reducing performance. So let's say performance is higher for non-disabled
5 than disabled, you know, by 10 points. They could choose to reduce that gap if
6 what you are holding them accountable for is, you know, reducing the gap by
7 some percentage point or to reduce it to, you know, no more than 2 percentage
8 points by lowering performance for the non-disabled population. So you may
9 want to try to think about what sort of safeguards you put in place for that.

10 And then I think the question for me is, you can have data by race/
11 ethnicity, you know, by disabled, non-disabled, and they will not show a gap. But
12 yet they provide suboptimal care for all of their enrollees, you know, versus
13 higher performing plans where, you know, maybe there is a 5 percentage point
14 gap between different groups within that very high performing plan, and yet an
15 enrollee would be better off in that higher performing plan even if there is that 5
16 percentage point gap. So again, just trying to think about, you know, other than
17 stratifying for kind of public information, you know, how is the DMHC thinking
18 about taking this gap measure and putting it to use?

19 MS. BROOKS: Cheryl, do you have any recommendations there?

20 MEMBER DAMBERG: So, I think that, you know, as the DMHC
21 considers moving into looking at performance on subgroups I think I might
22 borrow maybe from what we just discussed looking at overall performance and
23 think about ways to hold plans accountable for achieving some minimum
24 standard within each subgroup.

25 MS. BROOKS: I'm just taking notes, sorry. Are there thoughts on

1 that? Bihu.

2 MEMBER SANDHIR: Bihu Sandhir, AltaMed. I guess the question
3 is, do we actually even have the data right now, though? You know, with the
4 subgroups. Wouldn't we first have to collect the subgroup data to build that into
5 this and then eventually have improvement measures on that? Or is that? So
6 that is my concern. We don't have data on most of this right now, the subgroup
7 part of it. So maybe, again, having a similar process of requiring it to be reported
8 for the first one or two years, you know, we can choose whichever number, and
9 then having standards on those of how to improve those. Am I, am I missing this
10 completely, Cheryl? I don't know. I am just --

11 MEMBER DAMBERG: No, I mean --

12 MEMBER SANDHIR: This is a lot for us.

13 MEMBER DAMBERG: Yeah, no, no, no, I completely agree. And I
14 think this is what Alice was trying to spotlight for all of us is, you know, again, you
15 know, the cart is ahead of the horse. You know, we need to collect information
16 on these patient characteristics to be able to stratify and then try to look for
17 opportunities to improve performance across, you know, within the subgroup but
18 across all subgroups, right. And I think a better strategy may be to measure
19 performance within the subgroup, and then, you know, hold plans accountable
20 for achieving better performance within the subgroup. And so again you could
21 look at the distribution of performance, say, among Black enrollees, and, you
22 know, you could set that at, you know, some threshold or you could try to set it at
23 maybe your national standard that, you know. I think that again it is going to be
24 something where it would be helpful to have some data. Now, maybe one place
25 to go looking for that data is what the Office of Minority Health has done in terms

1 of stratified performance on the Medicare Advantage measures. So maybe that
2 would provide some insights to help us think a little bit harder about this.

3 MEMBER SANDHIR: Can I just say one more thing, though.
4 Because I remember when we first started this Committee we had somebody
5 from HEDIS who had come to give us a very good presentation. And I
6 remember what she said was CMS is thinking of next year, because we worried
7 about cherry picking, I think they are worried about that, you know. How they
8 said that they would be setting up some kind of, I don't remember if it is the
9 health equity standard or something like that, where they would actually
10 incentivize you to actually see patients with more, you know, from the minority.
11 That if you actually saw more of them than you actually got more of a, per
12 measure, you got more of an incentive. Now, that is a very complex way of
13 thinking, I am not trying to make this more complex, but I thought that was
14 interesting that that's what they were actually, that's what Medicare is thinking of
15 doing in the future, if I understood it, right. So that way they incentivize you to
16 actually see patients with more, you know, with disabilities, with the concerns. I
17 mean, all of these health equity, you know, concerns that we have, they were
18 actually encouraging you to do it and not let -- so that way you could report. And
19 that you actually got more for doing that, from a measure.

20 MEMBER DAMBERG: So I think it is more along the lines of as
21 follows.

22 MEMBER SANDHIR: Okay.

23 MEMBER DAMBERG: So I think what Medicare is trying to do, so
24 they are taking a multi-pronged approach to this. So one is they are risk
25 adjusting for social risk factors to try to remove within-plan disparities while

1 preserving between-plan disparities. You know, where there's systematic issue
2 across all plans in terms of achieving high performance that suggest maybe
3 some things outside the provider's control. And, again, that is one way of
4 incentivizing plans to be willing to take those patient populations because they
5 are not disadvantaged, I guess, in the scoring algorithm.

6 But the other thing that they are doing is they are implementing the
7 Health Equity Index, which is comprised of something I was describing a bit
8 earlier where you measure the plan's performance by each subgroup and you
9 create an index across all those measures and then they would receive a back-
10 end reward factor if they do well for those subgroups. So again, it is trying to
11 think through kind of what the DMHC is trying to do here and kind of what's an
12 appropriate path.

13 MEMBER SANDHIR: Thank you for clarifying that. It is just, it was
14 very interesting. But yes, thank you, I appreciate that.

15 MS. BROOKS: Thank you, Cheryl and Bihu. Diana, your hand is
16 raised.

17 MEMBER DOUGLAS: Thank you. Just saying that I also support
18 some of what Cheryl was just mentioning on having specific, specific targets for
19 subgroups. I do think there was some concern within the benchmarking that
20 there could be improvement overall but even at the expense of certain
21 subgroups if that's what the sort of, you know, if plans are working to just to hit
22 that benchmark or get closer overall, but then at the expense of some who might
23 be even left further behind. So I think just this component on disparities is really
24 important IN making sure that there are some kind of standards within subgroups
25 as well.

1 I also think when we are looking at improvements over time versus
2 having a set sort of tie between how much between quality between groups, I
3 think, a combination of those might be best. I think that we would, of course,
4 want to make sure that there is improvement over time but also that tying it to a
5 certain number of percentage points might be sort of the ultimate goal. But I
6 wouldn't want to see that that percentage be set at too high of a level because
7 right now disparities are so great. In other words, maybe we can set at the
8 beginning more of a process of closing the gap and then once that gap is closed
9 making sure that it stays within a certain percentage.

10 MS. BROOKS: Thanks, Diana. Doreena.

11 MEMBER WONG: Thank you. Yeah, Doreena Wong with ARI.
12 So I apologize. You know, I guess this is the end of the day, perhaps I missed
13 something. But can you explain if this particular recommendation or this, the
14 recommendation around to compare, you know, reductions in disparities, is that
15 applying for each of the different measures? I am trying to figure out how it
16 applies to the measure sets, you know. And so does each measure have
17 another aspect to it that where you are going to be comparing if it is, you know,
18 in addition to meeting those absolute or those benchmarks, right, the
19 performance benchmarks? And then in addition you are going to have a kind of
20 a disparities reduction goal as well?

21 MS. BROOKS: So I think, great comment and I want to make sure
22 I respond to it fully. If I don't let me know because I just want to make sure. So
23 these recommendations on this slide are really just recommendations that we
24 would be including in the report that the Committee is making to the DMHC. So
25 we know off the top that these are things that the Committee, we have heard

1 from the Committee during the previous meetings. Separately we will be having
2 a discussion and a vote with respect to disparities reduction and how that, what
3 that should look like. And that's also part of the discussion that we are having
4 today, also. So if that wasn't clear, and I agree with you, it is the end of the day
5 and I know we have all been here a long time. I may not have been clear so I
6 apologize if that was me. Oh, you are on mute, Doreena.

7 MEMBER WONG: Oh, can I just have one just follow-up? This is
8 another comment.

9 MS. BROOKS: Of course.

10 MEMBER WONG: Thank you for explaining that. So we will
11 probably be voting on it probably next time. But I am also wondering when
12 people are talking about subgroups are they talking about the OMB
13 classifications, just those overall racial categories? Because I think, you know, I
14 really want us to try to move towards a more granular approach and I think Alice
15 had referred to it, you know, in the very beginning that we do need to
16 disaggregate even those OMB categories, those racial and ethnic categories, if
17 we really want to get to disparities. Because, you know, when you aggregate it
18 into these larger groups you really miss a lot, especially for certain racial
19 categories, as you know, as I have been trying to point out. So I hope there
20 might be some kind of point or recommendation in the report or reference to that,
21 that that's a goal that we should be working towards.

22 MS. BROOKS: Great comment, thank you. I am just taking notes
23 on what you are saying. Okay.

24 So we have like 20 minutes left. We have a couple of slides I am
25 going to run through with you all just so you see them kind of today. We are

1 going to take public comments and then we will come back in August with some
2 additional information provided to you all and continue with our discussion and
3 close it down. And then in September, we will have a meeting for the report.
4 Let's move on to, let's see. Sorry, I am looking through all my notes and I have
5 different. Let's see. So slide 94 just real quick to touch base on CAHPS.

6 So with respect to CAHPS and disparities reduction, I just wanted
7 to make sure you all knew that for the CAHPS measure Getting Needed Care,
8 that's the measure that you all voted on, stratification would need to be reported
9 to the health plan from the CAHPS survey vendor based on the member's self-
10 identified race and ethnicity. And that this information may or may not align with
11 racial/ethnicity data collected directly by the health plan. So that's just something
12 that we wanted to inform you of to let you know in terms of the consideration as
13 we move forward and think through the stratification complexities. Is that the
14 data for CAHPS is not immediately available to health plans and so they need to
15 get that from the vendor and it may not align with their actual data that they
16 collect. Ignatius, I know, I think I covered that but let me just see if you have any
17 other comments on that real quick.

18 MR. BAU: And as we also talked about, the other issue is that
19 given the current sampling size, that most health plans use for CAHPS, the
20 likelihood of having sufficient numbers of respondents in all the racial/ethnic
21 categories for stratification are going to be highly unlikely.

22 MS. BROOKS: Thank you, Ignatius. And Cheryl, your hand is up.

23 MEMBER DAMBERG: Yes, two points. I agree with Ignatius that
24 you may run into some challenges unless you pool data over multiple years so
25 that is something DMHC should be aware of. But usually you can do it with a

1 couple years' worth of data.

2 And then I guess the question I have about what's on this slide is,
3 is there any reason why the plans cannot provide their race ethnicity data to the
4 vendor when the survey is done such that when the data file comes back to them
5 with results they could use the plan variables? I mean, if those are the preferred
6 variables, versus self-report?

7 MS. BROOKS: You are asking a very good question. I would
8 assume that comes down to like privacy or the business, the agreement, the
9 BAA. But I don't know if any health plans on the line have. There's hands that
10 went up. Yes, Alex, do you have any, have any thoughts on that?

11 MEMBER ALEX CHEN: Yeah, no, Sarah, you are right. And
12 Cheryl, there is no a priori reason why that couldn't be done. It is really more of
13 an administrative and logistic reason for the data file connection and/or data file
14 transfer. But there is some privacy and/or HIPAA issues. But that's usually
15 resolved with a, you know, a significant service level agreement with the vendor.

16 MEMBER DAMBERG: Sarah, and I guess I would say this.
17 Generally on the CAHPS surveys, people that complete the survey tend to
18 complete these items, it is not typically missing, and so it may be that the self-
19 reported data on the survey is the preferred -- this case.

20 MEMBER ALEX CHEN: It will certainly be easier and it will be sort
21 of less an issue in terms of if there are data errors within the data transfer or the
22 data files. So.

23 MS. BROOKS: Kristine.

24 MEMBER TOPPE: Sorry. Yeah. The question comes to mind and
25 I don't -- and Cheryl, you are you are steeped in this more than I am. So plans to

1 be able to administer the Spanish version of the survey or the Chinese version of
2 the survey would have to know that, right? So maybe this is a question for, for.
3 They would have to know that in order to know which survey to administer.

4 MS. BROOKS: The preferred language?

5 MEMBER TOPPE: Yeah. Does that happen after the initial survey
6 is sent out?

7 MEMBER DAMBERG: Well, I think -- I am not going to speak on
8 behalf of the plans on this call but I think some plans are starting to capture that
9 information and they use it, particularly in this context. I definitely know that, you
10 know, like at RAND we have constructed an algorithm that can designate
11 somebody as having a probability of being Spanish preferring and when it hits
12 above a particular threshold a survey vendor could send a double stuff of both
13 English and Spanish.

14 MEMBER TOPPE: Got it.

15 MEMBER DAMBERG: So I think there's different mechanisms.
16 But I think it would be interesting to hear from the health plans the extent to
17 which they are collecting preferred language from their members.

18 MEMBER TOPPE: Yeah. And I can follow-up with the NCQA
19 CAHPS team to see what we know about that kind of process as well.

20 MEMBER ALEX CHEN: Yeah, Kristine, we do collect preferred
21 language so we could provide that to the vendor if that is needed. But like
22 Cheryl said, usually just the easier one would be to provide both language
23 Spanish and English and they can, you know, have their pick. We don't do
24 Chinese language CAHPS. I don't know if anyone else does that but we
25 certainly don't and none of our vendors are able to do that.

1 MS. BROOKS: Thank you all. Ed.

2 MEMBER JUHN: Yeah, just adding to what everyone else said
3 here. One of the things we are doing here is trying to capture that information,
4 language not only spoken but language in terms of what they can read, as that
5 might impact the surveys as well. So a couple elements of actually the language
6 pieces is what we are trying to collect and then make sure that we send that
7 information so that the surveys are administered appropriately. So I can't speak
8 on behalf of every plan but I know that's what we are doing internally. And again,
9 to add to Alex's point. I think in terms of de-identifying some of the information
10 stored in a CAHPS survey, that is something we would have to probably talk
11 with, you know, the vendor and ensure that there's agreements in place for that
12 from a privacy perspective.

13 MS. BROOKS: Thank you, Ed. All right. So real quick before we
14 move to public comment and conclude I want to show you a couple of slides So
15 let's move to Slide 86, I think.

16 Yes. So I wanted to just show you these slides that -- these slides.
17 The questions that are posed on these slides that we will be revisiting during the
18 next meeting. And so these are with respect to measure stratification and
19 recommendations that the Committee might be making. And so the questions
20 that are posed here, and certainly you can read them too, but the first one:

21 Does the Committee recommend that measures identified by
22 NCQA for stratification by race and ethnicity should also be stratified in the final
23 DMHC measure set?

24 The second question: For NCQA HEDIS measures not yet
25 identified for stratification through 2023 does the Committee recommend waiting

1 to align with NCQA?

2 And then I believe there's a third question; am I correct? Yes. If
3 the measure is not currently stratified by NCQA, or is not an -- oh, I'm sorry. We
4 went through this one already, apologize. Go back to slide 86. And I don't mean
5 to be confusing I do apologize.

6 So these two questions here I just wanted to make sure to get them
7 in front of you all, and advance at the next meeting. See if there's any questions
8 about them or comments initially right now just right off the bat. I don't see any
9 hands coming up at this time. Cheryl, go ahead.

10 MEMBER DAMBERG: I guess I would not wait. I think as long as
11 you have the data to do stratification, whether it is by race, ethnicity or any other
12 characteristic, I would, you know, move ahead with stratifying performance.

13 MS. BROOKS: Great. All right. So we have got an initial comment
14 there. Ignatius, your hand is up, go ahead.

15 MR. BAU: And just for the Committee's awareness, so out of the
16 13 measures that you are now considering, 9 of them are going to be stratified
17 either for this year or starting next year and so it is really only 4 additional
18 measures in which there isn't a pathway to stratification at this current time. So if
19 Cheryl's recommendation is adopted by the Committee then it would be
20 encouraging those measures to be also stratified by race and ethnicity sooner
21 rather than later.

22 MS. BROOKS: Thank you, Ignatius. Anna Lee.

23 MEMBER AMARNATH: I think I was going to largely second what
24 Cheryl said around, if it is possible, there can be, I might think there's benefit to
25 stratifying regardless of what NCQA is currently doing for 2023. But I also

1 wanted to potentially suggest if there is value in discussing sort of a different
2 third question in this bucket which might be related to what we talked about
3 earlier in this meeting when it comes to thinking about what do we mean when
4 we talk about benchmarks from this perspective, when we are thinking about
5 stratification, and going back to some of the conversation of relative reductions,
6 et cetera, where we might consider applying that or not. And so a third question
7 might be, if we were to suggest as a Committee that stratifications of all
8 measures was worth considering. Does that, do we think that benchmarking
9 should be handled in the same way for measures that NCQA is currently
10 stratifying versus those that they are not?

11 MS. BROOKS: Okay, that's helpful. And we are taking note of that
12 So thank you, Anna Lee. Kristine.

13 MEMBER TOPPE: Yes, thank you. My only additional comment is
14 that if the stratification for measures that we haven't slated yet is decided as a
15 yes, that we would recommend, NCQA would recommend following the same
16 methodology that is used for all the other measures so you have consistency
17 across the board. Recognizing that, you know, we are following the OMB
18 categories; there may be a desire for more granularity. But that the roll-up be
19 consistent so that you have got consistency across measures. So that's just
20 some food for thought.

21 MS. BROOKS: Thank you, Kristine. All right. All right. So we are
22 going to move to Slide 89 now. Perfect.

23 All right. So we are going to talk a little bit about -- well, we are
24 going to show you the question and I am going to give you some feedback, and
25 then we are going to move to public comment. But this is really just to get you

1 thinking and get your mind percolating in advance of our next meeting. So
2 currently, I think as we know, there are data limitations and challenges with
3 respect to collecting language, sexual orientation, gender identity, disability, tribal
4 affiliation, health-related social needs data and the ability to disaggregate data by
5 race and ethnicity. So lots of issues with the data; that is not a surprise, I think,
6 to anybody here.

7 Thinking ahead, we would like for the Committee to consider
8 recommendations for the DMHC on how to proceed with this type of data as it
9 becomes more readily available. So this follows, Doreena, what you were
10 bringing up earlier, actually. So would ask you all to consider the following:

11 As language, sexual orientation and gender identity, disability, tribal
12 affiliation, health-related social needs data and ability to disaggregate data by
13 race and ethnicity become more readily available due to evolving state or federal
14 requirements, including the California Data Exchange Framework, how and when
15 should DMHC include requirements for stratification by these additional
16 demographic data?

17 So this is something we talked a little bit about earlier so we have
18 already started this conversation. Doreena, you asked I think almost this exact
19 question earlier and we heard it from others. So we want to, if there's any, if
20 there are any initial kind of comments welcome them right now before we move
21 to public comment but just wanted to get this on your radar in advance of the
22 next meeting as well. So I don't see any hands raised. So with that, we are
23 going to -- Doreena, your hand is raised, please go ahead.

24 MEMBER WONG: Yes, thank you. I guess my only comment on
25 this particular recommendation is I don't think that we, well I would hope that

1 DMHC wouldn't wait until like it is required, like there's state and federal
2 requirements. I guess I would like to try to -- I know there's different efforts by
3 different agencies to kind of collect like SOGI data or collect disaggregated race
4 and ethnicity data. And it may or may not be like required, correct. But I guess it
5 would be good if there was like a recommendation on how a methodology
6 developed by maybe another agency that is doing it, that maybe DMHC could
7 explore it before, you know, and not require that it is -- they do it just as a result
8 that it is now required. I hope I am making myself clear.

9 MS. BROOKS: Sorry, I was on mute. Yes, I think you were
10 making yourself clear. Certainly, we can take that back for discussion as we
11 move towards the next meeting. Kristine, did you have a quick comment?

12 MEMBER TOPPE: Yes, I just didn't know if this was something
13 different than what the plans would be doing as part of like the measure
14 reporting process that goes along with the actual data collection and stratified
15 reporting they would be doing? Because that process is essentially like spelled
16 out in the measure specifications so I just, I did not understand kind of what the
17 intent was.

18 MS. BROOKS: Sure. Let me call a lifeline and just see with my
19 fading brain if Andy has any response to Kristine. Sorry, Andy, to put you on the
20 spot.

21 MR. BAU: I can jump in and answer that.

22 MS. BROOKS: Ignatius, thank you.

23 MR. BAU: So, Kristine, we are recognizing that language and
24 eventually sexual orientation and gender identity are going to be required as part
25 of health equity accreditation. But it is addressing these additional factors,

1 disability, tribal affiliation, social needs, and then the disaggregated race and
2 ethnicity data beyond the OMB categories that again, Alice at least for Covered
3 California and Medi-Cal showed that we are collecting more granular data for
4 Asians and for Native Hawaiians and Pacific Islanders. There is a need to
5 collect that granular data for the other racial categories as well. And so while all
6 that is up in the air it is sort of what would the recommendation to DMHC be from
7 this Committee?

8 MS. BROOKS: Thank you, Ignatius.

9 MEMBER TOPPE: Super helpful. Long day, tired. My only
10 immediate thought would be to align with what is happening with the Data
11 Exchange. I mean, it is in here in the Data Exchange Framework. And so the
12 things that are happening with Gravity Project and others around standardizing
13 data collection so that's my two cents.

14 MS. BROOKS: All right. Cheryl we will take. Maybe you will be
15 the last comment then I think we need to move to public comment. Thank you
16 so much.

17 MEMBER DAMBERG: All right, I will make this quick. Regarding
18 these other categories or subgroups, is your team able to bring back to the next
19 meeting, are there standards already for collecting these subgroup categories
20 and is that something you can share with us in advance of that meeting?

21 MS. BROOKS: There are standards. Let me ask my lifeline group
22 here. Are we allowed to share that information? I am not sure what the -- so we
23 will share what we are able to, how about that, Cheryl?

24 MEMBER DAMBERG: That would be helpful, thank you.

25 MS. BROOKS: Yeah, okay. All right. Well thank you all for your

1 comments.

2 Let's move to public comment. Shaini, are there any hands raised
3 from the public?

4 MS. RODRIGO: There are no hands raised at this time.

5 MS. BROOKS: Okay, all right. Public comment may be submitted
6 to publiccomments@dmhc.ca.gov until 5 p.m. on July 20, Slide 97, there we are.
7 It is up on the slide here, the email address. And then just a reminder that
8 members of the public should refrain from reaching out to Committee Members
9 for discussion purposes and just email the public inbox directly should you have
10 a comment. Let's see. And there is the information there.

11 And with that, the August 17 Committee meeting will also be held
12 virtually so we will be online. Both of our next meetings -- our meetings will be
13 virtually moving forward. And we will continue the discussion next meeting and
14 just want to thank everyone for the dialogue today and hanging in there. So
15 thank you so much.

16 (The Committee meeting concluded at 4:58 p.m.)

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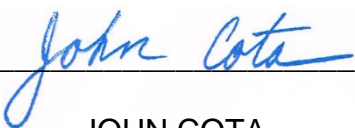
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I, JOHN COTA, an Electronic Reporter, do hereby certify that I am a disinterested person herein; that I recorded the foregoing California Department of Managed Health Care Health Equity and Quality Committee meeting and that it was thereafter transcribed.

I further certify that I am not of counsel or attorney for any of the parties to said Committee meeting, or in any way interested in the outcome of said matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 26th day of July, 2022.



JOHN COTA

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I, RAMONA COTA, a Certified Electronic Reporter and Transcriber, certify that the foregoing is a correct transcript, to the best of my ability, from the electronic recording of the proceedings in the above-entitled matter.


_____ July 26, 2022

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